Welcome to our Term Two Newsletter for 2016. It has been a very busy time at the College with students working hard on their assessments leading into our reporting period. You will receive your child’s report early next term and will be asked to use our new Parent/Teacher Evening system which will be able to be accessed once you receive the report through the College Website. Full instructions will be provided to you and you will receive a password via email. If you have yet to provide an email address to the college or have recently changed your email address it would be an opportune time to contact the school with this information this term.

Coodanup College has in recent years transformed itself and we are pleased to receive positive feedback from the community. We are very proud of our student body that are now very focussed on their learning and have set themselves realistic goals for the future. Unfortunately schools are simply reflective of society and from time to time are charged with dealing with incidents that challenge the good order of the school. As you would be aware we were recently placed in this position when one of our students was injured by another. I wish to thank the staff, students and families for the way this critical incident was managed and the support they provided one another during this time.

We have had the Year 6 students from our intake primary schools visit us over the last couple of weeks. The students report it as a very positive experience. Again I wish to thank our students for making them feel welcome; it leaves a lasting impression on the young students who understandably come with a little apprehension. These students will visit as a whole group later in the year.

I wanted to mention the importance of ensuring your child attends school every day unless they are very unwell. Students who drop below 90% attendance are effectively missing 1 day each fortnight which equates to close to half a term per year. It would be understandable that significant gaps in learning appear having had this amount of time off school and it makes it very difficult for them to catch up. I am sure you agree that this leaves a lasting impact on the future prospects of students and limits the opportunities available to them into their adulthood.

Thank you also for your support ensuring your child is in full school uniform. I know that winter brings another layer to the mix and we are very keen for all students to wear the designated college jacket or jumper as outlined in the College Board endorsed Dress Code. We understand that cost has been a factor for some of you and we are currently negotiating a lower price for these items with Hot Klobba.

Ms. Vicki McKeown
Principal
News from the Inspire Academy

TLC 110 LEARNING FOR TOMORROW

**Eleven Year 12 students are aspiring to study at University.** Students travel to Murdoch University’s Peel Campus every Friday afternoon for terms 1, 2 and 3. This year we have 11 students undertaking the unit with the anticipated outcome being that students will develop skills in academic writing and will then be eligible to apply for an undergraduate degree course at Murdoch University.

S.I.D.E (SCHOOL OF ISOLATION AND DISTANCE EDUCATION)

**Selected Year 11 university bound students have started weekly lessons through the S.I.D.E online program.** These students have undertaken a variety of ATAR courses that include Physics, Chemistry, Politics, Geography, Law and Economics. This program will assist these students to gain entrance into University if they attain the required grades. The students log on to their timetabled 1 hour online lecture and join students from not only in Australian but throughout the world. S.I.D.E students will sit their first round of exams in week 6. We wish them well with their studies.

MURDOCH SURVEYS

**Murdoch surveys have begun again for 2016.** An exciting opportunity for interested students that has just been introduced is the Murdoch iPhone 6 investigation survey. This survey aims to investigate Adolescent Behaviour, Emotion and technology Use with iPhones. Interested students in Years 8 to 12 have the opportunity to take home an iPhone 6 at night for a week and use it however they choose. Students can make calls, use apps and have internet access in exchange for participating in short 2 minute surveys throughout the week. Many students were very eager to take part in this Murdoch survey.

SCITECH INNOVATIONS EXCURSION

**8.1 and 9.1 attended the Innovation festival at SciTech in March.** The festival brings together science, technology, engineering and maths challenges through challenging activities and inspiring speakers. The students were able to visit the planetarium and watch the Chasing Space Rocks presentation created by the Western Australian “Fire Balls in the Sky” project. This project is a series of digital cameras placed in the Australian Outback which tracks meteorite activity and photographs the fireballs they create. These observations enable predictions to be made about where the meteorites might land. The presentation captivated the student’s attention. Other fun activities the students participated in were the Robot Arena and Digital Microscopy in the CSIRO Lab. The excursion was a huge success with all students behaving as expected and representing Coodanup College with pride.

Lego Robotics

**Lego Robotics has been running again during terms 1 and 2 for 2016.**

Interested students in years 7 to 12 have been busy building their robots in preparation for the Robocup Junior Competition in August. The students will compete against other schools throughout Western Australia in the “Dance” category. The dance category is a stunning integration of Science, Technology, Maths and the Arts. Students program their robots to dance. We know the students will represent the College proudly and we wish them success.
News from the Inspire Academy Cont...

AIME - AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE

Coodanup College is very lucky to be able to offer AIME experience to our Indigenous students again this year. AIME is Australia’s most successful mentoring experience. They give students the extra support, belief, guidance and skills to succeed in school. Their aim is to build confidence in the students and a pathway into university, training or full time employment. This year we have the highest number of students to date show an interest in attending the program. The first excursion for the year saw the 9, 10, 11 and 12 students attend Murdoch’s Peel Campus; the students started the day with “Welcome to Country” and were introduced to their mentors and enjoyed a pizza lunch. The second excursion for Years 9, 10 and 12 on the 18th of May included a guest speaking session for all year groups and the first session for the Year 9 and 10 students to start work on their talent acts which may see them winning a trip to Sydney later in the year.

YEAR 8 SECONDARY CHALLENGE DAY

5 Very lucky students accompanied by Ms Judy Campbell had the opportunity to attend the Year 8 Secondary Challenge held at SciTech. The event gave the students the opportunity to extend their interest and awareness in Science, Technology, Engineering, Maths and to compete against others schools in a series of challenges

Inspire Interviews are now taking place for those students that aspire to be an Inspire Academy student.

Important Events coming up later in the year
• Murdoch TLC students continue on for their final term
• Maths Week
• AIME for Years 9, 10 and 11
  17th August and 20th September
• S.I.D.E exams for Year 12 students term 4 week 5

Koolangka Boordiya (Children’s Leadership) Workshop

Coodanup College would like to sincerely thank those involved in the Koolangka Boordiya (Children’s Leadership) workshop held on Friday the 10th of June at the College. I think all involved will agree that whilst at times it was challenging, we definitely kicked some goals and achieved some positive results.

By the end of the day we had the participants tell us they believed a Youth Friendly Community was somewhere that was “happy, issue free, supportive, welcoming, good looking, healthy, educated, fun, exciting, active, entertaining, loving, honest and embracing”, and propose ways in which they could make a difference in their community towards achieving those outcomes.

Mandurah Mail also covered the leadership workshop which featured in the local newspaper with acknowledgements made to the Hospitality students in the caption. Thanks Angie and your students for their fabulous catering, yet again.

Looking forward to another three successful workshops over the next week and presenting the information to you at the conclusion of the project.
News from the Year 7s and Mr Jones

Although the students know who I am by now, I guess it may be nice to put a face to the name for parents with many of whom I have spoken to on the phone. Unfortunately, my face isn’t the prettiest but I can’t help that.

So a bit about me. I am originally from the UK and I came to Mandurah a few years ago on holiday and decided I would like to live here with my young family. We enjoy the weather and the outdoor lifestyle, although I’m getting cold now. I had the pleasure of completing some relief work last year, so I am not completely new to the school and I am covering Miss Halliday’s maternity leave in the Year 7 role. The last few years I have specialized in SEN teaching and previously taught ICT and Business.

Outside of school I am a keen sport and rugby union supporter and I have a Western Force season ticket and I help coach at Mandurah Pirates. Sadly my body isn’t up to playing anymore so maybe coaching is the next best thing. Coming from the UK, I enjoy Soccer, but I have to say that I am starting to really enjoy Aussie Rules and have become a Dockers fan; clearly I’m not giving them much luck at the moment!

I am really enjoying working at Coodanup, the students have been great to work with and we have exciting things planned for the future!

Mr Jones

Year 8 News

The first Semester of 2016 has been busy for our Year 8s. Although they are no longer the newbies to the College, the Year 8s have had a bit of a transition this year to a more ‘traditional’ high school model. No longer are they with the same classroom teacher for their core subjects (miss you guys!), but instead they are moving around the school to specialist teachers for core and elective subjects. I am pleased to say that the vast majority of students have taken this change in stride and are thriving with more autonomy and different teaching approaches. Well done Year 8s!

My focus as the Year Coordinator has been on attendance and uniform. The Year 8’s are coming second on attendance behind the Year 7 cohort. As the Year 8s know, I am quite a competitive person, so I would like to see us lift our game and lead the College in attendance by the end of the year! To do this, all families and students must commit themselves to ‘rocking up’ to school on time every day. A regular school routine and pattern increases a student’s enjoyment of school, continues their engagement with learning, and creates good attendance habits required to achieve greatness throughout their high school career. Large or frequent gaps in attendance create large gaps in their learning and social hierarchies – causing students to fail behind and sometimes be anxious about school. Do not fall into this trap – turn up on time each day and thrive!

Uniform has been a key focus across the College and I am so pleased to say that, again, the majority of Year 8s are looking very proud and smart in their correct College uniform each day. And if they are not in complete correct uniform, they are issued with Uniform Passes. A new process implemented this year has been two Uniform Passes in a week equals a lunch detention. The Year 8s uniform skills have improved immensely as they are a social bunch and do not want to miss out on lunchtime with their friends!

Coodanup College had a very successful year with the first intake of Year 7s in high school in 2015. This has paid off dividends to the College as this historic cohort has continued to grow in 2016 – so much so that we have had to create another Year 8 class. I want to thank the families and students of the Year 8s for speaking so positively of the College in the wider community. We really do care for your children and work hard to help them achieve to their best academically, and step in to offer pastoral care when it is needed.

I look forward to helping the Year 8s achieve academically, improve their attendance and wear our College uniform with pride!

Best regards

Ms Higginbotham
Year 8 Coordinator
Year 9 Update

This term our Year 9 CLAN class, along with the other junior school CLAN classes, participated in an excursion to Fremantle Prison. The tour of the prison was conducted to delve further into the class’ study of Australian Bushrangers and in particular Moondyne Joe; who famously escaped the prison in 1866. The students really enjoyed the visit and I thank the CLAN staff for providing our pupils with such an enriching educational experience. Well done to everyone who attended and supported this excursion!

At Coodanup our main focus continues to be the raising of attendance levels to ensure our students have the best access to the quality education on offer at the College. This involves digging into our attendance data on a weekly basis to track our progress. I am pleased to note that our Year 9 boys are bucking countrywide statistics which show male students across secondary education have lower levels of attendance than their female counterparts. Our boys are not only leading the cohort in attendance but are also hitting the College set attendance target. Superb effort boys.

Finally, the individualised targets developed by students and their Homeroom Mentors around attendance, achievement and participation should now be with those student’s parents/guardians. Thank you to all those students and Homeroom Mentors that participated in this activity. It is now up to each student to strive to meet or exceed these targets and each support person (that is parents and staff members) to support the student’s in their journey!

Best regards

Paul Pearce
Year 9 Coordinator

Attendance Report

Student attendance at Coodanup College is on the RISE. We are thrilled to see the improvement in attendance with the overall school attendance rate rising three percent from where it was this time last year.

The Year 7s are clear front runners with their overall attendance on 88%, almost tied for second are the Year 10s followed closely by the Year 8s with only 0.7 of a percentage separating them. Ultimately it is our goal to see all students with over 90% which can be achieved if students are absent LESS than 5 days each term. Even sitting on 90% attendance (missing 20 days of school each year) this is equivalent to missing out on a WHOLE YEAR of school over your high school career!! High attendance generally means high results.

Come down to the front office and grab your “Not at School Today” fridge magnet with mobile, phone and email details for the attendance officer so the school can be notified early if a student is unable to attend. To ensure student’s records are as accurate as possible, it is important to keep the school updated as to where the student is if they are not attending school.

Star junior school students are being recognised during year group assemblies and awarded with certificates and VIVO’s. This term we have recognised – Aiden Nancarrow for a huge improvement – Amy Stockdale, Bashtion Littlefair, Bridgette Gilbert, Courtney Robbins, Odree Bonga, Phuong Dam and Sarah McLellan all with 100% attendance from Year 7. For the Year 8 students, perfect attendance was achieved by both Jewel Hodges and Sam Skelton while in Year 9 Top Attenders are Zorren Coatz, Lachlan Grover, Emily Hawkins and Kaitylyn Leworthy. Well done to Year 10 students Reece Newnham and Tyson Scanlin all on 100% while in Year 11 both Amelia Harris and Zoe Southwell are sitting happily on 100% attendance and lucky last Year 12 students Breanna Humphreys and Jasmine Raymond both have perfect attendance.

Keep up the great work – looking forward to seeing the attendance continue to rise over the coming weeks.

Food Technology

Food technology (Home Economics) has been flat out this term and this semester.

The junior school classes have been busy making every day foods that they can cook for their family and friends at home, learning kitchen skills, team work, plating up and generally enjoying the experience. They have planned their own meals, done food orders, and it has been go, go, go.

The senior school classes have also planned meals, been extended in their cooking skills from sponges, to red velvet cake, to profiteroles, dumplings and making their own pasta. Our Year 12 students have excelled in a practical with a ‘Ready Steady Cook’ session.

Many of the Year 11 students have not cooked since Year 9 and they are beginning to gain confidence in their ability.

Cooking Club

We are looking at starting a ‘Cooking Club’ in Term 3 and at this stage on Thursdays after school. The cost will be $2.00 per week, per student paid up front (i.e. 10 weeks = $20.00). We will only be able to cater for 16 students.

The aim is to have fun cooking, make foods to take home, increase skills, and meet like-minded people. Unfortunately, there will not be time for demonstrations so those who come along will need to have a love of food, and some idea of how to cook, and follow recipes. We think it is a great idea, as not everyone wants to play sports, and food and cooking should be FUN.

Stay tuned for information on this one!
School Stream provides schools with an easy way to advise parents and carers everything they need to know from the college providing parents with the most convenient way to receive school notifications.

No more lost paper in student school bags! School newsletters, school notices and alerts are communicated directly to the parent smartphone through the School Stream Mobile App.

School Stream is a school Mobile App that communicates directly with iPhone, iPad, Android, and Windows Phones devices.

How does it work?

Instructions on how to upload the App will be sent out shortly, so please ensure that you load this App so that the College can communicate to you more effectively and more frequently. Messages can be sent and will appear on your device just like a text message. You will be able to access the College website from the App, college contact details and 'Events' will be sent to you along with reminders.

News
from Workplace learning

Work Place Learning for the Year 11 and 12s is fully underway at the moment.

We have placed nearly all the students who are work ready, and the feedback coming from both the employers and the students is generally very positive.

Work Place Learning provides the opportunity for students to develop their employability skills, to find out their strengths, interests and delve a little into what the world or work might look like for them in the future. Sometimes the students find out that what they thought was suitable for them is not, and others find that it is what they really enjoy. Both of these outcomes are great, as they have a resulting impact on the students.

Students will have another opportunity in Semester Three to gain work placement – the same, similar or different. Each work placement once completed, fully affords the students 1 point towards their graduation. So, over 2 years there are 4 points up for grabs, and an abundance of opportunity, skills and experiences up for grabs.
On Thursday the 26th May, Student Edge visited our College and delivered three workshops:

- **Cyber Safety** was delivered to the whole junior school and equipped students with an understanding of the threats and risks associated with being online, including cyber bullying and simple strategies to stay safe.

- **Job Readiness** introduced Years 9 and 10s to resume writing, interview preparation, workers’ rights, tax and superannuation in a simple, easy to understand presentation.

- **Life after School** was presented to some of the year 10s and raised awareness of the pathways available after school, such as university, bridging programs, TAFE and Registered Training organisations. The programs aimed to reduce students’ anxiety about their future.

**Student Edge** is Australia’s largest community of high school, TAFE, VET and university students today!

For further information please visit [www.studentedge.com.au](http://www.studentedge.com.au)

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**Japanese Visit**

Coodanup College will be hosting a visit from a group of Japanese students from Reitaku Mizunami JHS from the 17th of August to the 25th of August.

There will be 19 students and a teacher escort in the group who will need a host family. Students will attend the school each day (Mon – Fri). Host families are asked to share their home and provide a bed and meals, and most importantly to accept the student as a member of their family. Families are paid a stipend of $30 per student per night for hosting. If you are able to host or would like more information please contact Cathy Rinehart on 0418 736 045 or email cathy@aiiu.com.au

**Cathy Rinehart**
Regional Manager, SE QLD and WA

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**Mandurah Table Tennis Club** would like to extend an invitation to the students of Coodanup College to join a newly formed student group on Saturday afternoons from 2.00 p.m until 4.00 p.m in the College Gymnasium.

The group will be taught the rules and basic techniques of table tennis. For any students wishing to compete in interclub and state competitions, the Club are willing and able to offer advanced coaching. There are no fees involved and equipment is available for your use however if you are able to provide your own bat that would be helpful.

The Club has experienced players to teach and coach students and many club members are past pennant and individual West Australian Champions.

We hope we are able to form a partnership with the students for the health and social benefits of participating in an interesting and competitive sport.

Enquires can be made to Patricia Illich on M: 0447 299 008.

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**School Holidays**

Term 2 last day is Friday 1 July and returning after the holidays Tuesday 19 July
**Assistance Dogs Australia**

Charlie is a kind, calm and relaxed dog who is well on his way to becoming a very successful Assistance Dog. He is a pleasure to have around the kennels, with his happy nature rubbing off on other dogs and kennel staff. He enjoys learning his new skills, but is also having fun, playing with the other dogs at the kennels, going on field trips and meeting new people.

When Charlie first arrived at the kennels, it was obvious that he had mastered the basic cues. Therefore, Charlie was able to move straight onto learning the advanced skills which he can now perform to a high degree of ease. We are currently specifying his skills to the classroom environment.

So far, Charlie has learnt tip and tug. He is very good at demonstrating these skills and knows the difference between the two. He now possess the ability to open and close fridge and cupboard doors and also open and close desk and kitchen draws.

Charlie has also learnt how to find objects and give them to me. At current, he is practising with classroom necessities; familiarising himself with the objects. He has also learnt visit and lap. Through the use of visit, this extra physical contact has allowed Charlie to warm up to the new strangers in his life. Because we use this skill quite frequently, Charlie has now excelled at visit and offers it without being instructed to when I am sitting down. Similarly, he can perform lap. This is not only another form of extra physical contact, it also allows him to pass on items while resting on ones lap. Additionally, Charlie has mastered counter, now having the ability to place items on a countertop.

Charlie has gone on a number of field trips, mostly to the local shopping center and to the beachside suburb of Cronulla. Here there are many distractions including other dogs, smells, people running, small children and lots of noises; none of which faze Charlie. He is relaxed, professional and walks very well in heel, very rarely putting a paw wrong. Charlie has learnt watch; and will look up at me when instructed to while he is in heel. He is also beginning to offer this voluntarily; a sign of ‘checking-in’ with his handler.

Charlie enjoys going on field trips however he is still getting comfortable with his new head collar and Assistance Dog jacket. To resolve this, we have been doing lots of training involving his jacket and he is starting to get used to the sensation of these two items.

Charlie is a great Assistance dog in training. His laid back approach allows him to be calm and relaxed, all the while enjoying learning his new skills.

I thank you for your continued support and look forward to providing you with another update on his progress in the near future.

Danielle Garrick
Assistance Dog Trainer

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**NEW Justus Corner !!!**

The Zen Den is pleased to announce the new area, “Justus Corner”. The corner has been created by the Coodanup Support Staff with the help of some Year 7 students. The corner has been designed for the students who have been given the Justus Reward. They are able to use the corner with Justus for a period of time, to either read, groom, relax, train, talk, or even take Justus for a walk.

**Max trains with Justus**

Year 7 student Max Lockyer was rewarded time with Justus for working well and completing his tasks. Max choose to train with Justus on how to give students certificates. Max was able to get Justus to jump on the blue seat and sit, he then got Justus to take the certificate and hold it in his mouth until he asked him to drop. Justus then in return shook Max’s hand.

This was wonderful to see the joy on Max’s face, and Justus enjoying his time with Max learning how to award students with certificates. After training, Max and Justus retreated to the “Justus Corner” where they spent time reading together and relaxing. Max rewarded Justus with treats and grooming time.

Afterwards I was able to speak to Justus and asked how he felt about his time with Max, he replied with a loud happy WOOF!!

Great work Max and Justus.

Support Staff Team
The Arts

Drama:
This term in Drama we have been learning about Bertolt Brecht and how he endeavoured to force social change through theatre. We are now in the process of devising our own piece of Epic Theatre and are focusing on the topic “Are virtual reality games beneficial for children?” So far we have found some strong evidence for the use of computer games to build on social skills, life skills, reflexes, problem solving and strategizing.

Creative Industries:
Our Creative Industries students worked together to put on a variety show to raise funds for the school ball. “Around the World” was shown on May 13th and showcased the talents of our students in circus, music and dance. We successfully rose over $200 for our school ball.

Stagecraft:
Year 10 stagecraft students are currently learning how to call a show as a Stage Manager. Next month we will be travelling to His Majesty’s Theatre in Perth to attend a stage make-up workshop with artists from the Western Australian Opera Company.

Muay Thai Champ Visits
On the 18th of February a group of students at Coodanup College were treated to a visit from current Muay Thai world champion Bruce ‘The Preacher’ MacFie and former MMA coach and competitor Niall Oman when they dropped into the college’s Success program. Bruce allowed the students to pass around and try on his title belt and pose for photos with him. He spoke with the students for about 40 minutes answering the many questions they had for him.

He gave students an insight into the training, sacrifices and routines involved in his sporting career and explained what level of self-belief and dedication was needed to be the best.

Bruce also emphasised the importance of finishing education so that more opportunities are available to them beyond school.

It was an honour and a positive experience for students to have the chance to talk to a champion and many now anticipate watching Bruce’s next scheduled bout.

A big thanks to both Bruce and Niall for going out of their way to visit our school and making such a great impression on our students.

Kick boxing student and enthusiast, Cooper Woodhouse with Bruce ‘The Preacher’ MacFie.

Bruce was happy to pose for multiple photos with students after answering their questions.
Aboriginal Education Update

New Aboriginal Education Strategic State Plan 2016:
Our Aboriginal Education Committee is currently working on this new state document to ensure that our Aboriginal and Islander students have the best opportunities, support and environment to enjoy and succeed at school.

NAIDOC preparations:
Art and craft activities and stalls; delicious traditional foods; Nyoongar dance and didgeridoo performances and cultural learning were part of a very successful Naidoc celebration held at the college on Thursday 23rd of June.

Djinda Yirrabiny (Rising Stars) Academy launch:
In the next few weeks Coodanup College will be launching an extension program aimed at encouraging and supporting our talented and gifted Aboriginal students. Students with a good attendance and grade record, leadership potential and special talents will be invited to join the Djinda Yirrabiny (Rising Stars) Academy.

Tuesday Tutoring:
Coodanup College is now offering afterschool tutoring to all Aboriginal and islander students on Tuesday afternoons, directly afterschool until 4pm. Come along to the Clontarf Academy room and let us support you with your school work, assessments, work resumes and applications and homework. Please see Cally Jetta or Craig Callaghan for further details.

100% attendance:
Well done to all those students who received a reward canteen voucher for a great start to term and 100% attendance.

Keep up the great work!

Anthea Fitzhardinge
Teacher

School Dental Service

Greenfields Dental Therapy Centre
Located at Greenfields Primary
9 Zambesi Drive, Greenfields 6210
PH: 9581 3895
Open: Mon-Fri from 8am to 4pm.
This is a free service for general dental requirements.
Children are eligible from PRP or the year they turn 5yrs old.
Eligibility ends when they enter YR 12 or when they turn 17YO, whichever comes first.

After Hours Emergency
The School Dental Service doesn’t provide afterhour’s emergency treatment.
In the Metropolitan area – please contact your local private dentist or,
If eligible the afterhours emergency service on 9325 3452
In a Country area – please contact your local private dentist.

**Please note Children ARE eligible in high school up until they enter year 12 or turn 17. Whichever comes first?**