



Enrolment Information

Explore. Dream. Discover.

Coodanup College – Our Vision

At Coodanup College, we believe that a person's education forms the foundation for a successful future. It is our vision to foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact that they can have on their own lives, the lives of others and that of the wider community.

As educators, it is our mission to facilitate this journey of discovery for our students. We take great pride in the enormity of our responsibility and thus are driven to do

whatever it may take in assisting our students as they navigate the challenging landscapes of the world today; providing direction, knowledge and opportunities to grow.

Our College emblem reflects this through the elements of a compass. As our students negotiate life's challenges, we support them by focusing on persistence and determination as being the key to them achieving their personal goals and dreams.

Junior School Years 7 – 9

On enrolment with the College all students will complete an Individualised Learning Plan (ILP). We believe that this is an important step in ensuring that a student commences their secondary education with a plan for a successful future. This plan is made with input from the student, parent/guardians and the College and will be reviewed on a regular basis.

Our junior school program aims to provide a wide range of opportunities to enable students to reach their full academic and personal potential.

We have a variety of Learning Environments that are designed to meet the breadth of student learning needs within the College and local community. These programs are gaining recognition as best practice and we are very proud of our reputation for treating each student as an individual.

Students will participate in the following Learning Areas and Subjects

Each Learning Area provides students with the opportunity to develop the skills, knowledge and work ethic necessary for success.

English
Mathematics
Humanities and Social Science (HASS)
Science
The Arts: Performing and Visual Arts: Drama, Stagecraft, Dance, Visual Art and Media
Technology and Enterprise: Agriculture, Home Economics, Metal Technology, Woodwork, Applied Technology and Design and Technology
Physical Education and Health

Specialised Courses

Goals 4 Girls
Fitness and Recreation
Bushrangers
Lego Robotics

Senior School Years 10 – 12

All students in senior school will attend a Career Counselling Interview to ensure they undertake a course which suits their personal needs. The College is committed to all senior school students leaving us with the minimum of a Certificate II Qualification. A number of our students will achieve their WACE (Western Australia Certificate of Education). Some students will meet University Entry Requirements through Portfolio Entry or by achievement of ATAR (Australian Tertiary Admission Rank).

Vocational Education Training

Students may undergo studies in any of the following VET courses. This is not an exhaustive list as some students who are able to travel may access courses off-site. Aboriginal School Based Training (ASBT) and School Based Training (SBT) opportunities are also available in other industry areas.

VET Courses – Certificate II

Agriculture
Automotive Vocational Preparation
Construction Pathways
Engineering Pathways
Hairdressing
Hospitality
Information, Digital Media and Technology
Leadership Development
Live Production and Services
Skills for Work and Vocational Pathways
Sport Coaching
Visual Arts

School Based Traineeships (ASBT & SBT)

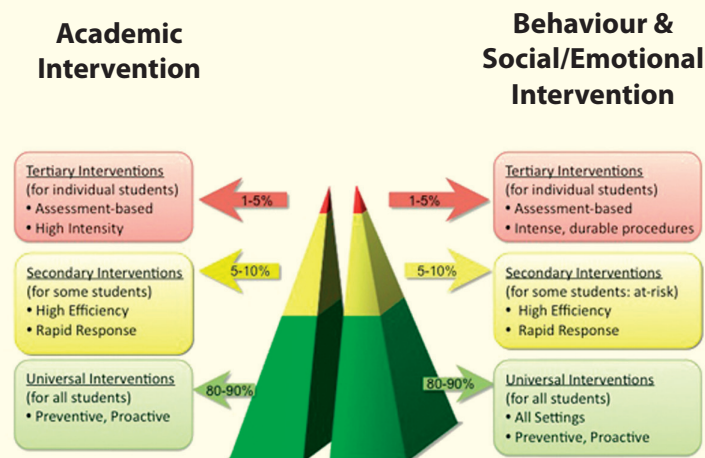
Animal Studies
Business
Community Services (Aged Care or Childcare)
Retail

Coodanup College is a Positive Behaviour Support School

What is Positive Behaviour Support?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create positive learning environments. This is achieved by developing proactive systems to define, teach, and support appropriate student behaviours. Coodanup College has clear behaviour expectations which are outlined in the PBS Matrix below.

School Wide Systems for Student Success



Coodanup College's pastoral care system uses the 'Pyramid of Intervention' model. This process is designed for early and effective responses to children's learning, social/emotional and behavioural difficulties.

The Pyramid of Intervention is based on the premise that supports are provided early, monitored systematically, and adjusted intentionally to respond to an individual child's needs. This prevents the more traditional practice of waiting for a child to demonstrate failure before referring for support.

In this process, the team also considers support for the family and strategies to address broader factors that affect the family and their support of the child.

Student Services Programs

The Student Services Team is responsible for the development of wider school community programs. We have a variety of Student Services programs run by external agencies which are aimed at increasing student awareness and strategies to improve anger management, self-esteem, healthy bodies/nutrition, physical wellbeing and outdoor learning.



POSITIVE BEHAVIOUR SUPPORT

| | WE WILL LEARN | WE WILL BE SAFE | WE WILL BE FAIR | WE WILL BE PROUD |
|----------------------------|---|--|--|--|
| ALWAYS | <ul style="list-style-type: none"> Follow fair and reasonable instructions Manage conflict responsibly Use appropriate language and behaviour Be kind, considerate and appreciative of others Use technology and resources appropriately | | | |
| LEARNING TIME | <ul style="list-style-type: none"> Bring all necessary equipment Be on time Fully participate in the learning experience | <ul style="list-style-type: none"> Stay in class Use equipment safely Move around considerately | <ul style="list-style-type: none"> Put our hand up to speak Ask to borrow from others Actively listen to others Let others learn | <ul style="list-style-type: none"> Wear our uniform Leave our classroom tidy Keep our work neat and tidy Acknowledge your success and that of others |
| BREAKTIME | <ul style="list-style-type: none"> Encourage positive activities Use your manners Report bullying Participate in positive activities | <ul style="list-style-type: none"> Stay within college boundaries Play safely | <ul style="list-style-type: none"> Wait patiently in queues Take turns with recreational equipment Include others | <ul style="list-style-type: none"> Maintain all equipment and resources Put litter in the bins Take care of the college environment |
| OFF SITE SCHOOL ACTIVITIES | <ul style="list-style-type: none"> Return permission slips completed and on time Actively listen Actively participate | <ul style="list-style-type: none"> Work cooperatively Stay together Adhere to time schedules Wait for instructions | <ul style="list-style-type: none"> Follow the site rules Be courteous to members of the public and facilitators Let others do their jobs | <ul style="list-style-type: none"> Leave a good impression Represent our college confidently |
| BEFORE & AFTER SCHOOL | <ul style="list-style-type: none"> Eat a healthy diet Come to college on time Study and complete set tasks Read for learning | <ul style="list-style-type: none"> Leave bikes/scooters in assigned areas Follow road rules Wait calmly for the bus Make responsible choices | <ul style="list-style-type: none"> Be kind on social media Use manners on the bus Use manners at the shops | <ul style="list-style-type: none"> Be law abiding citizens Promote our college positively |

Contact us

If you would like more information regarding any of our programs or College operations, please do not hesitate to contact us. We will organise a meeting and a walk through of our facility.

Coodanup College

Wanjeep Street
Mandurah WA 6210

Phone: (08) 9581 0900

Fax: (08) 9581 1213

www.coodanup.wa.edu.au

f coodanupcollege

ABN: 32 369 329 324



"Twenty years from now you will be more disappointed
by the things that you didn't do than by the ones
you did do. So throw off the bowlines.
Sail away from the safe harbour.
Catch the trade winds in your sails.
Explore. Dream. Discover."

Mark Twain