



Business Plan 2019 - 2021

Explore. Dream. Discover.



Coodanup
College

FAIR • We Will be Fair

SAFE • We Will

SAFE • We Will



Explore. Dream. Discover.

Our Vision

To foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact they can have on their own lives, the lives of others and that of the wider community.

Our Mission

We will join with parents and our community to facilitate this journey of discovery for our students, understanding our responsibilities, and doing whatever it may take to assist them develop academically, determine their directions and navigate the challenging landscapes of the world today. Coodanup College will provide a world class education in a safe, supportive, respectful learning environment with opportunities for each student to develop the skills and knowledge to become a responsible, successful citizen.

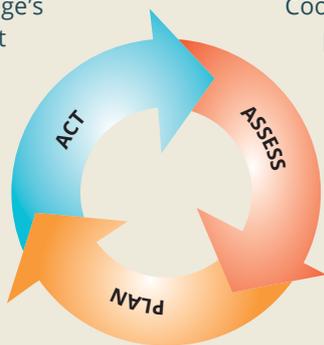
Our College

Coodanup College has established a reputation in the community as a caring learning environment where students are supported through targeted curriculum delivery and specific programs that meet their individual needs. We encourage our students to **explore** through their learning, **dream** about what they want to achieve at school and beyond and **discover** ways to be the best they can be with the opportunities provided through our motto **Explore; Dream; Discover.**

There is the expectation on the College community to strive for continuous improvement in student performance, particularly in literacy, through distributive leadership, quality teaching in every classroom and a school culture that promotes learning.

Our Business Plan

Our Business Plan outlines our College's strategic direction as an Independent Public School throughout the life of the current Delivery and Performance Agreement. It reflects The Department of Education's 'Strategic Plan for WA Public Schools 2016 - 2019' and is influenced by recommendations of the Independent Public School Independent Review and the ACER National School Improvement School Review Report.



Our Self-Assessment

Coodanup College undertakes a continuous process of reflection on student performance and progress. There is a whole school plan for the collection, analysis and use of student achievement data to guide classroom planning, identify areas for improvement and make overall judgements of the effectiveness of the College's performance.



Focus Area 1:

LEADERSHIP AND MANAGEMENT:

STRONG LEADERSHIP THAT RAISES EXPECTATIONS ON TEACHING AND LEARNING

Objectives:

- To use data to identify learning needs and areas of strength and areas for improvement across the College
- To lead staff by role modelling personal ownership and ensuring expectations for all are clear
- To increase confidence and capacity of leaders to drive expectations for teaching and learning.

Focus Area 2:

CURRICULUM AND TEACHING:

EFFECTIVE TEACHING WITH TEACHERS LEARNING FROM EACH OTHER

Objectives:

- To develop and maintain a consistent approach to pedagogical practices and reduce classroom variability
- To ensure that teachers are familiar with student performance data, judging standards and grade descriptors
- To improve student achievement in literacy and numeracy
- To implement strategies that advance student progress from Surface to Deep Learning.

Focus Area 3:

CONDITIONS FOR LEARNING:

A SCHOOL CULTURE THAT PROMOTES LEARNING

Objectives:

- To continue the development of the Positive Behaviour Support culture across the College
- To increase collective staff efficacy and improve health and well-being
- To enhance student engagement and performance across the College.



Our Targets

ATTENDANCE

- In each year of the 2019-2021 Business Plan, the attendance rate will improve towards the State Mean and exceed the performance of Like Schools
- The attendance of indigenous students and culturally and linguistically diverse (CALD) students will be trending towards the State Mean for all students. This improvement will be seen in each year of the plan
- The percentage of students demonstrating regular attendance will improve toward the State Mean throughout the life of this business plan.

ATTAINMENT

- 85% of eligible students will achieve WACE in 2021
- 85% of WACE non-eligible students will achieve a Certificate II Vocational Pathway in 2021
- 20% of WACE eligible students will be completing an ATAR pathway by 2021
- 80% of Success students will successfully complete a traineeship in Year 11/12.

MODERATED STUDENT ACHIEVEMENT

- In each year of the 2019-2021 Business Plan, the Year 9 NAPLAN average score will improve towards the State Mean in Reading, Writing and Numeracy
- The percentage of students achieving Band 7 in NAPLAN and above will increase each year of the business plan
- The percentage of students 'qualified in' OLNA will exceed like schools in Years 10, 11 and 12 by 2021
- The median Progressive Achievement Tests (PAT) score of the Australian Normed sample and each Coodanup College cohort will become closer each year tested for Reading, Maths and Science
- The median PAT score of each Coodanup College cohort and the CLAN cohort will become closer each year tested for Reading, Maths and Science

- There will be an increase in the percentage of students making high and very high progress between Year 7 and Year 9 in NAPLAN Reading, Writing and Numeracy.

POST COMPULSORY EDUCATION/TRAINING

- The College Destination Data will show that 70% of students will be completing further study the year after completing Year 12.

STUDENT SCHOOL SATISFACTION

- 80% of students will respond either Agree or Strongly agree in school satisfaction surveys.





"Twenty years from now you will be more disappointed
by the things that you didn't do than by the ones
you did do. So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.

Explore. Dream. Discover."

Mark Twain



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