



The Coodanup Blog

WORDS OF WISDOM
Perth Wildcats
Visit
Page 8



**MURESK
AGRICULTURE
INSTITUTE**
Drones vs Dogs
Page 13

NRLWA Mixed Gala Day

Wednesday 22nd May, 2019

Page 15

HASS
**Civics and
Citizenship**
Page 11

THE COODANUP BLOG

CONTENTS

- 03 Message from the Principal
- 04 Student Aspiration and Incentive Program
- 05 Senior School Report
- 06 Vocational Education and Training
- 08 Perth Wildcats
- 09 Junior School Report
- 09 Debating - Year 7 and 8
- 10 Bushrangers
- 11 Civics and Citizenship in HASS
- 11 Coder Dojo
- 12 HASS News
- 13 Drones vs Dogs
- 14 Reconciliation Day and Sorry Day
- 15 NRLWA Mixed Gala Day
- 15 Ed Connect Awards
- 16 Inspire Academy
- 17 Mandurah's Wearable Art Competition - Winner



Wearable Art, Page 17



Bushrangers, Page 10



Message

from the Principal
Ms. Vicki McKeown



As term two draws to a close, our students are working hard to finish off final assessments for semester two report grades. Reports will be emailed Wednesday 3 July, and you will be able to book Junior School Parent interviews online which will be held early next term.

I was very impressed with the effort the students put in during NAPLAN, OLNA and the exam week this term and I am looking forward to seeing the progress each have made.

The reports this semester will again show an overall report comment rather than individual Learning Area comments. We did this for the last reports with some mixed reaction but will review after this semester's reports.

Our NAIDOC celebrations took place this term and we received some very positive feedback on

the day. As always, the students participated in traditional activities and the food went down a real treat. Although the day had a fun atmosphere, we did not fail to reflect on the past struggles of our aboriginal friends as well as our ongoing responsibility to close the educational gap experienced by many aboriginal students. Coodanup College students have made some real gains in the past number of years and it was wonderful to see both the Girls Academy and Clontarf students play such an important role on the day.

Next term we will begin planning for the New Specialist learning program for students with Autism Spectrum Disorder. This program will support up to 18 ASD students selected through a rigorous selection process in 2020. Students

do not have to be from our intake area to be selected in the program and details on the program and student selection will come out later in the year. We are currently working with the department on buildings and resources as well as running selection processes for staffing of the program. Although not all our ASD students will be part of the program specifically, they will benefit through the knowledge and skills provided to all staff on what works best in meeting the needs of students with Autism Spectrum Disorder.

I wish all students a safe and enjoyable holiday and hope to see many of you either at the Parent Interviews or throughout term three.

Ms. Vicki McKeown
Principal



PROUDLY SUPPORTED BY THE CITY OF
MANDURAH COMMUNITY GRANTS



The Getaway

Where: 1 Landing Blvd Coodanup
When: **SUNDAY 7th July**
10 AM - 1 PM

The Getaway is a pop-up store in Coodanup where young creative minds can express their creativity and culture to the community through their products and services.

- Face Painting - Market Stalls
 - Photo Booth - Food Van
 - Makeup - Balloon Animals
- (CASH ONLY)

FOR MORE DETAILS VISIT: <https://facebook.com/thegetawaymandurah/>

Student Aspiration & Incentive Program

Four Year 12 students applied for the Student Aspiration and Incentive Program through the City of Mandurah and were awarded certificates as part of Reconciliation week.

Each student has been given money towards their future aspirations, may that be school fee's, resources or even participation in school-based activities such as Country Week or the school ball.

The four students that were acknowledged by the City of Mandurah are: Leighton, Jerome, Tianna and Tahleshja.

Kelly Bennett
Senior Deputy



School Fees are now due.

Could you please contact our Administration Office during the hours of 8.00am - 4.00pm to make your fee payment. For our Year 11 & Year 12 student fees, please be advised that these fees are compulsory.

For those parents who have paid their fees, we thank you for your support.

Back to school

Term 3

Monday 22 July



Senior School Report

Semester 1 is now over for Year 11s and 12s.

It is crunch time for Year 12s with only one more term left to secure their grades and WACE points. Mr Trowbridge has been speaking to individual Year 12 students about their progress and each of them will have an updated copy of their WACE tracker for the start of Term 3 so that everyone knows exactly what to prioritise ongoing. Mr Utley has met with all students who are studying ATAR subjects and discussed their progress and given them specific feedback from their teachers. Some have made the sensible decision to drop down into General subjects for Semester 2 to ensure that their WACE points can be achieved. Now that these decisions have been made, it is not possible to swap into other subjects until Year 12 and even then, this would require a meeting with families to ensure that these changes are necessary.

Year 10 students have been meeting individually with Mr Litwin to discuss their future pathways in preparation for Course Counselling in Term 3. They

have participated in a survey to ascertain what subjects we can offer for them going into Year 11. Due to the size of our College it is impossible to offer a wide range of courses and unfortunately some students may not get the subject that they want to study due to number being low. We understand this is frustrating, but we have to make decisions based on the majority in order to fill classes.

The next round of OLNAs will take place from Week 7 in Term 3. If you are yet to pass any of your OLNAs, please ensure you have been given a log in to OLNAs Support so that you can do some practice tests online before the real thing. This is especially important for all Year 12 students who only have one more attempt to pass them.

Kelly Bennett

Senior School Deputy Principal



Coodanup College

Celebrate
The Hollywood event of the year
2019
Senior School Ball

AUGUST 22 2019	THE PLATINUM ROOM PEEL THUNDER FOOTBALL CLUB	THURSDAY 6:00 to 10.00 PM
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Tickets are \$75.00 and available for purchase from the Administration Office

FORMAL ATTIRE REQUESTED

Vocational Education & Training

VET result rankings : see how Mandurah schools compare

(Mandurah Mail - January 17 2019)

Top nine Mandurah schools for 2018, based on VET achievements

1. Coodanup College
2. John Tonkin College
3. Pinjarra Senior High School
4. Austin Cove Baptist College
5. Foundation Christian College
6. Mandurah Catholic College
7. Halls Head College
8. Mandurah Baptist College
9. Frederick Irwin Anglican School

Coodanup College had the highest percentage of students who achieved a certificate two or higher in VET courses.

Hi EVERYONE - As you can see from the article above, our VET students had a fantastic year in 2018, and topped the list for the Peel Region, in terms of percentage student completion rates.

This is all down to the immense efforts put in by our dedicated VET Trainer and Assessors; at school, SMTAFE, NMTAFE, Old School Technical Training and South Metropolitan Youth Link (SMYL). A big shout out to all the students too, on their fantastic achievements.

We had a busy and exciting start to the year in the VET (Vocational Education and Training) Department. And, as you will see below, our students are accessing a variety of training opportunities again.

Below is a snapshot of what the current Year 11 and 12 students have chosen to study for 2019:

Onsite courses (at Coodanup College):

Business (YMCA)
Construction Pathways (Old School Technical Training)
General Ed. for Adults (Communicare)
Micro Business Ops (Skills Strategies)
Salon Assistant (SMTAFE)
Sport Coaching (YMCA)
Skills for Vocational Pathways (YCMA)
Visual Arts (NMTAFE)

Offsite courses (SM or NM TAFE):

Automotive Prep (Kwinana)
Computer Assem & Repair (Rockingham)
Community Services (Leederville)
Electrotechnology (Jandakot)
Hospitality (Peel)
Landscaping (Joondalup)

SMYL – School Based Traineeships

Animal Studies
Business
Construction Pathways
Community Services (Aged Care)
Community Services (Child Care)
Community Services (Youth Work)
Construction Pathways
Community Services (Aged Care)
Salon Assistant (Hairdressing)
Sport and Recreation

SMTAFE – School Based Traineeships

Engineering
Business

Students are required to travel to various campuses throughout the region on a selected day of each week (some courses require two days).

I must emphasise that attendance, behaviour and enthusiasm are ALL taken into account for any opportunities at Coodanup College, they are NOT a given. Some courses are HIGHLY COMPETITIVE, so please ensure your son/daughter has attendance above 90 per cent to be considered for all opportunities, as this is taken into account during the application process.

The MANDURAH REGIONAL TRADE SKILLS CENTRE, which is situated on Coodanup College grounds, is filling up towards near capacity and students from our school and neighbouring schools are accessing the following courses, some coming from as far as North of the River to access these facilities. The following courses are currently being delivered from the centre:

- Construction (Skill Hire)
- Micro Business Operations (Skills Strategies)
- Painting & Dec. Pre-App (SMTAFE)
- Painting & Decorating Skills Set (SMTAFE)

I am currently in liaison with a number of Registered Training Organisations to negotiate further offerings for Coodanup College.



VET PATHWAYS

Students start their Certificate at level I, II or III level, depending on their capabilities. If they are successful they may continue through to the following post school options at the end of year 12:

- Certificate II, III, IV, Graduate Diploma (further VET study)
- Apprenticeship Pathway
- University pathways
- Employment pathways

Hopefully we will have a great set of results again

Pam Micklewright

VET & Future Pathways
Coordinator



**PLEASE BE ADVISED
THAT SEMESTER 1
REPORTS ARE BEING
FINALISED AND
WILL BE EMAILED OUT
ON WEDNESDAY 3 JULY.**

Please ensure that your email address is correct and on record with the College.

WWW.COODANUP.WA.EDU.AU

Workplace Learning

There are approximately 70 students currently out in the community on Work Place Learning.

Daniel and Tre (both Year 11 students) began a placement at The Spudshed on Pinjarra Road, Mandurah. On a recent work place visit, I was pleased to see that one of our ex-students, Jackson Gregory, has been promoted to supervisor and has been given the responsibility of mentoring Tre and Daniel some of our students. The Manager, Dianne, provided very positive feedback for our students who said she was extremely impressed by both boys, which means they are doing a great job representing our College in the business community.

Jack (Year 11) has successfully applied and been accepted for a placement at Crown Perth. Jack will be attending this amazing venue once a week during terms 3 and 4 where he will be exposed to the fast-paced professional standard of a five-star hotel, within the Kitchen Operations Department. Jack recently completed his first induction, and absolutely loved the experience. Stay tuned for updates and photos of Jack's journey.

Students undertaking the Pre-Apprenticeship course in Painting and Decorating, painting in our Trade Training Centre, recently volunteered to paint the new premises of the Halo Op Shop in Gibson Street. This is a great community gesture for the charity organisation and the students spent a full day there with the lecturer, Arthur Cunningham from South Metro TAFE. It was concluded that the students did an amazing job and the gesture was much appreciated by all at Halo.

Louise Carville

Work Place Learning



Junior School Parent/Teacher Interviews

Junior school parent interviews (Year 7 – 10) will be held in Term 3, Week 1 – Wednesday 24 July from 1.45pm - 5.00pm in the College Library.

The College will close at 12.15pm for all students on Wednesday 24 July, the canteen will remain open, supervision will be provided for those students who need to remain at the College.

Bookings for the interviews can be made via PTO on the College website home page portal or from our Facebook page link from Wednesday 26 June, instructions on how to access PTO will be e-mailed out to junior school parents/carers.

Perth Wildcats champion offers words of wisdom for Coodanup College students

Perth Wildcats skipper and five-time National Basketball League champion Damian Martin gave Coodanup College students an in-depth look into what it takes to be a leader when he spoke at a breakfast at the Fraser's Landing function centre on Thursday 23 May 2019.

The Australian basketball legend has had a career steeped in accolades, including six defensive player of the year awards, three all-NBL team selections and a grand final MVP award in 2016.

Martin spoke of the importance of perseverance, citing his own specific hurdles he was forced to leap over throughout the course of his basketball journey.

He spoke of the pressure he faced in his move from Sydney to Perth early in his career, and the demands placed on players by a successful Wildcats organisation that boasts a streak of 33 consecutive finals appearances, unmatched by any other team in professional sports.

"I remember first moving here and you could immediately feel the difference in expectation," he said.

"Our owner Jack Bendat said to me 'this is Perth, we're winners here' and I didn't think much of it at the time, but he kept reiterating it to me and I started to realise everyone in the club shared that view.

"It was a bit daunting coming into a club that has such high expectations but setting the bar high also really helped us live up to that."

The wildcats skipper also zeroed in on the importance of work ethic, using former teammate and fellow

Wildcats legend Shawn Redhage as an example.

"He was inspiring to me when I first arrived at Perth," he said.

"He set the tone with how much work he put in and how much training he did, and it showed us all the difference between a pro athlete and an elite athlete."

Speaking on the need for persistence when chasing success, Martin regaled tales of his Olympic days playing for the Australian squad.

He found himself at his lowest point after being cut from the Boomers squad ahead of London 2012, but hard work paid off when he was chosen to represent the country at Rio 2016.

"I just felt like I'd let everyone down," he said.

"I don't think I'd ever felt something sting as much as being cut did, it was hard to take in.

"All I could do was go back to training, so when I was in that same position four years later and find out I'd been successful, it was one of the happiest moments of my life."

Martin finished by wishing the College's students good luck and urging them to chase their goal.



Junior School Report

It is already nearly the end of Term 2 and the year is passing at a rapid rate.

This term, I have been into classes and I have seen students learning and teachers using engaging strategies. I have been impressed with the positive working relationships between teachers and their students and I also witnessed students working together in a collaborative manner to improve each other's performance. I would like to see these habits grow and I will be working to promote these positive values across all aspects of Coodanup College.

This term has seen the Junior School students take their learning to environments away from the College such as the Perth Zoo and Parliament House. Every time that Coodanup students leave our College grounds for these learning opportunities, I generally get feedback from the venue, or even people on public transport commenting on how impressive the actions, behaviour and values of our students are. This fits well with our College's positive behaviour support matrix and in line with our College values, which makes me feel proud.

With winter upon us our uniform standards are starting to slip as some students appear to be choosing the warmth of their favourite jumper rather than the

prescribed black jumpers of the College. We require students in uniform so we can identify them in the College and also to ensure a positive working culture whilst at school. To assist students out of uniform we are looking to establish a jumper swap library, in which students can exchange their jumper for a black jumper for the day. At the end of the day students can return our jumpers for washing and receive theirs back for their journey home. We hope this helps out our students as we don't want to see them cold whilst at the College.

Congratulations to the students that completed their NAPLAN and their Junior School exams. I realise that this can be a stressful time and I have been impressed with the diligence and resilience they have demonstrated when completing these tasks. In meeting with the students prior to the event, I asked them to try their best and I feel this has been achieved.

Mark Utley
Junior School Deputy

Debating – Years 7 & 8

Over the past two terms, students from Year 7 and 8 have been participating in the Mandurah Schools Debating Competition, debating teams from three other schools in the region. The topics that we have debated include:

- That we should abolish compulsory voting
- That we should prioritise teaching indigenous languages over foreign languages in schools
- That fairy-tales have done more harm than good.

The students developed teamwork skills, critical thinking, and obviously their public speaking. It has been fantastic to see how much students have improved over the course of the terms!

Coodanup was the only school that had two teams in the competition, and each team won three out of their five debates! The students are looking forward to joining more competitions later in the year.

Emily Phillimore
Teacher Science



Bushrangers

Our College Bushrangers group have been very busy this semester getting involved in local projects.

For those who don't know a lot about the ethos and background of the Bushrangers program, it is run and funded by the Western Australian Government - Parks and Wildlife Services for young people with the vision that they will become more knowledgeable, involved and supportive of the future conservation of their local environment.

Bushrangers offers young people the chance to get involved in personal development training at the same time as learning important conservation skills which will educate the next generation about care for their own local environment by being involved in community projects.

The Bushrangers have been very busy helping out local businesses and supporting our local council with Coast Care and tree planting.

One week, they attended Barragup Garden Centre and spent the afternoon pulling up weeds, planting trees and tidying the general area. The staff of the garden centre were incredibly impressed with the hardworking students who were visibly enjoying being involved in their local community.



Our latest excursion has seen the group at the beach, planting trees in an effort to save our dunes and stop erosion. These excursions are very important as not only are the students learning lifelong skills to take into their generation and share with their peers, they are also actively working and helping out in the community, so their efforts are making a real difference on our coastline right now and into the future.

Our Bushrangers are very fortunate to have an incredibly passionate team of staff members running the group each Monday - Ms Judy Campbell, Mrs Chris Bennett, Mr Jeremy Collins-Britton, Mr Cameron Fishburn and Mr Luke Wilson can be found on a Monday afternoon working with the Bushrangers on their next adventure.

The Bushrangers are excited and looking forward to more adventures next semester - watch this space for more exciting stories.

Stefanie Collins-Britton
Bushrangers



Civics and Citizenship in HASS

Year 7 are currently studying a unit on Civics and Citizenship in HASS.



To give students a better insight into what an election entails, students from 7.3 are partaking in a class election to adopt a class Prime Minister.

Students who were interested in running for class Prime Minister have put their names forward and the class have had a blind vote.

The winning contenders were Hayden (Labor party), Billie-Jo (Liberal party) and Shontelle (National party).

Each party leader has appointed a creative administrator (Labor- Kayden, Liberal- Ebonie, National- Hanna), policy director (Labor- Dustin, Liberal- Chad, National- Adelle) and campaign manager (Labour- Ethan, Liberal- Josi, National- Noah) to ensure they have the best opportunity to become class PM.

The candidates are well underway with campaigning by producing posters and persuasive speeches that are being displayed in the Year 7 E-block.

During Week 8, E8 will be used as a polling station and all Year 7 students are invited to register and complete a ballot paper to vote for the political party they want to run 7.3 in a preferential vote.

This has been a great opportunity for all students involved and we are looking forward to hearing the outcome.

Amii Oddy

Year 7 Home Mentor

English, Maths and HASS Teacher

Coder Dojo

In Term 3, Coodanup College is delighted to host the Peel Hub of Curtin University's CoderDojo for ASD students, best thing is it's free!

This Saturday morning club will be based at the Trade Training Centre running from 10.00am-12:00pm.

Students will be mentored, supported and taught programming methods using different equipment and software. If anyone wants more information about the program, please contact Mr Jones.

Ben Jones

Teacher of Digital Technology
Program Coordinator ASD





HASS News

We have had a busy semester in Humanities and Social Sciences (HASS) this semester. Our units of work have been History and Civics & Citizenship with students from Years 7 to 10 assessed on a variety of projects and in-class assessments. Most exciting this Semester is that the HASS Teachers have worked hard to give our students at Coodanup College real-world experiences through excursions, incursions and participation in competitions.

Year 7 and Year 8

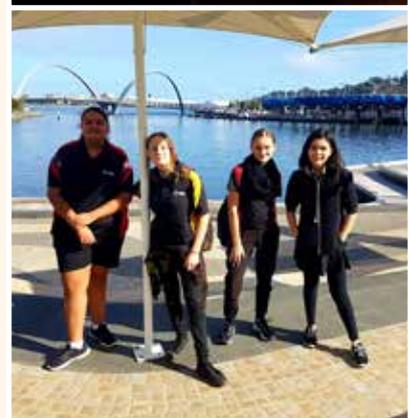
Teachers took 91 Year 7 students, and the following week 80 Year 8 students, on a Civics and Citizenship Excursion to Perth in Term 2. All students participated in round robin activities with the Constitutional Centre of WA, the Electoral Education Centre and, everyone's favourite, a tour of Parliament House. Students were able to solidify the learning from class in the real world and it was fabulous to see the recall of the content and engagement of the students during the excursions. An important and logistical component of these excursions was that the staff and students caught public transport to arrive at the station and back home. By utilising the Transperth Train and CAT services the excursion was low cost and gave students another important experience of using public transport.

Year 9

Students from 9.1 through 9.4 were invited to attend an excursion to participate in the Francis Burt Law Education Program, with funding through Law Society of WA. Students visited Perth's District Court and Magistrate's Court - sitting in a real court room and being educated in the roles, responsibilities and etiquette of a court room. In the Magistrate's Court, students sat in the Public Gallery and watched multiple cases being heard. Finally, students participated in a Mock Court Trial in the Old Court House Museum on grievous bodily harm. All students gained a deeper and fuller understanding of Western Australia's court system from this excursion.

Mock Trial Team

Coodanup College entered its first Mock Trial team this year, competing in three Mock Trials over the semester against Perth schools. A mock trial is a simulated court case in which teams contest a fictitious legal matter presented in the Western Australia court system. The cases are presented by two teams – a prosecution/plaintiff team and a defence/defendant team – made up of students playing the roles of barristers, solicitors, witnesses and court officials. The Mock Trial Competition provides an enjoyable, dynamic way of introducing students to the law. It provides students with an opportunity to learn valuable skills in research and in the development and presentation of a persuasive argument. The Mock Trial Competition is endorsed by School Curriculum and Standards (within the WA Department of Education) as a Provider-developed program, therefore participating students can qualify for WACE points. The Coodanup team competed in three trials this Semester, covering criminal laws of grievous bodily harm and theft and the civil law of defamation. The team of Billy, Sarah, Courtney, Tianah, Kayla, Aaron, Minnie and Ben did an outstanding effort competing in Mock Trials at Mandurah Magistrates Court and the Supreme Court of WA.



Drones vs Dogs

Muresk Agriculture Institute

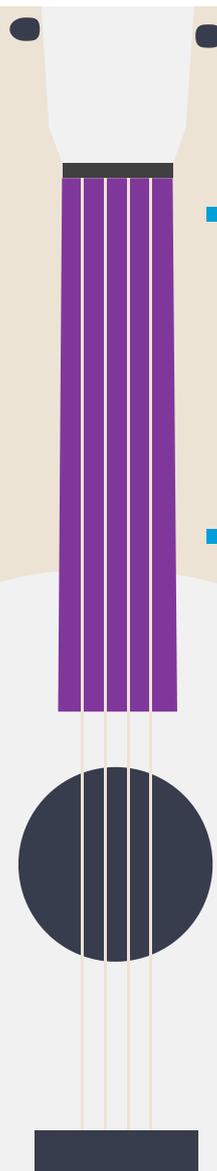
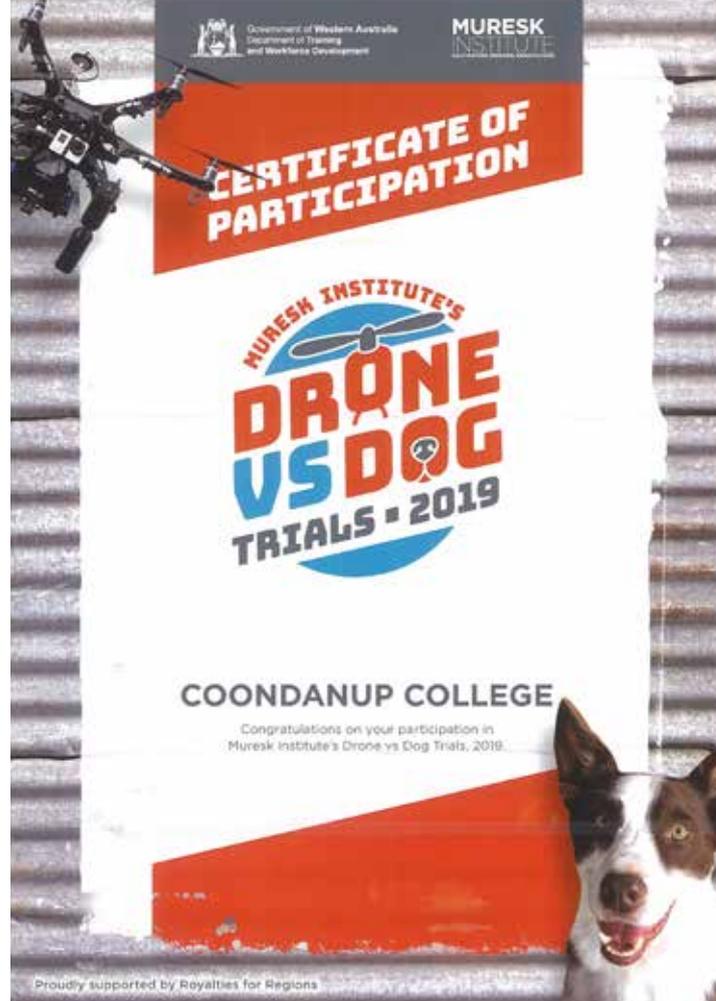
The Year 10 Agriculture students participated this term in a Drones vs Dogs excursion to Muresk Agriculture Institute.

Coodanup College were one of 11 schools who participated in the event.

Students got to examine a number of careers in agriculture as well as compete against in the Drone vs Dog competition.

Coodanup College won the Muresk Quiz with York District High School. Lillith was our pilot and did a fantastic job participating.

Nicole Entz and Max Williams
Teachers



With Thanks to Act-Belong-Commit & VenuesWest

WIN 2 X TICKETS TO SEE SHAWN MENDES LIVE IN CONCERT ON 30 OCTOBER 2019

COMPETITION DETAILS

In honour of International Friendship Day, we're giving away 2 tickets to see Shawn Mendes live in concert on 30 October 2019 at RAC Arena.

All you need to do is tell us in 50 words or less how your friend(s) help to keep you mentally healthy and happy!

Competition closes Tuesday 30 July 2019

TO ENTER & FOR TERMS & CONDITIONS VISIT ACTBELONGCOMMIT.ORG.AU/NEWS-AND-EVENTS/COMPETITIONS

Winners Announced by Friday 23 August 2019
Runners Up Prizes Available



Mother's Day

Mother's Day Floristry - Recognising flowers unit.

Our Year 10 students worked with Teresa Clayton doing floristry and preparing bunches ready to be sold for Mother's Day.





Reconciliation Day



The Coodanup Girls Academy participated in a Reconciliation Event with the City of Mandurah. The Year 8 students designed and completed their banner with the Theme-Grounded in Truth, Walk with Courage. The students gathered outside the Mandurah Performing Arts Centre for a Welcome to Country before departing on their walk to the foreshore, where they watched a traditional dance performance. They listened to songs and stories by Bindjareb elder Harry Nannup and community leader, George Walley. Before lunch, the students placed a “sea of feet” with a message about what reconciliation means to them.

Sorry Day



On Friday 24 May, Coondaup Girls Academy hosted a Commemorative Sorry Day lunch in the Academy Room for our students and family members. We started with an acknowledgement to country by one of our Year 7 students, Billie-Jo followed by the National Apology speech that was read out by a Year 10 Academy student, Bonnie-Lee. Kangaroo stew and damper was served for lunch as well as other savory and sweet treats for our members and families. The afternoon was an opportunity for the Girls Academy community to gather to acknowledge those of our Stolen Generation.



NRLWA Mixed Gala Day



On Wednesday 22 May, five Coodanup Girls Academy members teamed up with four Coodanup Clontarf Academy members to play against teams from schools all over Perth in the NRLWA Mixed Gala Day. Lestelle, Melanie, Shonikquah, Bonnie-Lee & Cheralee represented the Girls Academy & we couldn't be prouder of their efforts. Our first game was a little sketchy, with all of the students naturally working out who was best suited to each position on the field, by the second game the team had come together & were smashing touch downs; making this our win for the day. The girls consistently gave 100% and should be extremely proud of themselves for their sportsmanship both on & off the field.

Ed Connect Awards

Judy Mclean our Student Support Officer attended the Ed Connect yearly awards on Thursday 2 May who we use for our mentoring program.

At the end of 2018, Judy nominated Ron Stone one of our mentors for the Peel Volunteer of the year award for 2018. Ron won the award for his volunteer work he does as a mentor at Coodanup College.

Ed Connect is a service we use that provide us with mentors to help support our students who need someone to talk to each week helping them to build resilience, are full of positivity and help them to make positive changes in their lives and look at a positive future.

Ron has been working with our students since the start of 2018, and is an important part of Coodanup College.

Here is the link for Ed Connect if you would like any info and if anyone would like to consider being a mentor for Coodanup College to contact myself.

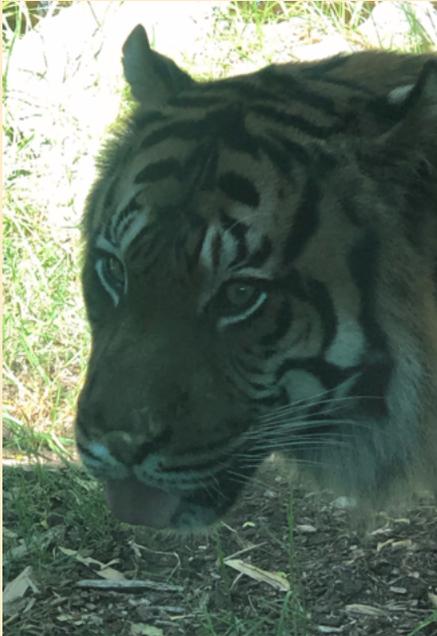
<https://www.edconnectaustralia.org.au/>

In the picture is myself, Ron, Karen Barden (Ed Connect Liaison officer) and Suellen Jerrad representing Alcoa who is the main funding supporter for Ed Connect.



Judy Mclean

SAER/Student Support Officer



Perth Zoo

During this term, Year 7 Inspire students boarded a train and travelled to the Perth Zoo. The forecast for the day was perfect, not too hot or cold.

Upon entering the Zoo, students dropped off their bags in the grassy court and prepared for a day of excitement. A competition was put to the students by our very own Mr Utley to find an animal for every letter of the alphabet. Students quickly made groups and began the competition.

Students then had a picnic lunch and then it was off to our educational talk about Classification – familiarisation with the five main vertebrate groups (Aves, Mammalia, Reptilians, Amphibian, Pisces – note there are 3 classes of fish) and the basic features of each.

Thank you Year 7 Inspire students for making the day enjoyable. I really enjoyed myself.

Mrs Chris Bennett
Inspire Program

Robotics

Lego Robotics Team has been busy this term, learning the different aspects about coding/programming different parts on the brick/processor and learning what each sensor is used for. This is new for many students and they all have done really well, with problem solving, team work and building an EV3 Mindstorm Robot.



Murdoch University TLC (Learning for Tomorrow) 2019

At the beginning of the school year, eight Year 12 students were fortunate to be given the opportunity to attend a course that would help them reach a potential goal of an entryway into university.

During the program, students are given units of work that focus on critical thinking, how to write an essay at university level and learn how to reference their work on different topics. Students also studied different categories of work, including an essay of 1500 words and an oral presentation.

2019 Youth Civics Leadership Day

Congratulations to Courtney and Sarah (Year 10) for being selected to represent Coodanup College at the 2019 Youth Civics Leadership Day held by The Law Society of WA.

Ms Henry escorted the girls to the Old Court House Law Museum in Perth where they participated in a range of leadership activities.





Mandurah's Wearable Art Competition - Winner

Congratulations to our student Meg Ryan Baguil who won the Mandurah Wearable Art Headpiece Competition.

The Showcase was held on 15-16 June 2019 which attracted fantastic student headpieces, inspiring artist statements and wonderful comments from both the judges and the crowds.

The Wearable Arts Competition had 41 artworks in total which required some very creative arrangements to fit them all in, but they looked spectacular and had everyone talking.

Although there would be a Winner chosen along with two Highly Commended Awards, the judges found it simply too hard to choose. So....they created two extra awards.

The Councillor Caroline Knight, Deputy Mayor Award and Councillor Peter Rogers Award

And the winners are...

Winner - Meg Ryan Baguil, Coodanup College, Year 12, Artwork - Yashashuin

Highly Commended - Lilika Goodings, Madison Herring, Tahlia Patchett, Niomi Sowerby - Year 8, Artwork - Shield

Highly Commended - Meg Bradsell, Balcatta Senior High School, Year 11, Artwork - Nyx

Councillor Caroline Knight, Deputy Mayor Award - Adam Chrisp, John Tonkin Education Support, Year 12, Artwork - Dr Iron Strange

Councillor Peter Rogers Award - Jordan de Beer, Balcatta Senior High School, Year 8, Artwork - A Cry for Change

**The Winner - Meg Ryan Bagui, used the following materials for the winning piece: -

Materials: bamboo coil, plaster bandage, masking tape, black fabric, plated twine rope, gold thumbtacks, gold and black paint, hot glue.

Artist statement: The head-wear is inspired by the ancient Japanese Samurai helmets. It is moulded using plaster bandage to imitate the hardness of metals used by the Samurais. The main inspiration for the artwork is the success of the Japanese soldiers defending their country from the Mongols with a disadvantage in terms of numbers. This represent their strong will and mentality to protect their country from invaders. To the soldiers, this is the general's helmet and their symbol to not give up to any of their obstacles.



Jane Bradbrook-Mann
Teacher