

Coodanup College - Our Vision

At Coodanup College, we believe that a person’s education forms the foundation for a successful future. It is our vision to foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact that they can have on their own lives, the lives of others and that of the wider community.

As educators, it is our mission to facilitate this journey of discovery for our students. We take great pride in the enormity of our responsibility and thus are driven to do

whatever it may take in assisting our students as they navigate the challenging landscapes of the world today; providing direction, knowledge and opportunities to grow.

Our College emblem reflects this through the elements of a compass. As our students negotiate life’s challenges, we support them by focusing on persistence and determination as being the key to them achieving their personal goals and dreams.

Junior School Year 7 - 9

The Junior School program at the College offers a wide range of opportunities to support students in reaching their academic and personal potential. The College has various Learning Environments designed to cater to the diverse learning needs of our students. These programs are recognised as best practice, and the College takes pride in its reputation for treating each student as an individual.

Learning Areas and Subjects

Students engage in several Learning Areas and Subjects, including English, Mathematics, Science, Humanities and Social Science (HASS), and Physical Education and Health.

In Years 7 and 8, students have the opportunity to explore The Arts and Technologies. In Year 9, students can choose which electives they would like to study within these learning areas.

Senior School Year 10 - 12

In Senior School, all students undergo a Career Counselling Interview to ensure they choose a course that suits their personal needs. The College is dedicated to ensuring that all Senior School students have the opportunity to achieve their WACE (West Australian Certificate of Education) or obtain a Tertiary Qualification. Some students will meet University Entry Requirements through Portfolio Entry or by achieving an ATAR (Australian Tertiary Admission Rank).

Vocational Education and Training

Vocational Education and Training (VET) is highly valued across Australia, especially due to the shortage of trade skills and the increase in the school leaving age. It allows students to receive career training whilst still in school and acquire essential employability skills. Students earn Certificate qualifications that are equivalent to those offered by TAFE colleges and other Registered Training Organisations. VET courses can be completed either at school or through School Based Traineeships that involve on-the-job training.

Some School Based Traineeships are available to Year 12 students, and provide them with the opportunity to develop skills while preparing for a career in the workforce. Students work towards secondary graduation and an industry-recognised qualification.

To be considered for a highly competitive place in a traineeship, students must demonstrate their readiness for work, meet selection criteria, and participate in a panel interview. In some cases, highly capable and work-ready students may be offered this opportunity in Year 11.

For more information regarding any of our programs or College operations, please do not hesitate to contact us.

Coodanup College is a Positive Behaviour Support School

Positive behaviour Support (PBS) is a whole school framework which helps schools to create positive learning environments. This is achieved by developing proactive systems to define, teach and support appropriate student behaviours. Coodanup College has clear behaviour expectations which are outlined in the PBS Matrix below.



	WE WILL LEARN	WE WILL BE SAFE	WE WILL BE FAIR	WE WILL BE PROUD
ALWAYS	• Follow fair and reasonable instructions • Manage conflict responsibly • Use appropriate language and behaviour • Be kind, considerate and appreciative of others • Use technology and resources appropriately			
LEARNING TIME	• Bring all necessary equipment • Be on time • Fully participate in the learning experience	• Stay in class • Use equipment safely • Move around considerately	• Put our hand up to speak • Ask to borrow from others • Actively listen to others • Let others learn	• Wear our uniform • Leave our classroom tidy • Keep our work neat and tidy • Acknowledge your success and that of others
BREAKTIME	• Encourage positive activities • Use our manners • Report bullying • Participate in positive activities	• Stay within College boundaries • Play safely	• Wait patiently in queues • Take turns with recreational equipment • Include others	• Maintain all equipment and resources • Put litter in the bins • Take care of the College environment
OFF SITE SCHOOL ACTIVITIES	• Return permissionslips completed and on time • Actively listen • Actively participate	• Work cooperatively • Stay together • Adhere to time schedules • Wait for instructions	• Follow the site rules • Be courteous to members of the public and facilitators • Let others do their jobs	• Leave a good impression • Represent our College confidently
BEFORE & AFTER SCHOOL	• Eat a healthy diet • Come to College on time • Study and complete set tasks • Read for learning	• Leave bikes/scooters in assigned areas • Follow road rules • Wait calmly for the bus • Make responsible choices	• Be kind on social media • Use manners on the bus • Use manners at the shops	• Be law abiding citizens • Promote our College positively

School Wide Systems for Student Support

Coodanup College uses the Pyramid of Intervention which is based on the premise that supports are provided early, monitored systemically, and adjusted to respond to an individual child’s needs. In this process, the team also considers support for the family and strategies to address broader factors that affect the family and their support of the child.

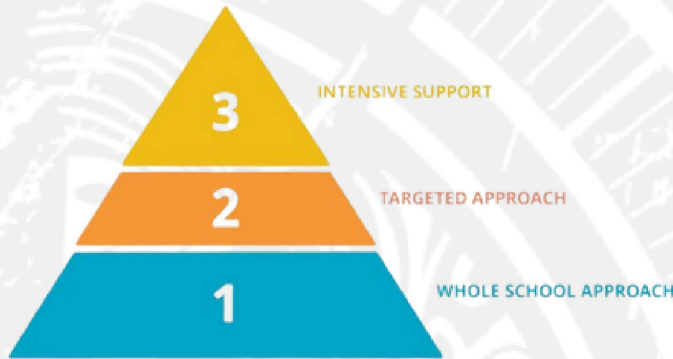


Diagram 1 - Pyramid of Intervention

Student Services Programs

The Student Services Team are responsible for the development of wider school community programs and offer a wide range of programs facilitated by College staff and external agencies. These programs aim to provide coping strategies and enhance student awareness.

Positive Behaviour Produces Positive Outcomes

Coodanup College has implemented a school wide encouragement system that focuses on consistency, called PBIS Rewards. Students who demonstrate behaviours outlined in the PBS Matrix will earn points to utilise on an array of rewards. Our staff reward positive behaviour, and our goal is to motivate students to be the best version of themselves.