



Business Plan 2016 - 2018

Explore. Dream. Discover.





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Our Vision

To foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact they can have on their own lives, the lives of others and that of the wider community.

Our Mission

We will join with parents and our community to facilitate this journey of discovery for our students, understanding our responsibilities, and doing whatever it may take to assist them develop their directions and navigate the challenging landscapes of the world today. Coodanup College will provide a world class education in a safe, supportive, respectful learning environment with opportunities for each student to develop the skills and knowledge to become a responsible, successful citizen.

Our College

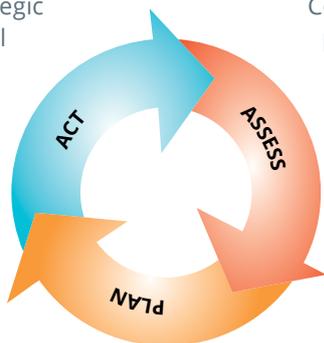
Coodanup College is a co-educational school located 80km south of Perth on the beautiful land of the Binjarab Noongar people in the Coastal City of Mandurah. Catering for Years 7-12, we aim to instil ambition and drive in our students throughout their six years at the College, supporting them to gain confidence in their abilities.

The College became an Independent Public School in 2013 and underwent its first Independent Review late in 2015. The report commended the College on the inclusive culture that provides a sense of belonging and purpose for all students and the dedicated staff working to make a difference.

There is the expectation on the College Community to strive for continuous improvement in student performance, particularly in literacy and numeracy, through distributive leadership, quality teaching in every classroom, and a positive culture that promotes learning.

Our Business Plan

Our Business Plan outlines our strategic direction as an Independent Public School throughout the life of the current Delivery and Performance Agreement. It reflects The Department of Education's 'Strategic Plan for WA Public Schools 2016 – 2019' and is influenced by recommendations of the Independent Public School Independent Review and the ACER National School Improvement School Review Report.



Our Self-Assessment

Coodanup College undertakes a continuous process of reflection on student performance and progress. There is a whole school plan for the collection, analysis and use of student achievement data to guide classroom planning, identify areas for improvement and make overall judgements of the effectiveness of the College's performance.



Priority 1:

STRONG LEADERSHIP THAT RAISES EXPECTATIONS

We will:

- Lead behavioural and organisational change that challenges our current reality and demands a collective focus on improving performance.
- Utilise the College Improvement Teams to drive whole school expectations for teaching and learning.
- Use data to monitor the impacts of policy and identify learning needs and areas of strengths and weaknesses across the school.
- Engage parents and the community to reinforce changes in student behaviour, study habits and attendance.
- Use the flexibilities afforded as an Independent Public School to target resources to meet student needs and the priorities of the College.

Priority 2:

EFFECTIVE TEACHING THAT RAISES STUDENT PERFORMANCE

We will:

- Professionally collaborate using teacher observation to develop and improve teaching practice and reinforce change through peer feedback.
- Ensure that teachers are familiar with student performance data in order to know their learning needs and use this data to plan and deliver differentiated experiences for their students.
- Develop and maintain a consistent approach to pedagogical practices that is transparent in all classes across the College.
- Maintain a relentless focus on Literacy and Numeracy in all classes.

Priority 3:

A POSITIVE SCHOOL CULTURE THAT PROMOTES LEARNING

We will:

- Continue the development of the Positive Behaviour Support culture through consistent use of the matrix language, VIVO rewards and the explicit teaching of the behaviour expectations.
- Continue to build belief and expectation around exemplary practice so that students may learn and gain access to a broad range of transition pathways.
- Continue to develop school pride by encouraging participation in school activities, celebrating success and promoting our College brand.
- Promote the importance of regular attendance and the impact of absenteeism on student learning.



Our Targets

1. ATTENDANCE AND ENGAGEMENT

- In each year of the 2016 – 2018 Business Plan, the attendance rate will improve towards the State Mean.
- Reduce the percentage of students receiving Seldom and Sometimes in attribute data.
- The attendance of Indigenous students will be above like schools and the State Mean and trending towards the State Mean for all students. This improvement will be seen in each year of the plan.

2. ATAR

- Retention rate of students enrolled in ATAR courses will increase over each year of the Business Plan.
- By 2018, 20% of Coodanup College Senior students will be undertaking an ATAR program with a minimum of four ATAR courses.

3. NAPLAN

- In 2017, the stable cohort will have 'equal' or 'exceed like schools' for progress between Year 7 and 9 in each NAPLAN test area.
- The stable cohort will show an increase in the percentage of students making high and very high progress between Year 7 and Year 9 in each NAPLAN test area.
- The percentage of students achieving Band 8 will increase in 2017 and 2018.
- In 2017–2018, the percentage of students achieving below the National Minimum Standard in each NAPLAN test area will decrease.

4. SCHOOL ASSESSMENT DATA

- Consistent individual student improvement across Years 7 to 12 will be demonstrated in the Student Grade Summary.

5. ATTAINMENT

- The Year 12 Attainment rate in VET (Certificate II or better) will be equal to or better than Like Schools and progressing toward the State Mean.
- The Year 12 WACE achievement rate for eligible students will be equal to or exceed 63%.
- The College will, during 2016 to 2018, increase the number of students eligible for WACE achievement.



- The number of students achieving grades of D, E and U will be reduced, and by the end of the three years of the plan, will be equal to or better than the grade distribution of Like Schools and closing the gap between Coodanup College and the State Mean.

6. STUDENT SUPPORT PROGRAMS

- In Junior School Support Programs, 50% of students will demonstrate Outstanding Progress with an effect size of 1.0 or better in both PAT R – Comprehension and PAT Maths.
- In Junior School Support Programs, 30% of students will demonstrate High Progress with an effect size of 0.4 – 0.99 in both PAT R – Comprehension and PAT Maths.
- In Senior School Support Programs, 80% of students will complete a Certificate II Vocational Pathway. All other students will complete a Certificate I Vocational Pathway.
- In Senior School Support Programs, 70% of students will be eligible to enrol in a Traineeship in Year 12.
- In Senior School, 70% of students enrolled in a Traineeship will successfully complete the qualification.



"Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails.

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Mark Twain



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