

2022 BUSINESS PLAN 2024



Explore. Dream. Discover.

AN INDEPENDENT PUBLIC SCHOOL

"Twenty years from now you will be
more disappointed
by the things that
you didn't do than by the ones
you did do.

So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.

Explore. Dream. Discover."

Mark Twain



FROM THE PRINCIPAL

We will be proud, is one of our college's core values and it is with great pride that I present our new business plan for 2022 to 2024. The plan builds on the solid transformational foundation developed in our previous business plans. It is driven by strong leadership as we continue to be a destination school in the Mandurah area, catering for the academic, social and emotional needs of all of our students.

The transformation of Coodanup College in the last ten years has seen our numbers increase. We have nurtured and developed the conditions for learning that allow increased achievement and success. This has enabled us to increase the depth and breadth of senior school courses and post school options for our students. An area of development of our business plan is the implementation of best practice in teaching and the promotion of learning and achievement at the college. Teaching and learning and the conditions for learning can only be improved by developing leaders in all facets of the college, empowering them as decision makers for the best interests of the college community. The three priority areas of Leadership and Management, Teaching and Learning and Conditions for Learning will form the basis of our new business plan.

At Coodanup College we want to inspire our students to be positive lifelong learners in our dynamic world; this positivity embedded through our *Positive Behaviour Support Program* can create the necessary change makers and global citizens that can inspire others to make a difference. These goals can only be achieved by the positive modelling, mentoring and stewardship of a team of caring, skilled and educative staff, always available to look out for the student's best interests.

The business plan includes the required balance of safety and accountability for our college to grow as we embed the priorities identified in the Department of Education's Strategic Plan 2022 to 2024. It will incorporate Departmental and self-review processes, to ensure that our identified priority areas and intended achievements are relevant and current.

MARK UTLEY

Principal

FROM THE BOARD CHAIR

Because of our previous and current Board activity, members understand and have supported the journey the college has taken during the previous two planning periods. We embrace its vision, values and strategies for the implementation of the plan detailed in this document. This plan builds on previous planning where enormous success was achieved by all members of the college community. The Board confidently and enthusiastically endorse the Business Plan for 2022 – 2024, and look forward to observing the outcomes in terms of college culture, educational achievement for all students, and success and enjoyment for all staff employed at Coodanup College.

BETH AITKEN

Board Chair



OUR VALUES

WE WILL LEARN

Providing a safe yet accountable learning environment that promotes learning and increased student outcomes, through effective teaching.

WE WILL BE FAIR

Our college community is welcome at the college and members will be treated in a fair and equitable manner.

WE WILL BE SAFE

Physical, social and emotional safety enables students to achieve at and above their potential and we value safety in our college.

WE WILL BE PROUD

We desire our students and teachers to be proud of the college and want to continue to ensure that the college is seen in a positive light in our wider community.



OUR COMMITMENT TO STUDENTS

INSPIRATION

Build positive relationships and provide educational experiences that inspire students to achieve positive outcomes.

POSITIVITY

Develop confident students who possess the required self-esteem and resilience to explore, dream and discover the options that our world offers.

LIFELONG LEARNERS

In our dynamic world it is important that our students are taught, and learn to develop the attributes and skills to be able to adapt and learn throughout their lives.

CAREER OPTIONS

Offer our students pathways that are relevant to them beyond Coodanup College.

STUDENT VOICE

Enhance student and staff relationships by providing an active student voice.



OUR COMMITMENT TO PARENTS

HIGH QUALITY TEACHING AND LEARNING

Expert teachers provide opportunities for students with a variety of academic, social and emotional needs.

INCLUSIVENESS

We celebrate diversity and ensure that we value, respect, and learn with and from all people.

COMMUNITY GROWTH

Our students and wider school community are welcomed into the college.

PROVIDE OPPORTUNITIES

Create educational options for all students, catering for student needs.



UNDERSTANDING OUR PRIORITIES

Staff at Coodanup College acknowledge that we need to ensure the right conditions for learning are established, in order to promote and maximise student achievement. We work to create leaders in all aspects of the college. It is this foundation that has led to the establishment of the following three achievement foci.

LEADERSHIP AND MANAGEMENT

A focus on Leadership and Management aims to explicitly develop the attributes of effective leadership in our staff and students, building resilience, trustworthiness, self-awareness and the drive to excel, enabling all to be successful in their goals. Effective management depends on communication, transparency and high level decision making based on the college values to ensure an increased rate of achievement and progress.

TEACHING AND LEARNING

We understand that high quality teaching and teacher efficacy are major factors in increased student achievement. Data informed and research based best classroom practices are utilised and constantly reviewed and refined in order to increase student outcomes at the college.

CONDITIONS FOR LEARNING

A Positive Behaviour Support model lays an effective foundation to build the necessary conditions for learning, needed by students to attend school and achieve their potential.



TARGETS

NAPLAN

Improve student achievement and progress in Year 9 NAPLAN to be above like schools and working towards the State average.

OLNA

Seventy percent of Year 12 students achieving category three in reading, writing and numeracy.

SCHOOL BASED ACHIEVEMENT

Eighty percent of students achieve the minimum standard of a C grade or higher in school delivered subjects at the college.

PATHWAYS

Sustain viable ATAR and VET pathways in upper school at the college. Increasing the ATAR enrolment to over 10 percent of the cohort achieving a full ATAR upon graduation. A further 10 percent of our senior school cohort achieving at least a Certificate III in a VET based course.

ATTENDANCE

Achieve an attendance rate at or above 85 percent, with Aboriginal attendance at 10 percent above the State average.

COLLABORATIVE LEADERSHIP

Increase the Leadership Mean to be above seven in the *Tell Them from Me* teacher survey.





OUR SELF-ASSESSMENT CYCLE

Staff at Coodanup College undertake a continuous process of reflection on student performance and progress. There is a whole school plan for the collection, analysis and use of student achievement data to guide classroom planning, identify areas for improvement and make overall judgements of the effectiveness of the college's performance.



ASSESS

Staff at the college utilise data and data informed practice to assess the health of the college and the achievements of our students.

PLAN

We collaboratively plan for increased student achievement by using strategies backed by research to improve the college experience of all students.

ACT

All actions are made with sustainability and the health of the college community in mind, as we achieve the balance between the academic, social and emotional needs of our students and community.



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