

## STUDENT SERVICES AT COODANUP COLLEGE

**The Student Services Team aims to support students to achieve academic success, behavioural support and mental, social, physical and emotional well-being.**

Student Services is Coodanup College's pastoral care structure. Student Services takes a multidisciplinary, wrap-around service delivery approach, incorporating all of the skills and knowledge from different members of the team who come from diverse professional backgrounds.

The Student Services team supports and advocates for students who are identified as being at risk. 'At risk' can mean socially, medically, emotionally or academically at risk of not reaching their potential.

### How Does Student Services Operate?

The Student Services Team meets on a fortnightly basis to allocate student referrals to relevant team members. We appoint an appropriate and skilled Case Manager to support students who have been referred.

A case manager may support by providing:

- One-to-one counselling, assessments, mentoring and guidance
- Individualised plans to meet student needs
- Referrals to outside agencies

### Student Services Programs

The Student Services Team is also responsible for the development of wider school community programs. We have a variety of Student Services programs run by external agencies which are aimed increase student awareness and strategies to improve anger management, self-esteem, healthy bodies/ nutrition, physical wellbeing and outdoor learning. Examples of our 2015 programs include Boxing, Circus Skills, Girls Inspire Program and Conservation Volunteers program.

### Student Services and Behaviour Management

Behaviour management is the classroom teacher's responsibility, with the support of the Curriculum Leaders, Year Coordinators and the relevant Deputy Principal.

Student Services Case Managers may work with the classroom teachers or Year Coordinators to develop strategies to manage student behaviour and enhance educational outcomes. Case Managers may also work with the teacher to develop documented plans (for example, Individual Behaviour Management Plans).

The young person is always encouraged to take responsibility for their behaviour.

### Referrals

Interested parents/ guardians are welcome to contact the relevant Year Coordinator or Deputy Principal to discuss the possibility of a SAER referral.

## The Student Services Team

## **Deputy Principal, Student Services**

**Cindy Kerr**

Responsible for ensuring that the Student Services Team is devoted to the growth of student well-being. The DP works closely with the Student Services Manager in aspects of planning and operations to best meet individual student's needs, develop a positive school culture, comply with regulatory requirements and liaise with supportive agencies and services.

## **Student Services Manager**

**Jessica Halliday**

Responsible for the welfare of all students, the Student Services Manager liaises with school members, families and community around issues of pastoral care, attendance and educational outcomes. The Student Services Manager is a case manager for students with complex needs. They also play a key role in partnerships with Health Department agencies, coordination of Student Services Programs, transition planning for individual students, behaviour management and health promotion events.

## **The Programs Administrator**

**Christina Rossow**

Responsible for the coordination of all Student Services Programs at Coodanup College. Liaises with students, teachers and organizations regarding programs at the College. The programs are designed to support and benefit the students in a variety of ways, such as their mental, emotional and physical well-being. The programs administrator is the point of contact for students who are enrolled in a program, provides the permission forms and coordinates all logistical matters pertaining to the program delivery.

## **YouthCARE Chaplain**

**Melissa Pike**

The Chaplain is responsible for the pastoral care of students, staff and families around social, emotional or spiritual issues. The Chaplain is a listening ear for those in the College. The Chaplain coordinates the Breakfast Club, School Mentors and YouthCARE Outdoors. The Chaplain liaises with outside agencies, churches and support groups to bring benefit and support to the college.

## **The School Nurse**

**Deanne Watson**

Promotes health and well-being for students, staff and families and provides health education and prevention services within the school as well as the wider community. Liaises with students, families and allied services around health concerns and develops management and emergency plans for student health issues.

## **The Student Mentor**

### **Katrina Wilson**

Responsible for the pastoral care of students and families around disengagement, welfare, social and emotional wellbeing concerns. The Student Mentor provides support to students in and outside of the classroom. They are a point of contact and support for the Student Services Programs at Coodanup College.

### **The School Psychologist**

Responsible for individual student support, assessments and development of individual and classroom support plans. They involve community and interagency levels with referrals and accessing community support as well as creating critical response plans and professional development of school staff.

### **Learning Support Coordinator**

#### **Maree Key**

Case manager/advocate for students who receive resource funding due to disability. This includes extensive transition from the Primary School setting if necessary; liaison between families, external agencies and school staff to develop individual programs and reporting that ensure positive outcomes for the student.

### **Inspire Academy Coordinator**

#### **Christine Bennett**

The Inspire Academy Coordinator works in a partnership with Coodanup College and Murdoch University in an aim to support more young people in choosing university bound pathways and professional careers. The coordinator provides one on one support, academic camps, experiences and mentoring opportunities for students enrolled into the Inspire Academy pathway. This program maximizing the opportunities of students to reach their full potential and obtain their long-term goals.

### **The Aboriginal and Islander Education Officers (AIEO)**

#### **Luwanna Wilson**

#### **Alan Davis**

Responsible for liaising with Indigenous students, families and community members. The AIEO is involved in providing support in and out of the classroom, increasing attendance and improving outcomes for Indigenous students and developing cultural identity and awareness across the school. They also play a key role in coordinating rewards, awards, subject selections and events such as NAIDOC.

### **Year Coordinators**

**Year 7: Russell Trowbridge**

**Year 8: Toni Chin**

**Year 9: Jessica Halliday**

**Year 10: Kathy Heys**

**Year 11: Kelly Bennett**

**Year 12: Karin Jackson**

Responsible for the welfare of all a cohort of students, the Year Coordinator liaises with students, parents, teachers, families and the community around issues of pastoral care, attendance and educational outcomes. They are also play a key role in coordinating year assemblies, awards, behaviour management, subject selections and events.