



THE COODANUP BLOG

CONTENTS

03 Message from the Principal

04 Careers

05 Senior School Report

06 Junior School Report

07 Year 12 Small Business Enterprise

08 2019 Mental Health Awards

09 Careers and Enterprise Entrepreneurship

10 Business Studies

11 Goals 4 Girls (G4G)

12 SAER Team

14 Home Economics

15 Peel-Harvey Shellfish Reef Restoration Study

16 News from Arts





WE NEED YOUR HELP!

Second Bite bring in bread and produce from
Coles to hand out to students in need.
Second Bite would like to reach out to our school
community and are asking if any families would
like to be a distribution point for them over the
school holidays. Volunteers will drop the bread off
to the nominated house and you will need to have
a spot for families to collect from or drop off to
families who have no transportation.
Please contact Monica at email address:
Mmorunga57@gmail.com or
Mobile: 0427702887







Ms. Vicki McKeown



It is hard to believe that the school year is about to come to an end. We have packed so much into the year with students attending camps, excursions, carnivals, Workplace Learning and other events. These activities add to the education of our students by providing real life experiences to complement their learning.

Earlier this term we farewelled our Year 12 students at the Graduation night. We are so proud of them and they have all come so far. The event was supported by the student's families who all then enjoyed a wonderful supper together in the great court after the ceremony concluded. The College wishes each and every one of them the very best for their future. Some will continue further study whist

some will head into the work force but I believe they will take a part of Coodanup with them.

You may have noticed the work being carried out with the demountable buildings going in ready for our Specialist Learning Program – Autism in 2020. We are very excited to be offering this program to the families in our community and we believe that the expertise our staff will gain across the College will benefit all students.

We have 3 other demountable buildings added in preparation for next year as we have grown in student numbers significantly over the past 5 years. We will have approximately 840 students in 2020 and for the first time we will be under enrolment pressure resulting in us possibly being unable to take students from out of our intake area. As Coastal Lakes College provide places for Year 7 – 12 eventually we would expect this to even out over the next couple of years.

We would like to thank you all for your ongoing support of our College and wish you all a safe holiday.

Ms. Vicki McKeown **Principal**

New Specialised Learning Program for 2020

Planning for the new Specialised Learning Program - Autism (SLP-A) has now gone into overdrive! Students have been offered places and the new facilities are starting to take shape. Teachers and EAs have been away for specialist ASD training and have come back with awesome ideas and enthusiasm. The teachers involved in the program are Mr Raman, Miss Rossow and Mrs

Moodley. We are also lucky to have six EAs in the program Flo, Tash, Catherine, Cindy, Janine and Seru.

For ASD students who aren't in the program we are planning initiatives that will ensure that they also have an opportunity to participate in various activities and still get benefits from the



program. An exciting time ahead for Coodanup College!

Ben Jones

Program Coordinator SLP-A and ASD



Careers & Enterprise Course

In Term Three, as part of the Year 12 Careers & Enterprise Course, the career students participated in setting up and managing a Small Business.

The purpose of this activity was to develop their entrepreneurial behaviours, to identify problems and apply decision-making processes.

There were three opportunities for students to sell their products at school and "The Getaway" at Fraser's Landing.

The Year 10 Business class created colouring books and fundraised for the event.

On Wednesday 23rd October, a group of students presented gifts to representatives of the Children's Ward. They also had the opportunity to ask questions about the work that goes on in the ward and were given a quick tour of the ward.

We would like to extend our good wishes to the patients and hope that they are able to go home soon!







Ms Tirant and Mrs Naicker



Senior School Report

Term 4 is a time for celebrations

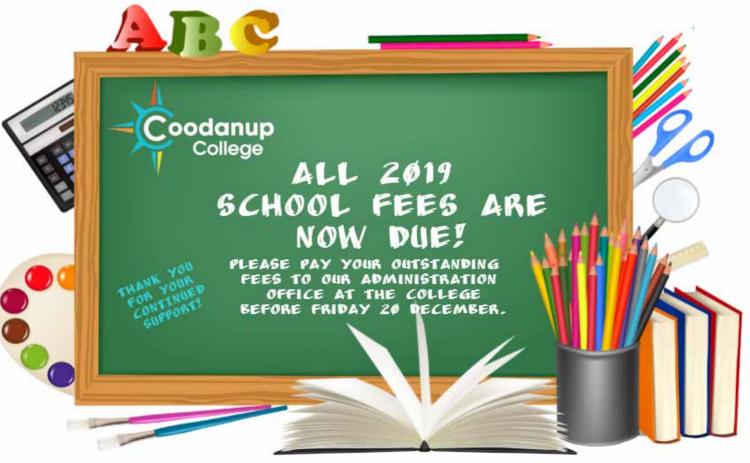
Our Year 12s enjoyed a breakfast cooked by the staff in week 2 with some acknowledgements and memories shared. Closely followed by the main event which was our Finishing Ceremony. Every year, our students amaze me. The night starts with some nervous excitement but concludes with a few happy tears, proud moments and renewed energy as they look to their futures. This year was no exception, with so many parents and families supporting their young adults as they look back at their achievements. I would like to again thank our many sponsors that support this event, allowing us to provide rewards and gifts to acknowledge their successes.

Our Year 11s finished at the end of week 5 and again we acknowledged their achievements in a smaller scale reward ceremony in the theatre where many parents came to support and recognise the work they have completed in their WACE courses. At the start of 2020, all Year 11 students will receive an update of their WACE tracker so that they know what they need to prioritise for the year. Having looked at the data already, I am pleased with the number of students who have achieved a high number of WACE points in Year

11, ensuring that they have some security in achieving WACE at the end of Year 12.

Term 4 is all about timetabling for me as the Senior School Deputy, ensuring that students are enrolled in the right courses for 2020. Many follow ups have been completed after the Year 10 course counselling sessions and students and parents have been involved in conversations about their future pathways. We have had an increase in enrolments in Year 10 so we have had to add an extra class of General Phys Ed studies and a new class of General Geography to the grid lines for next year, giving more choice and flexibility for our students. If any Year 10 students or parents still wish to make changes to their subject selections, they are encouraged to come and see me before the year ends. It has been another busy but rewarding year. I wish everyone a very Happy Christmas and I look forward to seeing you all in 2020.

Kelly Bennett
Deputy Principal





Junior School Report

Term 4 is always busy and tiring as we wrap up our teaching and learning for the year and look forward to the holiday break ahead.

Mr Utley has already begun his Summer vacation, so the Junior School Report has been handed to me this term. In some ways the pressure has been on, with students having to meet assessment deadlines and participate in exam week – a stressful time for both students and teachers! I am sure that those students who have persevered and worked diligently will be pleased with their reports which will be emailed home in Week 10.

The College has slowly emptied as we have farewelled our Year 12s at the beginning of term, and the Year 11s mid-way through the term. Only to fill up again in Week 7 for our Year 6 Transition Day, where we had over 140 Year 6 students from 16 different primary schools participate in a wide variety of activities giving them a little taster of high school next year. I must mention the wonderful presentations of current Year 7s to the incoming Year 6s on "Surviving High School" - these presentations make up an English assessment and are a great way for the Year 7s to be able to 'graduate' from being the youngest in the College. Special mention to Oshen 7.1 and Elliot 7.1 who were confident and entertaining presenters. By all accounts, the Year 6s had a wonderful day and I have heard from multiple parents that their child did not want to go back to Primary School, wanting to start their High School year now! This is a testament to the wonderful work done by Mrs Vicki Muir, our Primary Partnerships Coordinator, and the other 33 Coodanup staff that assisted on Transition Day.

The Year Coordinators have worked tirelessly to keep students informed of their attendance and to tidy up our attendance data. This year we had four students in Junior School with 100% attendance for the year, an amazing achievement and the following students have been recognised with 100 Vivos and will have come home with a certificate from their Year Coordinator Assembly held in Week 9:

- Camira 7.3
- Happy 7.1
- Samantha 7.1
- Latiesha 9.6

Additionally, 42% of our Junior School students met the Department of Education's attendance standard of 90% or more attendance for the year.

I wish every Coodanup student and family a safe, healthy and happy festive season and a well-deserved break. I hope you are all able to take advantage of our beautiful Peel Region and spend time at the foreshore, our beautiful beaches and water ways. I look forward to seeing all the students a little older and hopefully a little wiser next year.

Happy holidays and a safe New Year.

Fleur Henry

2020 Year 7 Leader HASS Head of Learning Area

Debbie Appeldorff Phone: 0459 068 069

Address: U1/58 Reserve Drive, Mandurah, WA, 6210

debbie@theteachinghub.com.au www.theteachinghub.com.au Please contact The Teaching Hub for second hand Year 11 and 12 books.



Year 12 Small **Business Enterprise**

Our Year 12 Small Business Enterprise students who have designed and made items for sale at school and for The Getaway Markets at Fraser's Landing.

Michelle Tirant Teacher

















2019 Mental Health Awards



Our staff Ms Fleur Henry, Minister for Health Roger Cook, staff member Ms Judy Mclean and Ms Jane Bradbrook-Mann.

On Monday 18 November, Coodanup College was acknowledged and awarded for its commitment to mental health at the 2019 Western Australian Mental Health Awards. The College was awarded the Education Award (for education institutions that encourage good mental health for its students, staff and volunteers). Almost 150 nominations were received across eight categories, with the winners selected for their dedication to improving the mental health and wellbeing of Western Australians.

Below is the excerpt from the award night that was read out by the MC and award presented by Minister of Health Roger Cook: -

Situated 50 minutes south of Perth, hosting 754 students, the College supports a wide range of atrisk minority groups including (but not limited to); 175 Aboriginal students, 52 Students with Disability Resourcing and 35 in the care of Child Protection & Family Support (CPFS).

Coodanup College believes that forming and maintaining positive student relationships and creating a sense of belonging is the foundation for student wellbeing and achievement at the College. At any given time, many of its young people are facing extreme pressures which they are not equipped to manage solely on their own.



These issues can manifest into mental health conditions such as depression and anxiety, and suicidal ideation/behaviour. In response to these challenges, Coodanup wanted to find a way support their students to

recognise their needs early, and to empower each other to openly engage in meaningful conversations regularly and seek support.

Connecting young people with members of the community for mentoring sessions has been vital, in addition to initiating a College 'Zen Den' which is a space dedicated to students with disabilities to have daily check-ins and conversations with support workers in a relaxed, youth friendly environment; and implementing a "safe listening ear" culture, including male and female chaplains and a youth support worker on site.



Ms Jane Bradbrook-Mann, Ms Fleur Henry and Ms Judy Mclean.

Careers and Enterprise Entrepreneurship



As part of the Careers and Enterprise Entrepreneurship task, Year 12 students raised funds through their market days for various charities.

Ms Naicker, Paris Spicer (Year 12 student) and Ms Tirant delivered toys, books, teddy bears and some toiletries to the Pat Thomas House in Mandurah on the 8th of November. The staff was very appreciative of the donations and would like to thank the staff and Year 12 students for their donations.

The Year 12 Careers and Enterprise teachers, would also like to thank all staff at Coodanup College for their donations towards this project.

Business Studies - Picture book



What an exciting term for Coodanup for the Year 9 Business students. They have been given a unique opportunity to develop a Children's Picture Book with Dudley Park Pre-primary school children. The students have worked hard on creating their front and back cover designs for their children's picture book. From these creative ideas they will be working in collaboration with Dudley Park Pre-primary to develop the story.

The students have been working in small groups and have created some amazing book titles.

- Who stole my egg?
- The Three sand dunes and the full moon?
- The lost Green crayon?
- Johah and the whale?
- Rascal in the Pet shop?
- The adventures of Splish, Splash and Splosh?

The intention was to work all Term 4 to complete the children's picture book and return to Dudley Park Pre-Primary to show and read to the children their book. The final book product will be published and donated to the Primary School. Congratulations to all students on your hard work and fantastic achievement this term.

Lisa Webster and Paul Litwin



Childrens picture book



The students in the Business course have successfully completed their picture books. They have created some amazing stories. In week six we returned to Dudley Park Primary to present and read their stories to the grade 1 class.

This unique opportunity enabled students to engage in a learning program that embedded both business and writing skills in their program. From their creative ideas students designed and produced six children's books.

- First day of puppy school
- Don't bully small people
- Tim and Jack's journey
- Pepe and the lost bear
- How much I need you
- My mobile phone ran away.

The process began with a meet and greet at Dudley Park Primary. The primary school children drew pictures from already designed cover pages. The pictures were used in the development process to create their books. The final book product was donated to the class. Congratulations to all students on your hard work and fantastic achievement this term.

Lisa Webster and Paul Litwin





Goals 4 Girls (G4G)







The highlight of this term has been working with Zonta. Every second Thursday we have been so grateful to be able to work alongside Zonta who help empower the girls through hands on art and craft activities. We have made paper flowers for the "Hope" wall with the key message being for the wellbeing of humanity. We have made cards for the special people in our lives, decorated family photographs and made button trees. These ladies have brought joy to our program being elders in our community.

Boxing workshops with Danny Heyes is always exciting and highly motivating with the girls learning boxing skills whilst developing their fitness, agility and coordination.

We have also just commenced working with Donna, our school nurse, with a focus on adolescent sexual health. Having an all-girls group, has allowed the girls to be confident to ask questions and discuss issues amongst our group.

Fun with clay was a big hit this term. The girls made some amazing "pinch pots" which are currently being glazed. We also had fun going on a bush walk to collect leaves to paint for NAIDOC an important annual event.





The girls have become a great team, helping and encouraging each other and we chat in yarning circles about many topics and reflect on these by writing and drawing in our mermaid journals.

Goals 4 Girls Teacher Lisa Webster







SAER Team

The SAER Team have been busy during Term 3 and 4 with Programs, Incursions and Excursions.

Sanctuary Program

A group of students participated in the Sanctuary program facilitated by Melissa Turpin

The idea is that every girl needs a "sanctuary", a safe oasis they can call their own. The aim is to teach them to create this space using recycled reused objects and materials and know that with these new skills, the belief in themselves and with a little hard work they can achieve anything they want. The students took home their upcycled piece at the end of the 9 week program and they learnt about paint effects, sanding and upholstery. The students worked on chest of drawers and canvas art pieces for their bedrooms.





Wellness Day

Our Youth Worker Judy Mclean took a group of students to a Wellness Day at Peel Youth Services.

The workshops were specifically designed for students aged 12 to 18 years. The aim of the activities was to build the resilience of young people in today's stressful world. Activities included; wellness activities, guest speakers, coping skills, colour throw, yoga and mindfulness.







Build a Bike

A group of students participated in the Build a Bike program facilitated by Mark Sena (Chaplain) and Trevor Joseph (EA). The aim is to provide the students with a hands-on, goal-oriented program, with the outcome of building a bike each. The program aims to improve students' self-esteem and confidence through the use of mentoring and relationship building with male role models throughout the term, the students who completed this program said they felt a sense of achievement, connectedness and pride.



Peel Schools Say No to Violence

Peel Schools Say No to Violence is a way for Peel Schools to stand together against family and domestic violence with a gold coin free dress day in November. It's about raising awareness of the issue and helping kids to understand healthy, respectful relationships. Our Principal Vicki McKeown addressed the school before everyone observed a one minute silence. All funds donated will go back into the campaign which is given back to the College in various ways for students in need.











Christmas Stockings

One of our local artists Kerry Davies facilitated a sewing workshop at the College, the students made felt Christmas Stockings. The stockings will be filled with gifts and donated to local families that are in need this Christmas.



Wishing our EALD students a Merry Christmas and a Happy New Year! giáng sinh vui vẻ và chúc mừng năm mới Sukhsant wan khristmas læa swasdi pi him Ms Firant and Mrs Maicker **Maligayang Pasko at Manigong Bagong Taon**



Home Economics

Wow, 2019 has flown by this term and we have been doing Halloween cooking and finished off the year with our Christmas cooking. Christmas cooking generally entails several different recipes being made and then the students pooling their goodies and taking some cellophane bags of treats home for the family or for Christmas gifts for others.

Home Economics this year has been particularly busy with the students cooking in both their single and double periods – whilst this means double the work for the Home Ec teachers and assistants, it has allowed our students the privilege of having more food in their bellies – and we love seeing them sit and eat their food at the end of classes or sharing with others. We believe it also teaches the students to time manage and also shows them recipes that can be cooked quickly in a short period of time and still be tasty.

Home Ec is expanding next year with a new teacher joining us and we look forward to welcoming them and sharing and collaborating with each other.

We will also look at reducing – hopefully eliminating the use of plastic forks and spoons in classes – students will either bring their own or sit and eat in the classroom as this is in keeping with the worldwide push to reduce landfill and we need to do our bit. We will also be requesting that students bring their own containers to each class to take their food home with them. Ms McDonald's Year 8 class already all bring a container and fork each lesson. Well done to all of you as you have set the bench mark for the rest of us.

We hope that all of our students have learnt a lot this year and enjoyed their cooking and look forward to working with many of you in 2020.

From the Home Ec staff

We wish you all a happy and safe Christmas break.

















Peel-Harvey Shellfish Reef Restoration Study

Coodanup College Science and Agriculture Department is working with The Nature Conservancy and Murdoch University to help restore shellfish reef habitats in the Peel-Harvey Estuary. Shellfish, such as mussels and oysters, can help bring new life into the estuary by filtering and cleaning the water, boosting biodiversity and providing food for many fish species. This new two-year project builds on a pilot study (2018-2019) which explored the suitability of habitats across the estuary for Blue mussel and different oyster species. Both of these projects have been very generously supported by the Alcoa Foundation.

During the pilot study, Murdoch University deployed mussels at 32 sites across the estuary to measure their survival, growth and productivity. They also trialled different oyster species in the laboratory to test their tolerance to water quality ranges found in the estuary throughout the year.

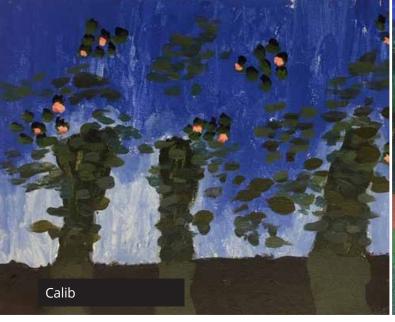
In this next phase of work, the main goals are to rebuild shellfish reefs at the most suitable sites found in the pilot study, and encourage community involvement by growing their own 'shellfish gardens'. The proposal

is to encourage Coodanup College students to pursue STEM pathways in waterway management by growing mussels at their on-site aquaculture facility. Students will also grow algae to feed the mussels. These shellfish will then be relocated to the reefs to help improve estuary resilience.

Agriculture students will do water quality testing, maintain records and feed the mussel stock.

Science students will maintain records of mussel survival, growth and shell opening-closing activity, and feed their data and findings into the broader project.

The Nature Conservancy is currently working on raising further funding from other sponsors and agencies to reach their target for this new project. This will support its expansion into Coodanup College and other local schools, as well as provide local employment opportunities. Their aim is to employ both a local Peel-Harvey Project Manager and part-time Noongar Project Manager to help build local capacity and engagement in nature-based estuary restoration.





News from Arts

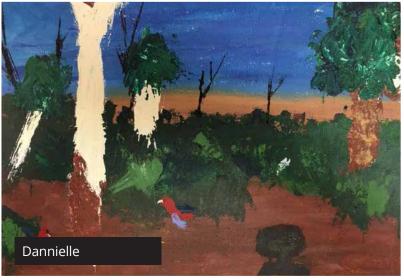
In Term 3, a number of Year 9 students completed paintings.

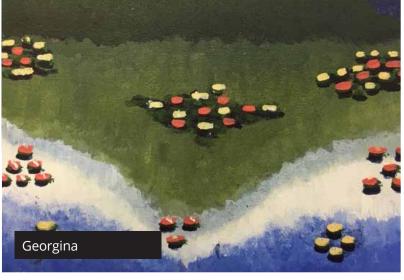
Some are based off Monet's water lilies, and were completed with a consideration for warm and cool colours and impressionist brushstrokes.









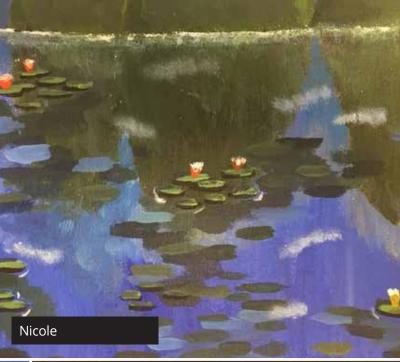


The other paintings are based off Albert Tucker's painting Faun and Birds in Bush, 1968. These were done using palette knife, whilst following the Rule of Thirds and produced in an expressionist style.

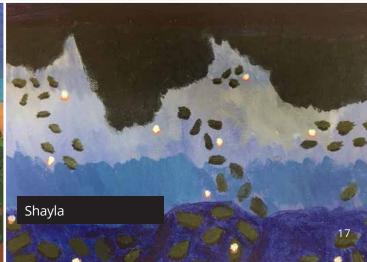
Angie Bollam
Art & Textiles Teacher

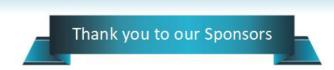












Coodanup College would like to express our appreciation for the donations received towards our Year 12 Finishing Ceremony.

Their generous donations was incredibly helpful and allowed us to provide many awards to our Year 12 students who ascertained significant academic achievements and to those who showed great improvement overall making the event such a huge success and enjoyed by all.

Below is a list of business' that contributed, please support them when able to.

Alcoa Australian Super Award Bunnings Halls Head City of Mandurah Fighter Fit Boxing Hair Firm Inkspot Lions Club of Falcon Mandurah Districts Rotary

Mandurah Muscateers

Slater Gartrell Sports

All About Me Program Beautopia Cape Bouvard Investments Pty Ltd Coastal Business Equipment Footprint David Temple man MLA Jacksons Drawing Supplies Lions Club of Mandurah Mandurah Forum Peel Flower House The Teaching Hub

Bendigo Bank CDM Australia Faith City Church Frasers Property Australia Hot Klobba

Kmart Mandurah Bus Charters Mandurah Murray Mayday Inc Readings Cine ma Westwear

Thank you





