

Coodanup College – Our Vision

At Coodanup College, we believe that a person's education forms the foundation for a successful future. It is our vision to foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact that they can have on their own lives, the lives of others and that of the wider community.

As educators, it is our mission to facilitate this journey of discovery for our students. We take great pride in the enormity of our responsibility and thus are driven to do

whatever it may take in assisting our students as they navigate the challenging landscapes of the world today; providing direction, knowledge and opportunities to grow.

Our college emblem reflects this through the elements of a compass. As our students negotiate life's challenges, we support them by focusing on persistence and determination as being the key to them achieving their personal goals and dreams.

Junior School Year 7 – 9

On enrolment with the college, all students will complete an Individualised Learning Plan (ILP). We believe that this is an important step in ensuring that a student commences their secondary education with a plan for a successful future. This plan is made with input from the student, parents/guardians and the college and will be reviewed on a regular basis.

Our Junior School program aims to provide a wide range of opportunities to enable students to reach their full academic and personal potential.

We have a variety of Learning Environments that are designed to meet the breadth of student learning needs within the college and local community. These programs are gaining recognition as best practice and we are very proud of our reputation for treating each student as an individual.

Students will participate in the following Learning Areas and Subjects

Each Learning Area provides students with the opportunity to develop the skills, knowledge and work ethic necessary for success.

- English
- Mathematics
- Humanities and Social Science (HASS)
- Science
- Information Technology
- Physical Education and Health
- Performing Arts: Drama and Music
- Visual Arts: Art, Media and Textiles
- Technology and Enterprise: Agriculture, Home Economics, Woodwork, Metal Technology and Automotive

Specialised Courses

- Bushrangers
- Clontarf
- Fitness and Recreation
- Girls Academy
- Goals 4 Girls
- Robotics

Senior School Year 10 – 12

All students in Senior School will attend a Career Counselling Interview to ensure they undertake a course which suits their personal needs. The college is committed to all Senior School students leaving us with the minimum of a Certificate II Qualification. A number of our students will achieve their WACE (Western Australian Certificate of Education). Some students will meet University Entry Requirements through Portfolio Entry or by achievement of ATAR (Australian Tertiary Admission Rank).

Vocational Education Training (VET)

VET is recognised across Australia and with a shortage of trade skills and the increase in the school leaving age, it is more relevant than ever. It provides students with the opportunity to begin training for their career whilst still at school and at the same time gain core employability skills for future employment.

Students achieve the same certificates as those offered at TAFE colleges and other Registered Training Organisations, they are done either at school or as a School Based Traineeship which includes on-the-job training.

School Based Traineeships allow students in Year 12 to develop skills whilst they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification. Students must prove that they are work ready, meet selection criteria and attend a panel interview to be considered for a place, as traineeships are highly competitive. In some cases, students who are highly capable and work ready, may be offered this opportunity in Year 11.

Coodanup College is a Positive Behaviour Support School

What is Positive Behaviour Support?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create positive learning environments. This is achieved by developing

proactive systems to define, teach and support appropriate student behaviours. Coodanup College has clear behaviour expectations which are outlined in the PBS Matrix below.



POSITIVE BEHAVIOUR SUPPORT				
	WE WILL LEARN	WE WILL BE SAFE	WE WILL BE FAIR	WE WILL BE PROUD
ALWAYS	<ul style="list-style-type: none"> • Follow fair and reasonable instructions • Be kind, considerate and appreciative of others • Manage conflict responsibly • Use appropriate language and behaviour • Use technology and resources appropriately 			
LEARNING TIME	<ul style="list-style-type: none"> • Bring all necessary equipment • Be on time • Fully participate in the learning experience 	<ul style="list-style-type: none"> • Stay in class • Use equipment safely • Move around considerately 	<ul style="list-style-type: none"> • Put our hand up to speak • Ask to borrow from others • Actively listen to others • Let others learn 	<ul style="list-style-type: none"> • Wear our uniform • Leave our classroom tidy • Keep our work neat and tidy • Acknowledge your success and that of others
BREAKTIME	<ul style="list-style-type: none"> • Encourage positive activities • Use our manners • Report bullying • Participate in positive activities 	<ul style="list-style-type: none"> • Stay within college boundaries • Play safely 	<ul style="list-style-type: none"> • Wait patiently in queues • Take turns with recreational equipment • Include others 	<ul style="list-style-type: none"> • Maintain all equipment and resources • Put litter in the bins • Take care of the college environment
OFF SITE SCHOOL ACTIVITIES	<ul style="list-style-type: none"> • Return permission slips completed and on time • Actively listen • Actively participate 	<ul style="list-style-type: none"> • Work cooperatively • Stay together • Adhere to time schedules • Wait for instructions 	<ul style="list-style-type: none"> • Follow the site rules • Be courteous to members of the public and facilitators • Let others do their jobs 	<ul style="list-style-type: none"> • Leave a good impression • Represent our college confidently
BEFORE & AFTER SCHOOL	<ul style="list-style-type: none"> • Eat a healthy diet • Come to college on time • Study and complete set tasks • Read for learning 	<ul style="list-style-type: none"> • Leave bikes/scooters in assigned areas • Follow road rules • Wait calmly for the bus • Make responsible choices 	<ul style="list-style-type: none"> • Be kind on social media • Use manners on the bus • Use manners at the shops 	<ul style="list-style-type: none"> • Be law abiding citizens • Promote our college positively

School Wide Systems for Student Support

Coodanup College uses the Pyramid of Intervention which is based on the premise that supports are provided early, monitored systemically, and adjusted to respond to an individual child's needs.

In this process, the team also considers support for the family and strategies to address broader factors that affect the family and their support of the child.



Diagram 1 - Pyramid of Intervention

Positive Behaviour is Celebrated and Rewarded

Coodanup College has a school wide encouragement system with a focus on student centred incentives and consistency.

The college has selected Vivo Miles, an award winning online tool, for student rewards. Students who demonstrate behaviours outlined in the PBS Matrix will earn points to purchase an array of rewards. Our staff promote the system with enthusiasm and regularly look for opportunities to reward positive behaviour.

Ultimately, our goal is to motivate students to identify and exhibit positive behaviours.

Student Services Programs

The Student Services Team is responsible for the development of wider school community programs. We have a variety of Student Services programs facilitated by college staff and external agencies. These programs are aimed at increasing student awareness and strategies to improve anger management, self-esteem, healthy bodies/nutrition, physical well-being and outdoor learning.

Contact us

If you would like more information regarding any of our programs or college operations, please do not hesitate to contact us. We will organise a meeting and a walk through of our facility.

"Twenty years from now you will be more disappointed
by the things that you didn't do than by the ones
you did do. So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.
Explore. Dream. Discover."

Mark Twain



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Enrolment Information

Explore. Dream. Discover.