



The Coodanup Blog

SPECIALISED
LEARNING PROGRAM
Autism
Page 6



CLONTARF ACADEMY
**Employment
Forum**
Page 13

CLONTARF
FOUNDATION
Sausage Sizzle
Page 8

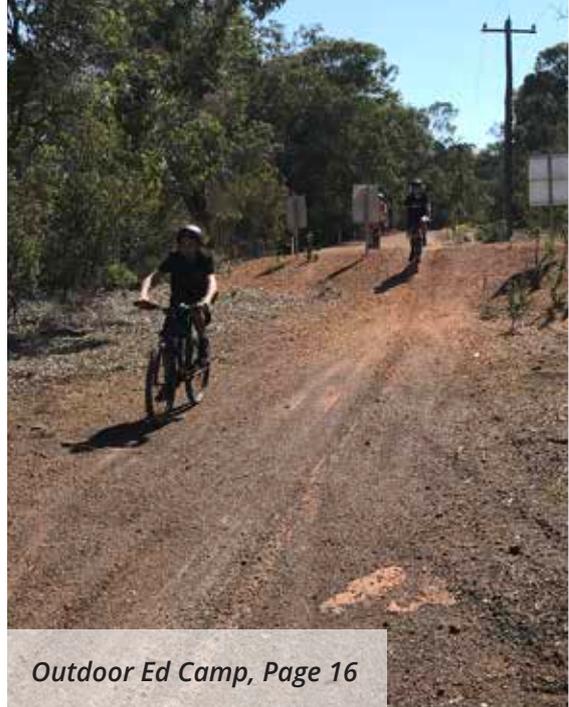
Year 8 HASS Coastal Fieldtrip

Page 11

THE COODANUP BLOG

CONTENTS

- 03 Message from the Principal
- 04 Girls Academy
- 05 Senior School Report
- 06 Specialised Learning Program: Autism
- 07 Aspire
- 08 Clontarf Foundation
- 09 Junior School Report
- 10 Excursions
- 11 Year 8 HASS Coastal Field Trip
- 12 Home Economics
- 13 Clontarf Employment Forum
- 14 Plein Air Down Under
- 16 Outdoor Education Camp



Outdoor Ed Camp, Page 16

IMPORTANT DATES

Commencement of Term 4
Monday 14 October

Year 12 – Finishing Ceremony
Thursday 7 November

Pupil Free Day
Monday 11 November

Year 11 Awards
Thursday 14 November

2020 Year 7 Orientation Day
Tuesday 26 November

Year 7-10 Awards Ceremony
Wednesday 11 December

End of Term 4
Thursday 19 December



Plein Air Down Under, Page 14



Message from the Principal Ms. Vicki McKeown



This term has flown passed with many of our students progressing well. Hopefully you managed to get along to the parent afternoon to discuss your child's progress but we understand that commitments elsewhere can make this difficult. I do not rely on a one off day to have teachers communicate with families and they are always happy to take calls from parents and carers to discuss student learning. You are also very welcome to request a progress report through your child's Year Coordinator at any time.

We recently held our R U OK? day. Channel 10 and the Education Department's Media team visited on the day. We create a day where students get to share time with each other in a relaxed yet reflective way. We recognise the importance of the impacts of mental health and the power

of being there for one another. R U OK? day is about reminding ourselves to look out for signs our friends and family members are not travelling well and the importance of asking if they are OK.

It is important that you communicate with the College if there are any changes in circumstances for your child. Such things might be a new address or phone number, family court orders, the well-being of your child or a situation at school. We like to provide the best support we can for every student and being fully informed assists us in this. We understand that there are times that stressors can impact the way we communicate our concerns. Please be mindful that our staff are here to assist you and wish for a mutually respectful interaction to resolve the situation as soon as possible.

The Year 12 students are getting very close to leaving us for their futures ahead. This can be a very anxious time for some students as making significant life choices can be hard. We are here to support students in this regard well into next year if need be and they are welcome to make an appointment to visit should they need. I am looking forward to the graduation next term as it is always a proud time for myself and the staff who have watched them grow into fine young adults.

Enjoy the break and we look forward to welcoming our students back for our last term for 2019.

Ms. Vicki McKeown
Principal





Girls Academy

Western Australia Police Academy

Year 10 and 11 students visited the WA Police Academy in Joondalup to learn about career options. The students had a tour of the campus and facilities before having hands on experience with the weapons facilitated by the Weapons and Tactics team, whilst being briefed about the importance of safety. The Aboriginal cadets then spoke to the students about their experiences in the program. The Driving Unit also spoke to the students about their experiences and allowed them to explore the different vehicles used.

Mandurah Magic Basketball Skills Session

The Coodanup GA participated in a basketball skills session on Tuesday 6 August at the Mandurah Aquatic and Recreation Centre with CEO Ricky Grace and Mandurah Magic superstar import Taylor Brown. The aim of the skills session was to encourage our students who are currently on 'stepping up' (attendance rate of 80-89%) to reach shining bright (90% and above). Taylor Brown shared her story with the students and conveyed an important message about striving for your goals and staying focused despite the environment we grow up in, as well as the importance of a mentor in her life.

Didi Conway

Development Officer



Senior School Report

The College Ball has been the centre of attention rightly or wrongly for our students this term!

It is always an exciting time for everyone and as always, the students behaved impeccably and looked beautiful in their finery. A big congratulations to Tracy Claydon (Year Coordinator) for organising the amazing event.

It is crunch time for our Year 12 students with only a few weeks left of their high school careers. This is a daunting time for many of them as they prepare for further education or the world of work. Pam Micklewright (VET Coordinator) has been meeting with them all individually to discuss their post school options and support them with university/TAFE applications. We have the Year 12 breakfast to look forward to on Friday 25 October. This is a time for staff and students to get together and reflect on their time at school, participate in some fun awards and then practice the logistics of the Finishing Ceremony. The Finishing Ceremony is being held in our College gym on Thursday 7 November. I hope to see many parents/guardians there to celebrate and congratulate the Year 12s achievements.

In Week 6 of Term 3, we had course counselling for our Year 10s, where decisions about their future pathways were made. I always enjoy this time, getting to meet with parents and carers to discuss careers, learning and future aspirations. It can be difficult for some who are not sure what they want to do in the future, so if any Year 10 students have a change of heart about their choices between now and the end of the year, please make sure you come and see me, and we can discuss further.

We are currently in the middle of the second round of OLNA testing. A very important time for Year 10, 11 and 12 students who haven't yet achieved the minimum standard. I have supervised a number of sessions so far and am always pleased by our students' efforts. They are all considerate of each other when it comes to testing and are quiet and thoughtful throughout the process. We will get the results of this round in Week 2 of Term 4.

Kelly Bennett

Senior School Deputy Principal

Junior School Report

Term 3 is always a busy time for students and staff as we move towards the end of the year.

Students are in class learning and teachers are preparing lessons to engage students into the power of learning. As I walk around the College I witness classes that are utilising our Coodanup Compass learning strategies and I have been pleased with how they are received by the students. These strategies are embedded throughout the College with the aim of increasing student achievement through focusing on literacy and numeracy and higher order thinking. The key strategies we are focusing on are:

- Vocabulary Instruction
- Read Aloud
- Reciprocal Teaching
- KWL
- Writing to Learn
- Thinking Keys
- Graphic Organisers

These strategies will be rolled out throughout classes and should form the backbone of learning at the College.

As well as in class learning, Term 3 has also been busy with alternative learning experiences such as; R U OK? Day, coastal field trips, Bushranger excursions and

sports carnivals to name just a few. I am really pleased that when Coodanup students take part in these experiences away from the classroom, that I always get excellent feedback about manners, behaviour and energy from out of school providers that we engage to work with our students. I believe this energy for learning will provide our students with a strong foundation as they develop into lifelong learners.

With the winter weather becoming less frequent the College takes on an even more inviting atmosphere as students are out actively playing and utilising the sun in their College experience. This also corresponds to a time where the amount of students out of uniform become a minority, as students escape the constraints of jumpers for school shirts. With this in mind, I would like to thank parents for supporting our push for a College uniform as we feel as well as making the College safer, it also reinforces our value of being proud of Coodanup College.

I hope that you have a wonderful break and I will see all students back in Term 4.

Mark Utley

Junior School Deputy

Coodanup College's new program to benefit Peel high school students with autism

Peel high school students with Autism Spectrum Disorder (ASD) will soon have greater access to specialised education, with a new program designed to encourage independence coming to Mandurah.

Staff at Coodanup College are hard at work preparing to implement the 'Specialised Learning Program for Autism' (SLP-A) for the 2020 school year.

The local high school was chosen to run the Education Department initiative to support students with ASD in years 7-12, transition into a mainstream classroom.

North Mandurah Primary School has been running SLP-A as a pilot program for younger students this school year and have already experienced a great deal of success.

With three classrooms of kindergarten to year 6 students currently taking part, students at North Mandurah will have the opportunity to continue the program at Coodanup College

Program coordinator Ben Jones said it also opens support up to older students in the Peel region.

"It's been a vision for principal Vicki McKeown for quite some time and she has really fought for the program to come to Coodanup," he said.

"The Education Department were always looking to expand the program - there is one at a high school in Eaton in Bunbury, but we will be the only one in Mandurah and they were always looking for a partner high school for North Mandurah.

"I've been really impressed with how well it's already going there, and we've already started collaborating with North Mandurah to ensure a seamless transition from year 6 there to year 7 here."

Mr Jones said Coodanup College already helped to support more than 40 students with autism.

Ultimately, we also want to raise awareness about ASD and grow the students' social mobility to help them access education and go into either employment or tertiary education.

Ben Jones

Program coordinator

"We're very fortunate because we seem to already be a school for choice for ASD students, who make up 5 per cent of the student population, which is quite high," he said.



"We have resources for them already in place, but the basis of the SLP-A program will have them in a couple of different home rooms, which will be like support rooms, and they'll come out for intervention specific to ASD to help them develop confidence.

"The emphasis is on getting them to be independent and go into mainstream classes with support and help them with organisational skills.

"Ultimately we also want to raise awareness about ASD and grow the students' social mobility to help them access education and go into either employment or tertiary education."

Read more:

- New program to benefit Peel students with autism
- North Mandurah Primary's new learning program for students with autism already a success
- Teachers call for expansion of new autism program following North Mandurah Primary's success
- Schools turn blue for Autism Awareness Day | Photos

Mr Jones will be joined by three teachers and up to six education assistants to teach 18 students in the program.

He said they would also work closely with the autism research group at Curtin University to monitor students' progress and transitions.

"I'm really excited - I did a similar role in the UK with a lot of intervention work and this one is going to be highly resourced," he said.

"We've got some teachers who were at the school already and some new teachers so it's a bit of a mixture.

"We are limited to 18 students, but we are looking at what we can do for other students who aren't in the program and how we can utilise the skills of the specialist teachers throughout the rest of the school."

Expressions of interest in the SLP-A program at Coodanup College must be submitted to the school by September 13.

Mr Jones said, from there, they would have to carefully select students to take part.

"We will start the process of assessing eligibility and suitability because we're limited to how many we can have in each year group," he said.

"North Mandurah students will have a place if they want it, but some parents might decide to send their child elsewhere, so the key for us is keeping communication open with the school.

"We're allowed to take students from outside of our area for the program and I'm aware some parents will be quite desperate for their children to be in the program."

Featured in the Mandurah Mail Newspaper

Photo: - Coodanup College Program coordinator Ben Jones. Photo: Kaylee Meerton.

Coodanup College students explore career paths with Aspire

DECIDING what to do after high school is a daunting decision for most students but Aspire UWA is providing Coodanup College Year 11 and 12 students the opportunity to explore their pathways.

Students have attended university discovery sessions at schools throughout the region listening to and learning from industry professionals who have been through the process themselves and can share their stories.

Alcoa Alumina Refinery chemical services manager Richard Yeates said he enjoyed talking to students at such a critical time in their schooling during sessions at Coodanup College.

"These kids are on the cusp of a decision that will play a huge part in the rest of their lives," he said.

"Being able to talk to and help guide them in any way through making that decision is a privilege."

UWA Equity Outreach programs manager Elisa McGowan said the sessions have been instrumental in ensuring students can make informed decisions.

"By opening up the discussion around building on their interests and natural talents, we hope to guide students into decisions that will positively impact their futures," she said.



PHOTO: Pinjarra Alumina Refinery chemical services manager Richard Yeates with Year 8 Coodanup College students Jack White (left) and Lachie Campbell (right), teacher Christine Bennett (center), and UWA's Bronwen Veale during the 'Megalodon' maths session.

Coodanup serves 300 sausages to Mandurah community



clontarf
foundation

On Thursday 29 August 2019, eight Coodanup Clontarf students and two staff gave back to the community by serving over 300 sausage sizzles at Halls Head Bunnings.

Their efforts were rewarded by praise given by customers thanking them for their work. After cleaning up the work station the group then travelled to Fremantle to stay a night at the Fremantle YHA Prison - what an experience that was for them. I'm not sure how much sleep was had that night.

The next morning everyone was up early packing up and cleaning before heading to Subway for breakfast. After breakfast we all jumped in the bus and travelled to Lakeside Basketball Stadium where we competed in a basketball carnival. Our boys had a great carnival and showed great sportsmanship. Our team went through undefeated, before being knocked out in the grand finale.

Words and photos by Kevin Dalgetty



Success Centre News



Term 3 has been busy and exciting in the Success Centre. Both staff and students commenced with enthusiasm and we have seen some exciting progress in areas of academia and VET.

The Success team had the opportunity to integrate Year 9s into the program whilst also saying thanks to the Year 12s who have been working hard to complete their certificates. We also welcome a new member to our Success Team, Tracy Claydon, who has brought with her vast experience and fresh ideas.

This term most of our students have had the opportunity to participate in the some of the targeted programs, such as: -

The All About Me Program

The All About Me Program is aimed at creating an enjoyable experience for the girls within Success, where they can learn the life skills and build self confidence that they require to thrive. The program includes supporting the girls to gain: -

- Self Confidence
- Self Esteem
- Build Resilience
- Self-Motivation
- Self-Respect and Respect for Others
- Life Skills and Coping Strategies
- Team Building
- Build Friendships
- Improve Personal Growth

On the Roads Program

The RAC workshop program is designed to help keep students safe on the roads by influencing risk reduction, increasing resilience and encouraging responsible behaviour. Its aim is to make this course an enjoyable experience for the girls, where they can learn the life skills and build self confidence that they require to thrive. Students also learn the fundamental processes and considerations involved in buying their first car, so that the experience can be an exciting and memorable moment for any young driver.

Barista Course

This term, we have also continued with our partnership with the Mandurah Youth Development Team in delivering a Barista Course. This course is an entry level introductory Barista course that covers the fundamentals of coffee making.

Year 9s

The Year 9 students have been eased into a curriculum of English, Maths, Health and Careers which has been interspersed with Cooking, Woodwork and Art. The objective is to provide a mature environment for them to grow, work independently and develop necessary life skills. It is early days for them, but I think we have already grown as a group. Next term they will begin working on their Certificate in General Education and I am hoping we can start thinking about excursions and guest speakers. The team at SUCCESS look forward to watching these young people grow and become positive role models and ambassadors for the program.



Excursions

Basketball

During last term some of our Year 8 students had the opportunity to participate in a Basketball Clinic with the Mandurah Magic Imports. Students trained with American Basketball players and learnt to build on their own skills of endurance, motor control, agility, teamwork and develop strong social skills.



Drumbeat

During last term the Year 9 Girls Academy participated in Drumbeat, the program topics included feelings and emotions, harmony, identity and community and teamwork. The rhythmic interventions provided are associated with anxiety and emotion control. The girls enjoyed this program and showcased their new skills by performing in groups at the end to an audience.



All About Me

During last term a group of girls in Year 7-10 participated in the All About Me program facilitated by Tracy Butler. At the end of term, the students went on an excursion to Halo Team Inc. The students presented chemo care packs that will be used for men and women who are having treatment for cancer. In return the students were given a budget and were able to shop for items for themselves. The students gave a short appreciation speech to the CEO and Founder Dee Freitag. The students really enjoyed trying on clothes, taking them home and giving back to the community.





Year 8 HASS Coastal Fieldtrip

Due to the great success of last year, again in 2019 the HASS department arranged for all mainstream classes to get hands on experience of coastal processes along the Mandurah coastline.

The students visited a number of sites to help them understand what goes on at our beaches and how the city of Mandurah manages these processes. We were fortunate to get exceptional weather for the first

three days and managed to collect a variety of results which will be used in a significant assessment but due to inclement weather on the Thursday and Friday we had to slightly change the plans and included a visit to Rockingham, Cape Peron.

All in all the students had a fantastic time and will no doubt explain to you the different processes occurring at the beach when you next visit.



Home Economics

Term 3 has been flat out in Food as it normally is. We had lemons donated to us to make some yummy lemon and passionfruit curd. Thank you to those who donated – it was appreciated.

The year 12s have also been preserving with a yummy tomato chutney.

We are hoping that the students this semester are practicing their cooking skills at home and taking the pressure off mums, dads, grandparents who normally have to cook every night.

It is really great to see the progress of all our classes over the semester or the year depending on the classes. We have also had 3 of the feeder primary schools Year 6 students do transition with us and look forward to them doing cooking in the years ahead. The Year 6 students got to make Savoury Toast and have a milo which was a fun time for them. The students were all engaged in the cooking class and represented their schools really well.

The re-engage classes have been cooking up a storm with their teachers and assistants, and the All About You program, Clontarf and Success have all been using the home ec rooms as well making it a busy time.

Thanks to everyone who has been involved in the classes and with us in Food.

Ms Gav and Ms Larkman

Home Economics





Third Inaugural Coodanup Clontarf Employment Forum



On Friday 16 August, we held our third inaugural Coodanup Clontarf Employment Forum.

We commenced the morning off with Uncle Trevor doing the Welcome to Country and then moved into the information session.

We had tables set out around the room in a layout to spark conversations around the variety of roles within different industries, the pathways to employment and even some possible employment opportunities available in the near future.

We were lucky enough to have 7 Partners of Coodanup Clontarf in attendance that performed 10-minute rotating sessions with groups of 4-5 students at a time. This format allowed everyone to have the opportunity to hear what different industries have to offer, during or post school.

The forum was an opportunity for 20 Coodanup Clontarf students to meet with a number of staff and businesses that work within the Peel Region and learn about the different industries and the variety of roles within, as well as the pathway to employment or further training beyond school.

A general conversation with Partners at the Employment Forum could open the door for a full-time or part-time job down the track.

To finish off such an informative morning, the students got to enjoy a nice lunch at Hogs Breath, followed by a trip down to the eastern foreshore where they were able to talk about what they each gained from the forum and the importance of job opportunities for their future.

Kevin Dalgetty
Operation Officer
Coodanup Clontarf Academy





Plein Air Down Under

Year 9 Art students had the wonderful opportunity of working with James Walker, painter and winner of the Friends of Mandurah Performing Arts Centre regional award at this year's Mandjar Art Awards.

"En Plein Air" is a French expression which means "in the open air", and is particularly used to describe the act of painting outdoors. James is part of a local group of "En Plein Air" artists who firstly gave a presentation about his artwork and describing the concept of painting outdoors. He returned in week 6 working with the two groups during their art lessons. The first group had the benefit of a sunny day with blue skies and the second the drama of a cloudy, moody sky. The students moved to the oval where they recorded their observations using palette knives painting with acrylic paint on canvas. They had to paint in a fast manner as they had limited time to capture the scene, they looked at the lights and darks of the vista and developed their mastery of palette knife techniques. The students were amazed at their results and gained so much from the experience and James' expertise.

During the weekend of 28, 29, 30 September there will be an Outdoor Painting Festival which will be held around Mandurah's CBD, Dolphin Quay Marina and cultural precinct, come down for a look at the "En Plein Air" painters group in action.

Jane Bradbrook-Mann

HOLA Arts







Outdoor Ed Camp

Our Year 11 students participated in an Outdoor Ed Camp on Monday 26 August and Tuesday 27 August.

The students travelled along the Munda Biddi Trail and Marrinup MTB trail for two days. They braved the cold and slept in bush shelters overnight.

Hayley Crookes

Physical & Health Ed Teacher

