



2019

Senior School Course Information and Selection Guide

Explore. Dream. Discover.


Welcome to the 2019 Senior School Information and Selection Guide

The 2019 Senior School Information Selection Guide summarises what you need to know about the Western Australian Certificate of Education (WACE) in preparation for Years 11 and 12. It contains information on requirements to achieve the WACE:

- Pathways;
- Courses and Course Units;
- Vocational Education and Training (VET); and
- Endorsed Programs.

I encourage you to read this information and selection guide carefully and discuss the contents with your parents/carers. If you have any questions, talk to your teachers or other members of staff.

I wish you all the best in making decisions that will impact the final years of your schooling.



Ms Vicki McKeown

Principal

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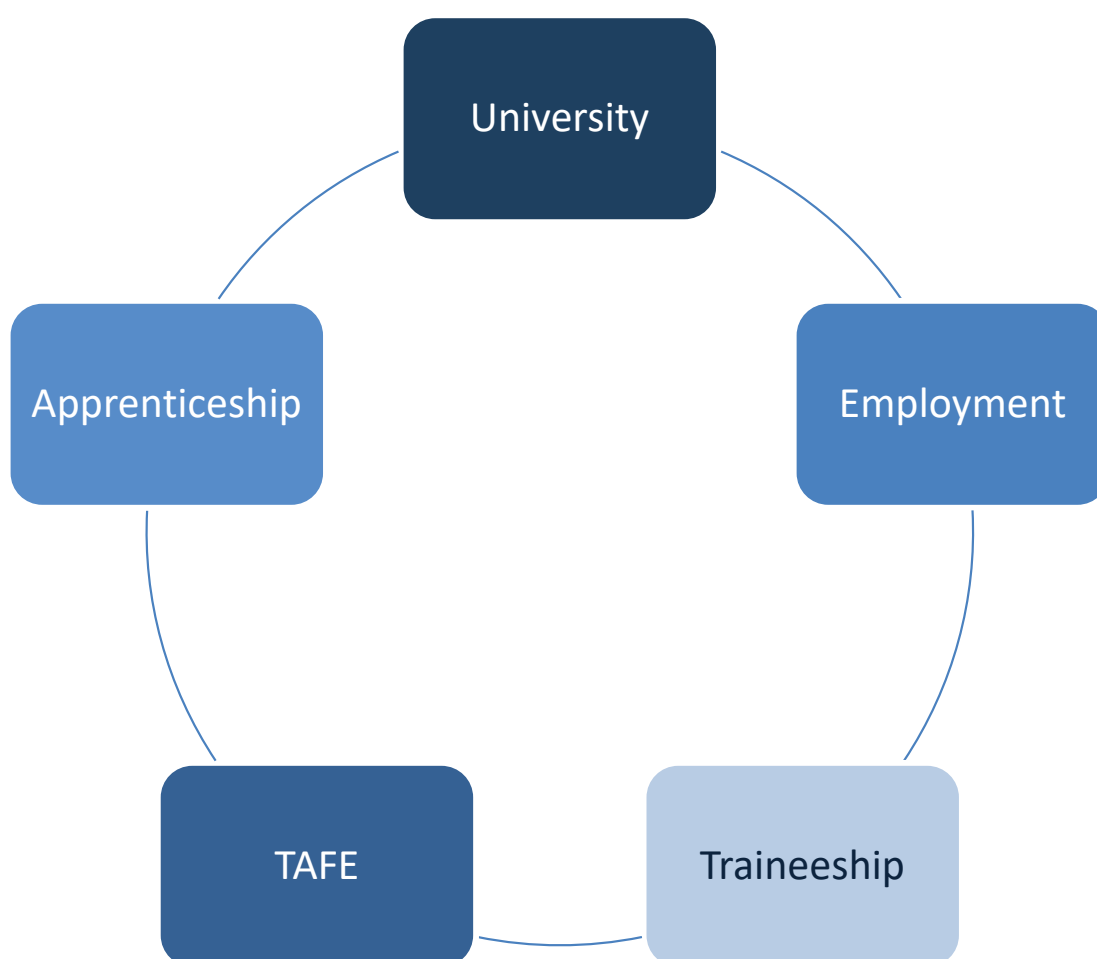
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ACHIEVING YOUR WESTERN AUSTRALIAN CERTIFICATE OF ACHIEVEMENT

As a part of your course counselling process, you will need to decide upon a post-school pathway.

WHAT DO YOU WANT TO DO AFTER SCHOOL?



Whatever your pathway is, WACE will help you get there.

WACE Western Australian Certificate of Education

The **Western Australian Certificate of Education (WACE)** is awarded to senior secondary school students who satisfy the requirements set out by the School Curriculum and Standards Authority. This qualification is recognised nationally by universities and other tertiary institutions, employers and training providers.

How to Achieve a WACE

To cater for differences in interests, rates of learning and motivation, students can choose from a selection of WACE courses, Vocational Education and Training (VET) and Endorsed Programs. There is no specified time limit for completion of the WACE, although students typically complete their study in their final two years of senior secondary school.

Course Counselling

To ensure that each student has chosen an appropriate pathway in Year 11 and 12, a number of our staff members have been trained as Course Counsellors. Students and parents/carers will meet with their assigned Course Counsellor by attending their scheduled appointment in Term 3.

At the course counselling interview, the counsellor will:

- ensure that the student fulfills the criteria for all of the chosen courses;
- check that they have chosen List A and List B subjects to ensure graduation eligibility;
- refer the student and parents, if necessary to the Senior School Deputy Principal, if students and parents/carers have a good case for choosing against recommendations; and
- refer the student, if necessary to the VET Coordinator, if the student is unable to make a decision on their pathway.

Pathways

The four types of Pathways available at Coodanup College are ATAR, General, Foundation and Success.

Depending on your post-school destination and ability level, you can design a unique learning program made up of a combination of these courses and programs.

ATAR PATHWAY

This pathway is for students who are aiming to enrol in a university course directly from school. In order to gain direct entry, students must choose a minimum of four ATAR subjects. These courses will be examined externally and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR). It is recommended that student only choose ATAR subjects if they have passed all three OLNA tests.

GENERAL PATHWAY

This pathway is for students who may pursue entrance to university through a portfolio pathway, or are aiming to enter further training or the workforce directly from school. Students may consider a combination of ATAR and General courses for this pathway.

FOUNDATION PATHWAY

This pathway is specifically for those who need additional help in demonstrating the minimum standard of literacy and numeracy. Usually only recommended if students obtained CAT1 in their OLNA tests in Year 10. These courses will be run through our Focus program which is a one teacher model.

SUCCESS PATHWAY

This pathway is for students who wish to develop the skills and qualifications to pursue their chosen career. These students will be part of our Success Centre, which is an off-site program and may also engage in additional Certificate II courses externally at the college.

List A and List B Courses

WACE courses are grouped into List A and List B. To ensure a broad education, please be aware that students will be required to choose at least one course from each list in Year 12.

LIST A	LIST B
Arts/Languages/Social Sciences	Mathematics/Science/Technology
CAE Career and Enterprise ENG English MPA Media	MAT Mathematics INS Integrated Science PES Physical Education Studies

WACE Requirements

General Requirements	<ul style="list-style-type: none"> Demonstrate a minimum standard of literacy and numeracy through NAPLAN 9 or passing the Online Literacy and Numeracy Assessments (OLNA). Complete a Certificate II or higher.
Breadth and Depth	<p>Complete a minimum of twenty course units or the equivalent. This requirement must include at least:</p> <ul style="list-style-type: none"> a minimum of ten Year 12 units or the equivalent; complete two Year 11 English units and one pair of Year 12 English units; and complete one pair of Year 12 course units from List A and List B.
Achievement Standard	<ul style="list-style-type: none"> Achieve fourteen C grades (or equivalents) across Year 11 and 12, including at least six C grades in Year 12. Unit equivalence can be obtained through VET and/or endorsed programs such as Workplace Learning. The maximum unit equivalence available through these programs is eight units (four Year 11 units and four Year 12 units).

Literacy and Numeracy

There are two parts to demonstrating competence in literacy and numeracy.

1	Complete two Year 11 English units and one pair of Year 12 English units.
2	Demonstrate that you have met the minimum standard for literacy and numeracy. You can demonstrate the minimum standard through: <ul style="list-style-type: none">• passing the Online Literacy and Numeracy Assessments (OLNA); or• achieving Band 8 or higher in your Year 9 NAPLAN tests.

Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.

There are three assessment components to the OLNA:

Reading	Writing	Numeracy
<ul style="list-style-type: none">• One 50-minute test.• 45-item, multiple choice test on reading.	<ul style="list-style-type: none">• One 60-minute, extended response in writing of between 300 and 600 words.	<ul style="list-style-type: none">• One 50-minute test.• 45-item, multiple choice test on maths.

If you have a language background other than English and arrived from overseas in the past year, you may be able to delay sitting the OLNA. You should discuss your options with your Year Coordinator.

Disability provisions are available for students with significant conditions which may severely limit their capacity to participate in the OLNA. These students, after discussions with parents/carers and the college, may choose not to sit the OLNA. However, this would mean that these students could not achieve the WACE.

SENIOR SCHOOL PATHWAYS

ATAR Studies Pathway (Inspire)

ATAR is the highest level of study offered in WA secondary schools and students taking these courses will achieve an Australian Tertiary Admissions Rank (ATAR) which is used to determine eligibility for university entrance. Students studying ATAR courses will sit external examinations at the end of Year 12.

In 2019, we will offer the following ATAR subjects:

- ATAR English
- ATAR Health Studies
- ATAR Human Biology
- ATAR Mathematics Applications

To be eligible for the ATAR Pathway, students should have achieved Band 8 or higher in NAPLAN 9 or passed the Online Literacy and Numeracy Assessments in Year 10 and be averaging a B grade or higher in core subjects.

Students on this pathway will typically study:

Year 11	Year 12
ATAR English	ATAR English
ATAR Mathematics - Applications	ATAR Mathematics - Applications
ATAR Elective - Human Biology	ATAR Elective - Human Biology
ATAR Elective - Health Studies	ATAR Elective - Health Studies
Workplace Learning (WPL)	Workplace Learning (WPL)
Certificate II (VET course)	Certificate II (VET course)

General Studies Pathway

The General Studies Pathway is the pathway that the majority of students choose. This pathway allows students to get to university through a portfolio entrance or allows for other tertiary institutions, employers and training providers.

General Studies Pathway students still need to demonstrate high attendance and a strong commitment to their academic studies. They may also choose to study a combination of ATAR subjects as well as General subjects.

Students on this pathway will typically study:

Year 11	Year 12
General English	General English
Mathematics – Essential	Mathematics – Essential
General WACE Elective	General WACE Elective
General WACE Elective	General WACE Elective
Certificate II (VET course)	Certificate II (VET course)
Workplace Learning or second Certificate II	Workplace Learning or second Certificate II or TLC110

Murdoch University TLC110

Available in Year 12 only

For this course students will learn to think critically about issues, research information, locate evidence to support your arguments and write academically.

Through active participation in a number of assignments, this unit will help equip you to succeed in your future endeavours and will open your mind to new ways of thinking about the world.

Successful completion of this course ensures students are eligible to apply for undergraduate degree courses at Murdoch University.

Foundation Studies Pathway (Focus)

The Foundation Studies Pathway is directed towards students who are focused upon accessing further training, apprenticeships and employment opportunities after school.

Students learn their core WACE subjects with one teacher in a homeroom environment. This enables a high level of pastoral care and learning support tailored to individual needs.

The Foundation Studies Pathway has a strong emphasis on literacy, numeracy and transitions to training and employment. Students must participate in Workplace Learning.

To be eligible for this pathway, students cannot have achieved Band 8 or higher in NAPLAN 9 or passed the Online Literacy and Numeracy Assessments in Year 10.

Students on this pathway will typically study:

Year 11	Year 12
Foundation English	Foundation English
Foundation Mathematics	Foundation Mathematics
Foundation Career and Enterprise	Foundation Career and Enterprise
General WACE Elective	General WACE Elective
Certificate II (VET course)	Certificate II (VET course)
Workplace Learning	Workplace Learning

Success Pathway (VET)

The Success Pathway is for students who will be focused upon accessing further training, apprenticeships and employment opportunities, however, they are not eligible to meet the WACE requirements and/or require flexible learning arrangements.

Students will cover all of their learning with a team of specialist teachers in a homeroom environment. This enables a high level of pastoral care and learning support tailored to individual needs.

The Success Pathway has a strong emphasis on literacy, numeracy and transitions to training and employment. Students must participate in Workplace Learning.

Only those students who have successfully completed a work experience placement will be considered for a School Based Traineeship in Year 11. Students who do well in their Work Place Learning placement will be put forward to do a School Based Traineeship in Year 12.

Students on this pathway will typically study:

Year 11	Year 12
Literacy and Numeracy	Literacy and Numeracy
Certificate I, II, III General Education for Adults	Certificate II Skills for Work and Vocational Pathways
Workplace Learning/School Based Traineeship	Workplace Learning/School Based Traineeship

Note: This pathway is applicable for our specialist programs – such as Success and FlexiLink. Your Course Counsellor will discuss these options with you if appropriate. More information on these programs is available on the college website.

Cost: \$235 per year in Senior School and Certificate Course costs will be in addition to this.

Senior School Pathways at Coodanup College

Pathway	Courses studied (with minimum C grade achievement)	WACE Achievement
ATAR (Inspire)	Four Year 11/12 ATAR courses Workplace Learning VET Cert II	Yes (24 units)
General	Four Year 11/12 General courses or combined ATAR and General courses VET Cert II (One or two Certificate Courses or School Based Traineeship) Workplace Learning	Yes (24 units)
Foundation (Focus)	One Year 11/12 General course Three Year 11/12 Foundation courses VET Cert II or School Based Traineeship Workplace Learning	Yes (24 units)
Success	Cert II in Skills for Work and Vocational Pathways Certificate II in General Education for Adults School Based Traineeship Workplace Learning	No

WACE COURSE INFORMATION

English

ATAR Year 11

Required Background: At least an A or B grade in Year 10 English. Achieved Band 8 NAPLAN 9 in literacy and/or passed the OLNA literacy tests.

Cost: \$80.00 per year in Senior School.

Course Description: **Unit One**

Students explore how meaning is communicated through the relationships between language, text, purpose, context and audience. This includes how language and texts are shaped by their purpose, the audiences for whom they are intended and the contexts in which they are created and received. Through responding to and creating texts, students consider how language, structure and conventions operate in a variety of imaginative, interpretive and persuasive texts. Study in this unit focuses on the similarities and differences between texts and how visual elements combine with spoken and written elements to create meaning. Students develop an understanding of stylistic features and apply skills of analysis and creativity. They are able to respond to texts in a variety of ways, creating their own texts and reflecting on their own learning.

Unit Two

Students analyse the representation of ideas attitudes and voices in texts to consider how texts represent the world and human experience. Analysis of how language and structural choices, shape choices, shape perspectives in and for a range of contexts is central to this unit. By responding to and creating texts in different modes and media, students consider the interplay of imaginative, interpretive and persuasive elements in a range of texts and present their own analyses. Students critically examine the effect of stylistic choices and the ways in which these choices position audiences for particular purposes, revealing and/or shaping attitudes, values and perspectives. Through the creation of their own texts, students are encouraged to reflect on their language choices and consider why they have represented ideas in particular ways.

Assessment Outline: Extended written work, in-class timed assessments, oral presentations and exams.

Leads to: English ATAR Year 12.

Health Studies

ATAR Year 11

Required Background:	Achieved a B grade in Year 10 Mathematics and Science; and achieved a C grade in Year 10 English.
Cost:	\$100.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>This unit focuses on the health of individuals and communities. Students learn about health determinants and their impact on health. Health promotion is explored and used as a framework for designing approaches to improve health.</p> <p>Major topics include: Holistic Health; Consumer Health; and Beliefs, Attitudes and Values.</p> <p>Unit Two</p> <p>This unit focuses on the impact of factors influencing the health of communities. Students learn about community development and how community participation can improve health outcomes.</p> <p>Major topics include: Actions and Strategies; and Principles, Frameworks, Models and Theories.</p>
Assessment Outline:	Response Tasks: Topic Tests, Investigative Tasks and Research.
Leads to:	Health Studies ATAR Year 12.

Human Biology

ATAR Year 11

Required Background:	Achieved a B grade in Year 10 Mathematics and Science; and achieved a C grade in Year 10 English.
Cost:	\$100.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>This unit looks at how human structure and function supports cellular metabolism and how lifestyle choices affect body functioning.</p> <p>Major topics include: Cells and Body Systems; Physiology - metabolism in particular; and Scientific enquiry skills.</p> <p>Unit Two</p> <p>This unit provides opportunities to explore, in more depth, the mechanisms of transmission of genetic materials to the next generation, the role of males and females in reproduction, and how interactions between genetics and the environment influence early development.</p> <p>Major topics include: DNA and Reproduction; and Inheritance.</p>
Assessment Outline:	Response Tasks: Topic Tests, Investigative Tasks and Research Assignments.
Leads to:	Human Biology ATAR Year 12.

Mathematics Applications

ATAR Year 11

**Required
Background:**

At least a B grade in Year 10 Mathematics. Achieved Band 8 NAPLAN 9.

Cost:

\$100.00 per year in Senior School.

Course Description: Unit One

Contains three topics:

- Consumer arithmetic
- Algebra and matrices
- Shape and measurement.

‘Consumer arithmetic’ reviews the concepts of rate and percentage change in the context of earning and managing money, and provides a context for the use of spread sheets. ‘Algebra and matrices’ continues the Year 7–10 study of algebra and introduces the new topic of matrices. The emphasis of this topic is the symbolic representation and manipulation of information from real-life contexts using algebra and matrices. ‘Shape and measurement’ extends the knowledge and skills students developed in the Year 7–10 Curriculum with the concept of similarity and associated calculations involving simple and compound geometric shapes. The emphasis in this topic is on applying these skills in a range of practical contexts, including those involving three-dimensional shapes.

Unit Two

Contains three topics:

- Univariate data analysis and the statistical investigation process
- Applications of trigonometry
- Linear equations and their graphs.

‘Univariate data analysis and the statistical investigation process’ develop students’ ability to organise and summarise univariate data in the context of conducting a statistical investigation. ‘Applications of trigonometry’ extends students’ knowledge of trigonometry to solve practical problems involving non-right-angled triangles in both two and three dimensions, including problems involving the use of angles of elevation and depression and bearings in navigation. ‘Linear equations and their graphs’ uses linear equations and straight-line graphs, as well as linear-piece-wise and step graphs, to model and analyse practical situations.

**Assessment
Outline:**

Written response, tests, multimodal texts and exams.

Leads to:

Mathematics Applications Year 12.

Career and Enterprise

General Year 11

Required Background:	At least a C grade in Year 10 English.
Cost:	\$75.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>This unit enables students to increase their knowledge of work and career choices and identify a network of people and organisations that can help with school to work transitions.</p> <p>Unit Two</p> <p>This unit explores the attributes and skills necessary for employment and provides students with the opportunity to identify their personal strengths and interests and the impact of these on career development opportunities and decisions.</p>
Assessment Outline:	Projects, presentations, portfolios, tests and reports.
Leads to:	Career and Enterprise General Year 12.

English

General Year 11

Required Background:	At least a C grade in Year 10 English. Achieved Band 8 NAPLAN literacy and or passed the OLNA literacy tests.
Cost:	\$80.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>This unit focuses on students comprehending and responding to the ideas and information presented in texts.</p> <p>Students will:</p> <ul style="list-style-type: none">• Comprehend information, ideas and language in texts selected from everyday contexts.• Understand language choices and the likely or intended effect of these choices in a range of texts.• Create oral, written and multimodal texts appropriate for audience and purpose in everyday, community, social, further education, training and workplace contexts. <p>Unit Two</p> <p>This unit focuses on students interpreting ideas and arguments in a range of texts and contexts.</p> <p>Students will:</p> <ul style="list-style-type: none">• Examine how the structure and language of texts varies in different modes and media.• Understand reasons for language choices and their effects on audiences in a variety of texts and contexts.• Create oral, written and multimodal texts for different purposes using appropriate communication strategies for interaction with others.
Assessment Outline:	Presentations, written work, tests and multimodal texts.
Leads to:	English General Year 12.

Integrated Science

General Year 11

Required Background: At least a C grade in Year 10 English, Mathematics and Science.

Cost: \$170.00 per year in Senior School.

Course Description: Unit One

Students develop an understanding of the processes involved in the functioning of systems from the macro level (cycles in nature and earth systems) to systems at the organism, cellular and molecular level. They investigate and describe the effect of human activity on the functioning of cycles in nature. By integrating their understanding of earth and biological systems, students come to recognise the interdependence of these systems.

Students investigate structure and function of cells, organs and organisms, and the interrelationship between the biological community and the physical environment. They use a variety of practical activities to investigate pattern in relationships between organisms.

Unit Two

Students develop an understanding of the processes involved in the transformations and redistributions of matter and energy in biological, chemical and physical systems, from the atomic to the macro level. Students will investigate the properties of elements, compounds and mixtures, and how substances interact with each other in chemical reactions to produce new substances. They explore the concepts of forces, energy and motion and recognise how an increased understanding of scientific concepts has led to the development of useful technologies and systems.

Practical experiences are an important part of this course that provide valuable opportunities for students to work together to collect and interpret first-hand data. In order to understand the interconnectedness of organisms to their physical environment, and the impact of human activity, students analyse and interpret data collected through investigation of the context studied. They will also use sources relating to other Australian, regional and global environments

Assessment Outline: Tests, working with mathematical data, experiments, testing and report writing.

Leads to: Integrated Science General Year 12.

Mathematics

General Year 11

Required Background: At least a C grade in Year 10 Mathematics.

Cost: \$80.00 per year in Senior School.

Course Description: **Unit One**

This unit provides students with the mathematical skills and understanding to solve problems relating to calculations, the use of formulas to find an unknown quantity, applications of measurement and the use and interpretation of graphs. Teachers are advised to apply the content of all topics in contexts which are meaningful and of interest to their students. Possible contexts for this unit are earning and managing money and nutrition and health. The number formats for the unit are whole numbers, decimals, common fractions, common percentages, square and cubic numbers written with powers.

This unit includes the following four topics:

- Basic calculations, percentages and rates
- Using formulas for practical purposes
- Measurement
- Graphs.

Unit Two

This unit provides students with the mathematical skills and understanding to solve problems related to representing and comparing data, percentages, rates and ratios, and time and motion. Teachers are advised to apply the content of all topics in contexts which are meaningful and of interest to the students. Possible contexts for this unit to achieve this goal are transport and independent living.

The number formats for the unit are whole numbers, decimals, fractions and percentages, rates and ratios.

This unit includes the following four topics:

- Representing and comparing data
- Percentages
- Rates and ratios
- Time and motion.

Assessment Outline: Written response, tests and multimodal texts.

Leads to: Mathematics General Year 12.

Media

General Year 11

Required Background: It would be beneficial to have studied Media in Year 9 or Year 10.

Cost: \$50.00 per year in Senior School.

Course Description: **Unit One**

The focus for this unit is on the mass media. Within this broad focus, students reflect on their own use of the media, common representations, including the examination of characters, stars and stereotypes and the way media is constructed and produced. Students are introduced to the languages of the media, learning how codes and conventions are used to construct representations within narratives. They examine the media that surrounds them and consider how audiences interpret media representations of people and their associated values. Students analyse, view, listen to and interact with common media work from their everyday use. They also generate ideas and, with the assistance of their teachers, learn the basic production skills and processes as they apply their knowledge and creativity in their productions.

Unit Two

The focus for this unit is on point of view, a concept that underpins the construction of all media work. In this unit, students will be introduced to the concept and learn how a point of view can be constructed. They will analyse media work and construct a point of view in their own productions. Within this broad focus, students have the opportunity to choose from a range of media genres and styles and examine ways in which information and specific codes, conventions and techniques are selected and used to present a particular point of view. In contexts related to point of view, students analyse, view, listen to and interact with media work in commercial and non-commercial media. They learn about production processes and some of the controls that influence decision making in media production. Students develop strategies and production skills when creating their own media work.

Assessment Outline: Projects, presentations and writing tasks.

Leads to: Media General Year 12.

Physical Education

General Year 11

Required Background:	At least a C grade in Year 10 Physical Education and Science, and an interest in sport and physical activity.
Cost:	\$80.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>The focus of this unit is the development of students' knowledge, understanding and application of anatomical, physiological and practical factors associated with performing in physical activities.</p> <p>Theoretical content:</p> <ul style="list-style-type: none">• Functional anatomy• Biomechanics• Exercise physiology• Sport psychology. <p>Practical content:</p> <ul style="list-style-type: none">• Developing physical skills• Tactics of volleyball. <p>Unit Two</p> <p>The focus of this unit is the impact of physical activity on the body's anatomical and physiological systems. Students are introduced to these concepts which support them to improve their performance as team members and individuals.</p> <p>Theoretical content:</p> <ul style="list-style-type: none">• Motor learning and coaching• Functional anatomy• Biomechanics• Exercise physiology• Sport psychology. <p>Practical content:</p> <ul style="list-style-type: none">• Developing physical skills and tactics.
Assessment Outline:	<p>Theoretical components are worth 50% of the overall grade and will include response tasks, topic tests, investigative tasks and research assignments.</p> <p>Practical components are worth 50% of the overall grade and will include skill performances and tactical/strategic knowledge and practice.</p>
Leads to:	Physical Education General Year 12.

Outdoor Education

General Year 11

Required Background:	Students who enjoy experiencing nature through adventure or those who relished in Physical and Health Education are encouraged to enrol in General Outdoor Education. The Outdoor Education General course continues to develop student learning around the knowledge, understanding and skills within the Junior School Health and Physical Education curriculum.
Cost:	\$100.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>Experiencing the outdoors</p> <p>Students are encouraged to engage in outdoor adventure activities. An experiential approach is used to discover what being active in the environment all is about. Students are introduced to outdoor adventure activities where they can develop and improve technical skills and apply appropriate practices to ensure safe participation. They understand basic planning and organisational requirements necessary for them to participate in safe, short duration excursions/expeditions in selected outdoor activities.</p> <p>Unit Two</p> <p>Facing challenges in the outdoors</p> <p>This unit offers the opportunity to engage in a range of outdoor activities that pose challenges and encourage students to step outside their comfort zone. Students consider planning and resource requirements related to extended excursions/short-duration expeditions. They are introduced to simple risk assessment models to assist decision making and apply safe practices to cope with challenging situations and environments. They develop time management and goal setting skills to work with others and explore strategies for building group relationships. They understand the main styles of leadership and how to use strategies to promote effective groups.</p>
Assessment Outline:	Investigations, practical assessments, journals, reflections, tests.
Leads to:	Outdoor Education General Year 12.

Career and Enterprise

Foundation Year 11

Required Background:	Students who have not demonstrated the minimum standard in the literacy component of the Online Literacy and Numeracy Assessment (OLNA) are eligible to enrol in the Career and Enterprise Foundation course.
Cost:	\$75.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>In this unit students gain an understanding of work, workplaces and employment options and an awareness of career competencies, with an emphasis on entry-level jobs. They consider the impact of technology, social and economic factors on the nature of work and how and why individuals engage in work. They also gain an insight into healthy and safe working practices based on the work health and safety legislative requirements.</p> <p>Unit Two</p> <p>In this unit students develop an understanding of workplace expectations and an individual's responsibility to act accordingly. They examine workplace behaviours and the need for consideration of cultural differences. Students are also provided with the opportunity to create a career portfolio.</p>
Assessment Outline:	Projects, portfolios, tests, reports.
Leads to:	Career and Enterprise Foundation Year 12 or Career and Enterprise General Year 12.

English

Foundation Year 11

Required Background:	Students who have not demonstrated the minimum standard in the literacy component of the Online Literacy and Numeracy Assessment (OLNA) are eligible to enrol in the English Foundation course.
Cost:	\$80.00 per year in Senior School.
Course Description:	<p>Unit One Students will:</p> <ul style="list-style-type: none">• Develop skills in functional literacy including appropriate spelling, punctuation and grammar.• Develop skills in reading (understanding, comprehending, interpreting, analysing) texts for work, learning, community and/or everyday personal contexts.• Develop skills in producing (constructing, creating, writing) texts for work, learning, community and/or everyday personal contexts.• Develop skills in speaking and listening for work, learning, community and everyday personal contexts. <p>Unit Two Students will:</p> <ul style="list-style-type: none">• Develop skills in functional literacy including appropriate spelling, punctuation and grammar.• Develop skills in reading (understanding, comprehending, interpreting, analysing) texts for work, learning, community and/or everyday personal contexts.• Develop skills in producing (constructing, creating, writing) texts for work, learning, community and/or everyday personal contexts.• Develop skills in speaking and listening for work, learning, community and everyday personal contexts.
Assessment Outline:	Reading and writing activities, speaking and listening skills.
Leads to:	English Foundation Year 12 or English General Year 12.

Mathematics

Foundation Year 11

Required Background:	Students who have not demonstrated the minimum standard in the numeracy component of the Online Literacy and Numeracy Assessment (OLNA).
Cost:	\$60.00 per year in Senior School.
Course Description:	<p>Unit One</p> <p>This unit provides students with the mathematical knowledge, understanding and skills to solve problems relating to addition and subtraction, length, mass, capacity and time. It involves the extraction of information from, and the interpretation of, various simple forms of data representation used in everyday contexts. The number formats in unit one are whole numbers and money.</p> <p>This unit includes five content areas:</p> <ul style="list-style-type: none">• Whole numbers and money• Addition and subtraction with whole numbers and money• Length, mass and capacity• Time; and• Data, graphs and tables. <p>Unit Two</p> <p>This unit provides students with the mathematical knowledge, understanding and skills relating to fractions and decimals to solve problems relating to multiplication and division, perimeter, area and volume and qualitative probability from everyday contexts.</p> <p>This unit includes five content areas:</p> <ul style="list-style-type: none">• Understanding fractions and decimals• Multiplication and division with whole numbers and money• Metric relationships• Perimeter, area and volume; and• The probability of everyday events.
Assessment Outline:	Written response, tests, multimodal texts.
Leads to:	Mathematics Foundation Year 12 or Mathematics General Year 12.
Note:	While every effort is made to meet course selections, classes are subject to viable numbers and resources (teachers, funding, etc.) If changes to a student's selections need to be made, parents/carers will be notified.

VET PROGRAMS

Vocational Education and Training (VET)

To meet the graduation requirements for WACE, set out by the School Curriculum and Standards Authority, all senior school students at Coodanup College must enrol in and complete a Certificate II qualification or higher.

VET is recognised across Australia and with a shortage of trade skills and the increase in the school leaving-age, it is more relevant than ever. It provides students with the opportunity to begin training for their career whilst still at school and at the same time gain core employability skills for future employment.

Students achieve the same certificates as those offered at TAFE colleges and other Registered Training Organisations (RTO), but they are done either at school or as a School Based Traineeship (SBT) which includes on-the-job training.

The www.myskills.gov.au website provides information about all aspects of Vocational Education and Training in Western Australia.

There are various ways of completing a Certificate II to achieve WACE graduation

Certificate Courses

- Courses delivered onsite at Coodanup College by our qualified staff.
- Courses delivered offsite at state training providers for example South Metropolitan TAFE and North Metropolitan TAFE (including pre-apprenticeship courses).
- Courses undertaken as part of a school based traineeship with both a theory and workplace component.

COURSES DELIVERED ON-SITE

Coodanup College offers a range of qualifications at Certificate II level that are delivered by our qualified staff. Students apply for these courses through the normal enrolment process. Under this arrangement, schools partner with Registered Training Organisations (RTO) and deliver and assess the training under the auspices of that RTO. The RTO is responsible for the quality assurance of the training under the Australian Quality Training Framework (AQTF)/VET Australian Qualifications Framework (AQF) and issuing the appropriate certificate(s) in accordance with AQF requirements.

Our Auspicing Partners are:

South Metropolitan TAFE (RTO Code 52787)
North Metropolitan TAFE (RTO Code 52786)
RTO to be advised for Agriculture Certificate II
SMYL Community Services (RTO Code 4674)
HGT – Hospitality Group Training (RTO Code 0386)
Old School Technical Training (fee-for-service) (RTO Code 41492)
YMCA (RTO Code 3979)
Communicare Inc. (RTO Code 50548)
Skills Strategies (RTO Code 2401)

The following courses will be offered and delivered by our qualified staff, under Auspice, at Coodanup College in 2019 (subject to sufficient numbers).

Note: While every effort is made to meet course selections, classes are subject to viable numbers and resources (teachers, funding, etc.) If changes to a student's selections need to be made, parents/carers will be notified.

Certificate II in Agriculture AHC20116

Qualification Outline:

This qualification provides an entry level occupational outcome in Agriculture. The qualification enables individuals to select a livestock production or cropping context as a job focus or, in the case of mixed farming enterprises, both. Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Assistant animal attendant/stockperson
- Assistant Farm or Station Hand
- Assistant Farm or Station Worker
- Assistant Farm or Station Labourer.

Cost:

\$130.00 per year in Senior School.

Training and Employment Outcomes:

Further training pathways from this qualification include, but are not limited to, Certificate III in Agriculture (Dairy Production), Certificate III in Pork Production, Certificate III in Horse Breeding.

Code

Competency

AHCBIO201	Inspect and clean machinery for plant, animal and soil material
AHCFAU201	Recognise fauna
AHCLSK205	Handle livestock using basic techniques
AHCLSK211	Provide feed for livestock
AHCMOM203	Operate basic machinery and equipment
AHCNSY203	Undertake propagation activities
AHCPCM201	Recognise plants
AHCPMG201	Treat weeds
AHCSOL202	Assist with soil or growing media sampling and testing
AHCWHS201	Participate in work health and safety processes
AHCWRK201	Observe and report on weather
AHCWRK204	Work effectively in the industry
AHCWRK205	Participate in workplace communications
AHCWRK207	Collect and record production data
AHCWRK209	Participate in environmentally sustainable work practices
MEM18001C	Use hand tools
MEM18002B	Use power tools/hand held operations

Registered Training Organisation: RTO to be advised for the delivery of the 2019 course

RTO Code: TBA

Certificate II in Business BSB20115

Qualification Outline:

Certificate II in Business involves students completing 12 units of competence at Coodanup College. Certificate II enables students to develop knowledge of fundamental business practices. Students will gain skills and training to use essential business technology and systems. Students gain an understanding of workplace procedures, including working safely, record keeping, monitoring and maintaining resource usage, customer service, communicating in the workplace and skills to write business documents; including spread-sheets and presentations.

Cost:

\$130.00 per year in Senior School.

Training and Employment Outcomes:

Students will be able to organise work priorities and identify opportunities for personal development. Administrative skills are developed by involvement in real tasks and in the workplace. Students are encouraged to become self-motivated and independent learners. Historically students enrolled in the business certificate are very successful in gaining employment or going onto further training and education.

Code

Competency

BSBCMM201	Communicate in the workplace
BSBCUS201	Deliver a service to customers
BSBIND201	Work effectively in a business environment
BSBINM201	Process and maintain workplace information
BSBITU102	Develop keyboard skills
BSBITU201	Produce simple word-processed documents
BSBITU202	Create and use spreadsheets
BSBITU203	Communicate electronically
BSBSUS201	Participate in environmentally sustainable work practices
BSBWHS201	Contribute to health and safety of self and others
BSBWOR201	Manage personal stress in the workplace
BSBWOR204	Use business technology

Please note: Competencies will be reviewed and may change for the 2019 school year.

Registered Training Organisation:
RTO Code:

Australian YMCA Institute of Education
3979



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Certificate III in Business BSB30115

Qualification Outline: This course will be held at Frasers Landing one day per week. Students will need to complete an application form to apply for a placement.

Cost: \$130.00 per year in Senior School.

Training and Employment Outcomes: The RTO, Skills Strategies is currently negotiating with universities in WA to gain an alternative entry pathway in to University for students who successfully complete Certificate III Business.

Code	Competency
BSWHS302	Apply knowledge of WHS registration in the workplace
BSBIPR301	Comply with organisation requirements for protection and use of intellectual property
BSBINN301	Promote innovation in a team environment
BSBCUS301	Deliver and monitor a service to customers
ICTWEB201	Use of social media tools for collaboration and engagement
BSBFLM303	Contribute to effective work place relationships
BSBITU302	Create electronic presentations
BSBWOR301	Organise personal work priorities and development
BSBCRT301	Develop and extend critical and creative thinking skills
BSBMKG401	Profile the market
BSBSMB404	Undertake small business planning
BSBSMB301	Investigate micro business opportunities

Registered Training Organisation: Skills Strategies
RTO Code: 2401



Certificate II in Construction Pathways CPC20211

Qualification Outline:	This qualification has an emphasis on the practical aspects of building and construction, and will include an 'on-site' construction project as part of the training program. Focus trade areas include bricklaying and carpentry, and can include elements of wall and ceiling lining, as well as plumbing drainage. The qualification is designed to enhance apprenticeship prospects in the Building and Construction Industry.
Cost:	\$130 per year in Senior School.
Training and Employment Outcomes:	On successful completion of this qualification, students will receive Certificate II in Construction. Graduates are eligible for advanced standing for five of the key units of competency in the pre-apprentice and apprentice programs in the building trade areas. Successful completion of this qualification provides students with the opportunity to gain an apprenticeship in the building trade.

* Appropriate personal protective equipment must be worn – this includes safety footwear (steel-capped). It is the responsibility of students to purchase their approved footwear and appropriate clothing and is compulsory for participation. Suggested stockist: Hot Klobba, K-Mart and Big W.

Code	Competency
CPCCBL2001A	Handle and prepare bricklaying and block-laying materials
CPCCBL2002A	Use bricklaying and block-laying tools and equipment
CPCCCA2002B	Use carpentry tools and equipment
CPCCCA2011A	Handle carpentry materials
CPCCCM1012A	Work effectively and sustainably in the construction industry
CPCCCM1013A	Plan and organise work
CPCCCM1014A	Conduct workplace communication
CPCCCM1015A	Carry out measurements and calculations
CPCCCM2001A	Read and interpret plans and specifications
CPCCCM2006B	Apply basic levelling procedures
CPCCCO2013A	Carry out concreting to simple forms
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction

Registered Training Organisation: Old School Technical Training
RTO Code: 41492

Old School Technical Training



Certificate I in Hospitality SIT10216

Qualification Outline: This qualification reflects hospitality industry requirements in regard to food hygiene procedures, safe work practices, working with colleagues and customers and working in a socially diverse community environment. Additional skills include customer service capabilities, catering requirements in the local community, assisting in food preparations and marketing strategies, including Barista training. Team building and time management skills are in the forefront of training for our students in preparation for introducing them into a highly competitive workforce.

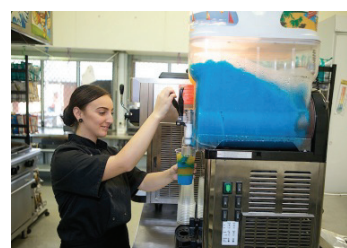
Cost: \$100 per year in Senior School.

Training and Employment Outcomes: This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Possible job titles include café attendant, catering assistant, food and beverage attendant, front office assistant, porter, room attendant, bar attendant, bottle shop attendant, gaming attendant.

Code	Competency
BSBWOR203	Work effectively with others
SITHFAB005	Prepare and serve espresso coffee
SITXCCS001	Provide customer information and assistance
SITXFSA001	Use hygienic practices for food safety
SITXINV002	Maintain the quality of perishable items
SITXWHS001	Participate in safe work practices

Completion of this qualification will lead to the student progressing onto the Certificate II Hospitality School Based Traineeship in Year 12, then progressing to Front of House or Kitchen Operations Certificate.

Registered Training Organisation: Hospitality Group Training (WA)
RTO Code: 0386



Certificate II in Salon Assistant SHB20216

Qualification Outline:

Completion of this qualification aims to provide students with the initial employability skills and knowledge that prospective employers are looking for in the Hairdressing Industry. This course includes both theory and practical components, in which theory work packages and practical equipment will be supplied by the college for the two-year duration of the course. Students will learn a range of units including safety in the workplace, shampooing, massage techniques, braiding, blow waving and how to apply colour and more. The students will also gain necessary communication skills and how to work in a retail environment, during Year 11 and 12.

Cost:

\$180 per year in Senior School.

Training and Employment Outcomes:

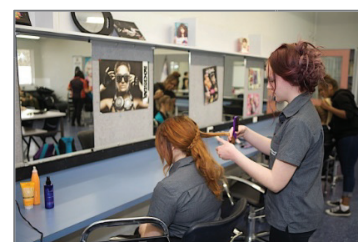
On attainment of all unit competencies students will receive a Certificate II in Salon Assistant which will provide them with a pathway opportunity to gaining an apprenticeship in the Hairdressing Industry.

* Students must have a genuine interest in the Hairdressing Industry and willingness to learn to be successful in completing this Certificate. High attendance is paramount and all students must be well presented at all times. Training will take place in a simulated salon within the college's grounds to project a professional work experience. It is the responsibility of the student to provide appropriate black pants. A uniform top will be loaned to the student for the duration of the course.

Code	Competency
BSBWHS201	Contribute to health and safety of self and others
SHBBAS001	Provide shampoo and basin services
SHBHDES001	Dry hair to shape
SHBHIND001	Maintain and organise tools, equipment and work areas
SHBXCCS001	Conduct salon financial transactions
SHBXCCS003	Greet and prepare clients for salon services
SHBXIND001	Comply with organisational requirements within a personal services environment
SHBXIND002	Communicate as part of a salon team
SHBBAS002	Provide head, neck and shoulder massages for relaxation
SHBHCLS001	Apply hair colour products
SHBHIND002	Research and use hairdressing industry information
SHBHDES002	Braid hair

Registered Training Organisation:
RTO Code:

South Metropolitan TAFE
52787



Certificate II in Skills for Work and Vocational Pathways FSK20113

Qualification Outline:	<p>This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways. It is suitable for individuals who require:</p> <ul style="list-style-type: none"> • A pathway to employment or vocational training • Reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 3 • Entry level digital literacy and employability skills • A vocational training and employment plan.
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Cost:	\$80 per year in Senior School.
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Training and Employment Outcomes:	The students will achieve the skills to continue with further training.
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Code	Competency
BSBCMM201	Communicate in the workplace
BSBITU201	Produce simple word-processed documents
BSBITU203	Communicate electronically
BSBLED101	Plan skills development
BSBWOR202	Organise and complete daily work activities
BSBWOR203	Work effectively with others
FSKDIG03	Use digital technology for routine workplace tasks
FSKLRG09	Use strategies to respond to routine workplace problems
FSKLRG11	Use routine strategies for work-related learning
FSKNUM14	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM15	Estimate, measure and calculate with routine metric measurements for work
FSKOCM07	Interact effectively with others at work
FSKRDG10	Read and respond to routine workplace information
FSKWTG09	Write routine workplace texts

Registered Training Organisation: Australian YMCA Institute of Education
RTO Code: 3979



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Certificate II in General Education for Adults 22237VIC

Qualification Outline: CGEA focuses on the development of literacy and numeracy skills, enabling students to undertake project work, gather and analyse information and apply knowledge of mathematics in a range of contexts.

Cost: \$80 per year in Senior School.

Training and Employment Outcomes: The students will achieve the skills to continue with further training.

Code	Competency
BSBITU201	Produce simple word processed documents
BSBWHS201	Contribute to health and safety of self and others
FNSFLT201A	Develop and use a personal budget
VU21323	Develop and document a learning plan and portfolio
VU21327	Engage with texts of limited complexity for employment purposes
VU21329	Create texts of limited complexity for personal purposes
VU21353	Research pathways and produce a learning plan and portfolio
VU21354	Implement and review a project
VU21355	Engage with a range of complex texts for personal purposes
VU21357	Engage with a range of complex texts for employment purposes
VU21360	Create a range of complex texts for learning purposes
VU21361	Create a range of complex texts to participate in the workplace

Registered Training Organisation: Communicare Inc.
RTO Code: 50548



Certificate II in Sport Coaching SIS20513

Qualification

Outline:

This course provides students with the skills to plan and conduct sporting sessions to the standards of the Sport and Recreation Industry, in the context of a sporting club or school. Students are required to engage in role play and actively conduct sport and physical activity sessions in order to meet the requirements of the qualification. The first year of this course consists of core units in which students will develop knowledge of the Coaching and Sport and Recreation Industries. In the second year, students will branch off into their chosen specialty sport. Specialty sports may include, but are not limited to: Basketball and Athletics. Students who do not meet deadlines in the first year will be able to attempt a Certificate II in Sport and Recreation.

Cost:

\$130 per year in Senior School.

Training and Employment Outcomes:

Community Coach, Sport and Recreation Officer.

Code

Competency

SISSBSB201A	Teach fundamental basketball skills
SISSBSB202A	Teach fundamental basketball tactics and game strategy
SISSBSB205	Interpret and apply the rules of basketball
SISSSCO101	Develop and update knowledge of coaching practices
SISSSCO202	Coach beginner or novice participants to develop fundamental motor skills
SISSSDE201	Communicate effectively with others in a sport environment
SISSSPT201A	Implement sports injury prevention
SISXCAI101A	Provide equipment for activities
SISXCAI102A	Assist in preparing and conducting sport and recreation sessions
SISXIND211	Develop and update sport, fitness and recreation industry knowledge
SISXWHS101	Follow work health and safety policies

Registered Training Organisation:

RTO Code:

Australian YMCA Institute of Education

3979



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Certificate II in Visual Arts Contemporary Craft CUA20715

Qualification Outline: This qualification aims to provide students with knowledge and skills for supervised work in the visual arts and crafts industries. It provides learners with practical arts skills, for example; painting, drawing, print-making, ceramics and sculpture and enables them to explore information and ideas to apply in their arts practice.

Cost: \$150 per year in Senior School.

Training and Employment Outcomes: Students can continue with further training at Certificate III/Diploma level which can lead to university entry.

Code	Competency
BSBWHS201	Contribute to health and safety of self and others
CUAACD101	Use basic drawing techniques
CUACER201	Develop ceramic skills
CUADRA201	Develop drawing skills
CUAPAI201	Develop painting skills
CUAPPR201	Make simple creative work
CUAPPR203	Store finished creative work
CUARES202	Source and use information relevant to own arts practice
CUASCU201	Develop sculptural skills

Registered Training Organisation: North Metropolitan TAFE
RTO Code: 52786



Government of **Western Australia**
North Metropolitan **TAFE**

COURSES DELIVERED OFF-SITE

Eligibility criteria applies to the following course. The VETiS programs are extremely competitive, therefore it is recommended that students provide as much evidence as possible to support the application.

Students will need:

- School Curriculum and Standards Authority (SCSA) number. (This can be found on your school report or speak with your VET in Schools Coordinator).
- Unique Student Identifier (USI) number. (If you have not already created the USI then you will need to visit this website first www.usi.gov.au/students/create-your-USI).
- Most recent school report in an electronic format, i.e. PDF.
- Parent/guardian email address.
- Parent/guardian mobile phone number.

Additional information that students may want to consider having available when completing their application include:

- Resume.
- Volunteer work.
- References.
- Certificates (leadership, sporting, first aid etc.)
- Supporting information.

As we will be offering students wherever possible their first preference, it is important that you think carefully about the course selections.

Please note we will not accept any paper based applications.

Over the next few pages there are four types of courses on offer which are colour coded for your convenience:

- Profile Course – Black
- Pre-Apprenticeship in Schools Course – Blue
- Education Support Course – Green
- Fee for Service Course - Orange



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Education Support	AUR20716	Automotive Skills Set	1 Year	Monday 1 day per week 8.30am - 3.00pm	Kwinana Automotive & Technical Skills Centre	Commence Semester 1 Week 5 - End Semester 2 Week 15	Not applicable
Education Support	52824WA	Construction Skills Set	1 Year	Wednesday 1 day per week 9.30am - 3.00pm	Rockingham	Commence Semester 1 Week 5 - End Semester 2 Week 15	Not applicable
Education Support	AHC20416	Horticulture Skills Set	1 Year	Wednesday 1 day per week 9.30am - 2.15pm	Murdoch	Commence Semester 1 Week 5 - End Semester 2 Week 15	Not applicable
Education Support	SIT20316	Hospitality Skills Set	1 Year	Friday 1 day per week 9.00am - 2.30pm	Bentley	Commence Semester 1 Week 5 - End Semester 2 Week 15	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes, flat or low heeled (not black runners) Small note book Pen
Education Support	SIT20316	Hospitality Skills Set	1 Year	Friday 1 day per week 9.00am - 2.30pm	Peel	Commence Semester 1 Week 5 - End Semester 2 Week 15	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes, flat or low heeled (not black runners) Small note book Pen
Education Support	52824WA	Painting and Decorating Skills Set	1 Year	Wednesday 1 day per week 9.30am - 3.00pm	Thornlie	Commence Semester 1 Week 5 - End Semester 2 Week 15	Not applicable
Education Support	52824WA	Painting and Decorating Skills Set	1 Year	Thursday 1 day per week 9.30am - 3.00pm	Peel	Commence Semester 1 Week 5 - End Semester 2 Week 15	Not applicable
Fee For Service	CHC30113	Early Childhood Education and Care	2 Years	Friday 1 day per week 9.00am - 3.30pm	Peel	1st Year - Commence Semester 1 Week 1 - End Semester 2 Week 16 2nd Year - Commence Semester 1 Week 1 - End Semester 2 Week 10	\$2146 payable at the commencement of each Year.
Fee For Service	CHC30113	Early Childhood Education and Care	2 Years	Friday 1 day per week 9.00am - 3.30pm	Thornlie	1st Year - Commence Semester 1 Week 1 - End Semester 2 Week 16 2nd Year - Commence Semester 1 Week 1 - End Semester 2 Week 10	\$2146 Payable at the commencement of each Year.
Fee For Service	ICT30115	Information, Digital Media and Technology (Cyber Security)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Rockingham	Commence Semester 1 Week 5 - End Semester 2 Week 10	\$1885 Payable at the commencement of each Year. *May be eligible for Department of Education pilot funding rate to participating schools
Fee For Service	ICT30115	Information, Digital Media and Technology (Cyber Security)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Rockingham	Commence Semester 1 Week 5 - End Semester 2 Week 10	\$1885 Payable at the commencement of each Year. *May be eligible for Department of Education pilot funding rate to participating schools



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Fee For Service	ICT30115	Information, Digital Media and Technology (Network Administration)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Rockingham	Commence Semester 1 Week 5 - End Semester 2 Week 10	\$1885 Payable at the commencement of each Year. *May be eligible for Department of Education pilot funding rate to participating schools
Fee For Service	ICT30115	Information, Digital Media and Technology (Network Administration)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Thornlie	Commence Semester 1 Week 5 - End Semester 2 Week 10	\$1885 Payable at the commencement of each Year. *May be eligible for Department of Education pilot funding rate to participating schools
Fee For Service	AUR20416	Automotive Electrical Accessory Installation Skill Set	1 Semester	Thursday 1 day per week 8.00am - 3.45pm	Kwinana Automotive & Technical Skills Centre	Commence Semester 1 week 3 and end Semester 1 week 10	\$1129 Payable at the commencement of each Year.
Fee For Service	AUR20416	Automotive Electrical Accessory Installation Skill Set	1 Semester	Friday 1 day per week 8.00am - 3.30pm	Kwinana Automotive & Technical Skills Centre	Commence Semester 1 week 3 and end Semester 1 week 10	\$1129 Payable at the commencement of each Year.
PAIS	MEA20415	Aero-skills (Mechanical Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.30am - 4.15pm	Aerospace Training Centre, Jandakot	Commence Semester 1 Week 3 - End Semester 2 Week 12	Material fee \$30
PAIS	AUR20916	Automotive Body Repair Technology (Panel Beating Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.45pm	Carlisle	Commence Semester 1 Week 3 - End Semester 2 Week 13	Materials fee approximately \$50
PAIS	AUR20916	Automotive Body Repair Technology (Vehicle Body Painting - Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.45pm	Carlisle	Commence Semester 1 Week 3 - End Semester 2 Week 13	Materials fee approximately \$50
PAIS	AUM20213	Automotive Manufacturing Production – Bus, Truck and Trailer (Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 4.30pm	Thornlie	Commence Semester 1 Week 3 - End Semester 2 Week 15	Materials fee approximately \$50
PAIS	52824WA	Building and Construction (Pathway - Trades) Painting & Decorating Pre-App	1 Year	Thursday & Friday 2 days per week 8.30am - 3.00pm	Thornlie	Commences Semester 1 WEEK 1 - End Semester 2 WEEK 10	
PAIS	52824WA	Building and Construction (Pathway - Trades) Painting & Decorating Pre-App	2 Year	Friday 1 day per week 8.30am - 3.00pm	Peel	Year 1 Commences Semester 1 WEEK 2 - End Semester 2 WEEK 13 Year 2nd Year Starts Semester 1 - WEEK 2 - Ends Semester 2 - WEEK 12	
PAIS	MEM20105	Engineering (Heavy Fabrication Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.30pm	Thornlie	Commence Semester 1 Week 2 - End Semester 2 Week 10	Material fee of approximately \$100
PAIS	MEM20105	Engineering (Mechanical Fitter and Machinist Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.30pm	Thornlie	Commence Semester 1 Week 2 - End Semester 2 Week 10	Material fee of approximately \$100
PAIS	MEM20105	Engineering (Mechanical Fitter and Machinist Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.30pm	Rockingham	Commence Semester 1 Week 2 - End Semester 2 Week 12	Material fee of approximately \$100



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
PAIS	SIT20416	Kitchen Operations (Commercial Cookery/Patisserie Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.30pm	Beaconsfield	Commence Semester 1 Week 2 - End Semester 2 Week 15	Chef uniform approximate cost \$250 Knife kit approximate cost \$280.
PAIS	SIT20416	Kitchen Operations (Commercial Cookery/Patisserie Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 8.00am - 3.30pm	Peel	Commence Semester 1 Week 2 - End Semester 2 Week 15	Chef uniform approximate cost \$250 Knife kit approximate cost \$280.
PAIS	52700WA	Plumbing (Plumbing Pre-Apprenticeship)	2 Years	Thursday 1 day per week 8.00am-4.00pm Note: 2nd Year of program will be delivered on a Thursday 1 day per week 8.00am - 4.00pm	Rockingham	1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	Text Book approximately \$68
PAIS	52700WA	Plumbing (Plumbing Pre-Apprenticeship)	2 Years	Friday 1 day per week 8.00am-4.00pm Note: 2nd Year of program will be delivered on a Thursday 1 day per week 8.00am - 4.00pm	Rockingham	1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	Text Book approximately \$68
PAIS	FDF20510	Retail Baking Assistance (Retail Baking Pre-Apprenticeship)	1 Year	Thursday & Friday 2 days per week 9.00am - 3.30pm	Bentley	Commence Semester 1 Week 2 - End Semester 2 Week 15	Materials fee of approximately \$295 Checked chefs trousers White cap White short sleeved shirt or T-Shirt White bib apron Leather boots Toolbox
Profile	ACM20110	Animal Studies (Term 1&3)	6 months	Thursday 1 day per week 8.00am - 5.00pm	Peel	Term 1 & Term 3 - Commence Semester 1 Week 1 - End Semester 2 Week 10	Not applicable
Profile	ACM20110	Animal Studies (Term 2&4)	6 months	Thursday 1 day per week 8.00am - 5.00pm	Peel	Term 2 & Term 4 - Commence Semester 1 Week 11 - End Semester 2 Week 20	Not applicable



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	MST20616	Applied Fashion Design and Technology (Construction)	2 Years	Thursday 1 day per week 9.00am - 4.00pm	Bentley	1st Year - Commence Semester 1 Week 2 - End Semester 2 Week 10 (Thursday) 2nd Year - Commence Semester 1 Week 2 - End Semester 2 Week 10 (Friday)	Class kits and fabric samples of approx. \$150. Students will be required to purchase materials depending on their chosen garments. Over the 2 Years, student must do both a Thursday & Friday class
Profile	MST20616	Applied Fashion Design and Technology - Full qualification	1 Year	Thursday 9.00am - 4pm & Friday 9.00am - 3.30pm 2 days per week	Bentley	Commence Semester 1 Week 2 - End Semester 2 Week 10	Class kits and fabric samples of approx. \$300. THURSDAY CLASS: Students will be required to purchase materials depending on their chosen garments. FRIDAY CLASS: Students may be required to purchase further design and patternmaking equipment for project work
Profile	MST20616	Applied Fashion Design and Technology (Pattern-making)	2 Years	Friday 1 day per week 9.00am - 3.30pm	Bentley	1st Year - Commence Semester 1 Week 2 - End Semester 2 Week 10 (Friday) 2nd Year - Commence Semester 1 Week 2 - End Semester 2 Week 10 (Thursday)	Class kits and fabric samples of approximately \$150. Students may be required to purchase further design and patternmaking equipment for project work. Over the 2 Years, student must do both a Thursday & Friday class
Profile	AUR20716	Automotive Vocational Preparation - Heavy Automotive Focus	1 Year	Thursday 1 day per week 8.00am-3.45pm	Thornlie	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60
Profile	AUR20716	Automotive Vocational Preparation - Heavy Automotive Focus	1 Year	Friday 1 day per week 8.00am-3.45pm	Thornlie	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60
Profile	AUR20716	Automotive Vocational Preparation - Light Automotive Mechanical Focus	1 Year	Thursday 1 day per week 8.00am-3.45pm	Carlisle	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60
Profile	AUR20716	Automotive Vocational Preparation - Light Automotive Mechanical Focus	1 Year	Friday 1 day per week 8.00am-3.45pm	Carlisle	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60
Profile	AUR20716	Automotive Vocational Preparation - Light Automotive & Auto Electrical (rotational)	1 Year	Friday 1 day per week 8.00am-3.45pm	Kwinana Automotive & Technical Skills Centre	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60
Profile	AUR20716	Automotive Vocational Preparation - Light Automotive, Heavy Automotive & Auto Electrical (rotational)	1 Year	Thursday 1 day per week 8.00am-3.45pm	Kwinana Automotive & Technical Skills Centre	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text book approximate cost of \$60



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	52825WA	Building and Construction (Pathway - Para Professional)	2 Years	Friday 1 day per week 9.00am - 3.30pm	Thornlie	1st Year - Commence Semester 1 Week 2 - End Semester 2 Week 16 2nd Year - Commence Semester 1 Week 2 - End Semester 2 Week 10	Not applicable
Profile	52825WA	Building and Construction (Pathway - Para Professional)	2 Years	Friday 1 day per week 9.00am - 3.30pm	Thornlie	1st Year - Commence Semester 1 Week 2 - End Semester 2 Week 16 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	Not applicable
Profile	52825WA	Building and Construction (Pathway - Para Professional)	2 Years	Friday 1 day per week 9.00am - 3.30pm	Rockingham	1st Year - Commence Semester 1 Week 2 - End Semester 2 Week 16 2nd Year - Commence Semester 1 Week 2 - End Semester 2 Week 10	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades)	2 Years	Friday 1 day per week 8.30am - 3.00pm	Rockingham	1st Year - Commence Semester 1 Week 4 and - End Semester 2 Week 6 2nd Year - Commence Semester 1 Week 4 - End Semester 2 Week 3 (Students are encouraged to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades) Brick/Block laying	1 Year	Thursday & Friday 2 days per week 8.30am - 3.00pm	Armadale Senior High School Trade Training Centre	Commence Semester 1 Week 4 - End Semester 2 Week 2 (Students are encouraged to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades) Brick/Block laying	2 Year	Thursday 1 day per week 8.30am - 3.00pm	Thornlie	1st Year Commences Semester -1 WEEK 2 - End in Semester 2 - WEEK. 2nd Year Commences Semester 1 WEEK 2 - End Semester 2 WEEK 1 (Students are encouraged to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades) Carpentry and Joinery	1 Year	Thursday & Friday 2 days per week 8.30am - 3.00pm	Armadale Senior High School Trade Training Centre	Commence Semester 1 Week 4 - End Semester 2 Week 2 (Students are encouraged to participate in the Workplace Learning at school after course study has completed)	Not applicable



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	52824WA	Building and Construction (Pathway - Trades)	2 Years	Thursday 1 day per week 8.30am - 3.00pm	Peel	1st Year - Commence Semester 1 Week 4 and - End Semester 2 Week 6 2nd Year - Commence Semester 1 Week 4 - End Semester 2 Week 3 (Students are encourage to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades)	2 Years	Friday 1 day per week 8.30am - 3.00pm	Peel	1st Year - Commence Semester 1 Week 4 and - End Semester 2 Week 6 2nd Year - Commence Semester 1 Week 4 - End Semester 2 Week 3 (Students are encourage to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	52824WA	Building and Construction (Pathway - Trades)	2 Years	Thursday 1 day per week 8.30am - 3.00pm	Rockingham	1st Year - Commence Semester 1 Week 4 and - End Semester 2 Week 6 2nd Year - Commence Semester 1 Week 4 - End Semester 2 Week 3 (Students are encourage to participate in the Workplace Learning at school after course study has completed)	Not applicable
Profile	CHC22015	Community Services (Focus - Early Childhood Sector)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Armadale	Commence Semester 1 Week 2 and - End Semester 2 Week 15	Text book approximately \$100
Profile	CHC22015	Community Services (Focus - Early Childhood Sector)	1 Year	Friday 1 day per week 9.00am - 3.30pm	Rockingham	Commence Semester 1 Week 2 and - End Semester 2 Week 15	Text book approximately \$100
Profile	UEE20511	Computer Assembly and Repair	1 Year	Friday 1 day per week 9.00am - 3.30pm	Rockingham	Commence Semester 1 Week 3 and - End Semester 2 Week 10	Not applicable
Profile	UEE20511	Computer Assembly and Repair	1 Year	Friday 1 day per week 9.00am - 3.30pm	Thornlie	Commence Semester 1 Week 3 and - End Semester 2 Week 10	Not applicable
Profile	UEE20711	Data and Voice Communications	1.5 Years	Year 1: 6 hours/day Thursdays and, Year 2: 6 hours/day Fridays.	Rockingham	Year 1: starting 14 February till 14 November 2019, Thursdays and, Year 2: starting 14 February till 12 June, 2020, Fridays.	



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	UEE20711	Data and Voice Communications	1.5 Years	Year 1: 6 hours/day Thursdays and, Year 2: 6 hours/day Fridays.	Thornlie	Year 1: starting Semester 1 WEEK 2 till Semester 2 WEEK 15 2019, Thursdays and, Year 2: starting Semester 1-WEEK 1 till Semester 2 - WEEK 2 - 2020, Fridays.	
Profile	UEE21911	Electronics	1 Year	Friday 1 day per week 9.00am - 3.30pm	Munster	Commence Semester 1 Week 2 and - End Semester 2 Week 10	Text books approximate \$150
Profile	MEM20413	Engineering Pathways (Machinery & Fabrication Focus)	1 Year	Thursday & Friday 2 days per week	Peel	Commence Semester 1 Week 2 - End Semester 2 Week 10	Text books approximate cost \$100 Engineering drawing equipment approximate cost \$80 Welding bag approximate cost \$55 (optional)
Profile	MEM20413	Engineering Pathways (Machinery & Fabrication Focus)	1 Year	Thursday & Friday 2 days per week	Rockingham	Commence Semester 1 Week 2 - End Semester 2 Week 10	Text books approximate cost \$100 Engineering drawing equipment approximate cost \$80 Welding bag approximate cost \$55 (optional)
Profile	MEM20413	Engineering Pathways (Machinery & Fabrication Focus)	1 Year	Thursday & Friday 2 days per week	Thornlie	Commence Semester 1 Week 2 - End Semester 2 Week 10	Text books approximate cost \$100 Engineering drawing equipment approximate cost \$80 Welding bag approximate cost \$55 (optional)
Profile	SFL20115	Floristry (Assistant)	1 Year	Thursday 1 day per week 9.00am-4.30pm	Murdoch	Commence Semester 1 Week 1 - End Semester 2 Week 14	Students will need to supply their own fresh flowers on a weekly basis for practical activities. The cost will depend on the fresh flowers chosen (approximate cost of \$40 - \$50 per week) Set of scissors and floristry toolkit \$20
Profile	SIT20316	Hospitality - Accommodation Services	1 Year	Thursday 1 day per week 9.00am- 3.00pm	Peel	Commence Semester 1 Week 3 - End Semester 2 Week 13	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes flat or low heeled (not black runners) Small note book Pen
Profile	SIT20316	Hospitality - Accommodation Services	1 Year	Thursday 1 day per week 9.00am- 3.00pm	Bentley	Commence Semester 1 Week 3 - End Semester 2 Week 13	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes flat or low heeled (not black runners) Small note book Pen



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	SIT20316	Hospitality - Food and Beverage	1 Year	Friday 1 day per week 9.00am - 3.00pm	Beaconsfield	Commence Semester 1 Week 3 - End Semester 2 Week 13	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes flat or low heeled (not black runners) Small note book Pen
Profile	SIT20316	Hospitality - Food and Beverage	1 Year	Friday 1 day per week 9.00am - 3.00pm	Bentley	Commence Semester 1 Week 3 - End Semester 2 Week 13	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes flat or low heeled (not black runners) Small note book Pen
Profile	TLI21815	Logistics	1 Year	Friday 1 day per week 8.30am - 3.30pm	Aerospace Training Centre, Jandakot	Commence Semester 1 Week 3 - End Semester 2 Week 12	Material fee \$20
Profile	SHB20116	Retail Cosmetics	1 Year	Thursday 1 day per week 9.00am - 3.00pm	Murdoch	Commence Semester 1 Week 3 - End Semester 2 Week 10	\$150 for class kits and consumables
Profile	SHB20116	Retail Cosmetics	1 Year	Friday 1 day per week 9.00am - 3.00pm	Murdoch	Commence Semester 1 Week 3 - End Semester 2 Week 10	\$150 for class kits and consumables
Profile	SHB20116	Retail Cosmetics	1 Year	Thursday 1 day per week 9.00am - 3.00pm	Peel	Commence Semester 1 Week 3 - End Semester 2 Week 10	\$150 for class kits and consumables
Profile	SHB20116	Retail Cosmetics	1 Year	Friday 1 day per week 9.00am - 3.00pm	Peel	Commence Semester 1 Week 3 - End Semester 2 Week 10	\$150 for class kits and consumables
Profile	SHB20216	Salon Assistant	1 Year	Thursday 1 day per week 9.00am - 3.30pm	Murdoch	Commence Semester 1 Week 3 - End Semester 2 Week 10	Hair-kit approximate cost \$60
Profile	SHB20216	Salon Assistant	1 Year	Friday 1 day per week 9.00am - 3.30pm	Murdoch	Commence Semester 1 Week 3 - End Semester 2 Week 10	Hair-kit approximate cost \$60
Profile	SHB20216	Salon Assistant	1 Year	Thursday 1 day per week 9.00am - 3.30pm	Peel	Commence Semester 1 Week 3 - End Semester 2 Week 10	Hair-kit approximate cost \$60
Profile	SHB20216	Salon Assistant	1 Year	Friday 1 day per week 9.00am - 3.30pm	Peel	Commence Semester 1 Week 3 - End Semester 2 Week 10	Hair-kit approximate cost \$60
Profile	AVI30116	Aviation (Cabin Crew)	1 Year	Thursday & Friday 2 days per week 8.30am - 4.00pm	Aerospace Training Centre, Jandakot	Commence Semester 1 Week 3 - End Semester 2 Week 12	Materials of approximately \$125 (includes South Metropolitan TAFE supplied uniform)



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	52821WA	Aviation (Support Services and Operations)	1 Year	Thursday & Friday 2 days per week 8.45am - 3.45pm	Aerospace Training Centre, Jandakot	Commence Semester 1 Week 3 - End Semester 2 Week 12	Text books approximately \$75
Profile	BSB31115	Business Administration (Medical)	2 Years (Year 11 students)	Thursday (2 Year) 1 day per week 9.00am - 3.00pm	Murdoch (2 Year program)	Year 11 - 1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 11	Not applicable
Profile	MEM30505	Engineering (Technical)	1 Year	Thursday 1 day per week 8.00am - 3.30pm	Carlisle	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text books of approximately \$200.
Profile	MEM30505	Engineering (Technical)	1 Year	Friday 1 day per week 8.00am - 3.30pm	Munster	Commence Semester 1 Week 3 - End Semester 2 Week 10	Text books of approximately \$200.
Profile	SIT30516	Events	1 Year	Thursday 1 day per week 9.00am - 4.00pm	Fremantle	Commence Semester 1 Week 1 - End Semester 2 Week 10	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes, flat or low heeled (not black runners) Small note book Pen
Profile	SIT30516	Events	1 Year	Thursday 1 day per week 9.00am - 4.00pm	Bentley	Commence Semester 1 Week 1 - End Semester 2 Week 10	Black tailored dress pants (not jeans/leggings) White long sleeve collared shirt Plain black rubber soled shoes, flat or low heeled (not black runners) Small note book Pen
Profile	ICT30115	Information, Digital Media and Technology (Cyber Security)	2 Years (Year 11 students)	Friday (Year 11 students) 1 day per week 9.00am - 3.00pm	Rockingham	Year 11 - 1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	New for 2019
Profile	ICT30115	Information, Digital Media and Technology (Cyber Security)	2 Years (Year 11 students)	Friday (Year 11 students) 1 day per week 9.00am - 3.00pm	Murdoch	Year 11 - 1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	
Profile	ICT30115	Information, Digital Media and Technology (Cyber Security)	2 Years (Year 11 students)	Friday (Year 11 students) 1 day per week 9.00am - 3.00pm	Thornlie	Year 11 - 1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	



Program Type	National Code	Qualification	Duration	Delivery Information	Campus	Study Commence/End	Additional Incidental Cost
Profile	CUA31015	Screen and Media	1 Year	Friday 1 day per week 9.00am-3.30pm	Rockingham	Commence Semester 1 Week 3 - End Semester 2 Week 10	Not applicable
Profile	CUA31015	Screen and Media	1 Year	Friday 1 day per week 9.00am-3.30pm	Thornlie	Commence Semester 1 Week 3 - End Semester 2 Week 10	Not applicable
Profile	SIT30116	Tourism	1 Year (Fast track program Year 12 only)	Thursday (Fast Track) 1 day per week 9.00am - 4.00pm	Beaconsfield - (1 Year Fast Track)	Fast Track - Commence Semester 1 Week 1 - End Semester 2 Week 10	Not applicable
Profile	SIT30116	Tourism	2 Years - (Year 11 students)	Friday (2 Year) 1 day per week 9.00am - 3.00pm	Peel (2 Year program)	Year 11 - 1st Year - Commence Semester 1 Week 3 - End Semester 2 Week 10 2nd Year - Commence Semester 1 Week 3 - End Semester 2 Week 10	Not applicable

COURSES UNDERTAKEN AS PART OF A TRAINEESHIP

School Based Traineeships (SBT's and ASBT's)

School Based Traineeships allow students in Year 12 to develop skills whilst they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification. Students must prove that they are work ready, meet selection criteria and attend a panel interview to be considered for a place. They are highly competitive. The majority of school based trainees are registered through South Metropolitan Youth Link (SMYL). In some cases, students who are highly capable and work ready, may be offered this opportunity in Year 11.

Pre-Apprenticeships

Pre-Apprenticeship courses are offered to students in Years 11 and 12 who are considering a full-time apprenticeship after finishing school. Students apply for off-site Pre-Apprenticeship places and attend one day at a State Training Provider, such as South Metropolitan TAFE. Places are allocated to students based on attendance, behaviour and achievement reports. They are highly competitive as they are open to all schools in the Peel region.

What is the difference between a Pre-Apprenticeship and Traineeship?

Traineeships and Pre-Apprenticeships are both training contracts between the student and their training provider or employer in which the employee learns the skills needed for a particular occupation or trade.

PRE-APPRENTICESHIP	TRAINEESHIP
<ul style="list-style-type: none">• A contract between the college and the training provider in which the student learns the skills of a particular trade off-site.• Highly competitive.• Application required with supporting documentation (recommendations, report and percentage of attendance).• Part-time.• Takes 1-2 years to complete.• On completion, the student can go onto a full-time, paid Apprenticeship, paid employment or further training.	<ul style="list-style-type: none">• A contract between the employer and the student in which the employee learns the skills of a particular occupation.• Application required.• Applicants must be able to prove they are work ready.• Can be full time or part-time.• Takes 1-2 years to complete.• Is provided with mentoring in the workplace.• On completion, the student can go onto a full-time, paid Apprenticeship, paid employment or further training.

Students participating in these training programs generally:

- attend three days at Coodanup College;
- one day in a workplace; and
- one day at a Registered Training Organisation.

Students can start a Traineeship or Pre-Apprenticeship on a part-time basis at school and then continue on full-time or part-time after leaving school.

School Based Traineeships are offered in the following categories:

- Automotive Vocational Preparation
- Business
- Community Services (Aged Care)
- Digital Media
- Engineering Pathways
- Hospitality
- Information Technology
- Retail Services
- Salon Assistant (Pathway to Hairdressing)

Note: While every effort is made to meet course selections, classes are subject to viable numbers and resources (teachers, funding, etc.) If changes to a student's selections need to be made, parents/carers will be notified.

ENDORSED PROGRAMS

All students (with the exception of ATAR) are expected to undertake Authority Developed Work Place Learning (ADWPL) in Years 11 and 12 to complement their VET Industry of choice certificate. This provides the students with practical and theoretical experience in their chosen area of vocational study.

Authority Developed Work Place Learning

ADWPL is an endorsed program which may replace up to two Year 11 course units and two Year 12 course units.

Workplace Learning Program

Workplace Learning is a very popular endorsed program. To complete this program, students work in one or more real workplaces to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in their logbook. The student must also provide evidence of their knowledge and understanding of the workplace skills by completing the Workplace Learning Skills Journal after each 55 hours completed in the workplace.

Students who fail to complete their logbook and skills journal in the workplace will not be awarded their WACE points. The workplace should provide a student with an experience in an industry area that is relevant to their interests and considered a possible career or training pathway.

NOTES

"Twenty years from now you will be more disappointed
by the things that you didn't do than by the ones
you did do. So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.
Explore. Dream. Discover."

Mark Twain



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