



# **SUCCESS** **Centre**

**2020-21**



## What do we do?

The Success Centre is directed towards fostering and developing in young people those skills and abilities which enable them to move towards their career goals on a pathway of lifelong learning and success. The course will help Year 10, 11 and 12 students “fill the gaps” in their education in Literacy, Numeracy, Life Skills and Work Readiness. This will give them better opportunities to access their desired career path in work experience, traineeships, apprenticeships or further training in a TAFE course.

The purpose of The Success Centre is to help individual students to access the relevant programs to suit their individual needs and help them achieve their career, education and personal goals.

## What makes a Senior School Engagement Program different?

Senior School Engagement Program (SSEP) aims to:

- Engage students in a non-traditional setting
- Improve attendance of students
- Tailor an Individual Education Plan (IEP)
- Make sustainable links with Industry, Communities, and Agencies
- Support social and emotional health and wellbeing

## Who is it for?

Students who find traditional mainstream schooling inappropriate due to:

- Difficulty connecting with school
- Lack of motivation
- Lack of relevant course material
- Difficulty with academic content
- Inability to function effectively in a traditional classroom environment
- Disengagement
- At risk of becoming disengaged
- History of poor attendance/retention
- High anxiety and/or other mental health diagnosis

### • Fees

Student fees for The Success Centre are \$235.00 per year. This can be arranged with a payment plan (per term, regular instalments rather than one payment). Please contact Coodanup College Registrar for more information on (08) 9581 0900.

### • Operating Times

The Success Centre is located at 417-423 Pinjarra Rd Barrugup, 6210.

The Success Centre student contact hours are Monday-Thursday 9:00am-1:00pm.

The Success operating hours are 8:00am—2:40pm Monday-Friday



## Some of the possible courses the student might consider may include, but are not exclusive to :

### **Certificate I in GENERAL EDUCATION FOR ADULTS**

This nationally recognised qualification focuses on the development of both literacy and numeracy skills so that students are able to create and interpret texts and solve numeracy questions in everyday familiar situations. All studies are classroom based and consist of four comprehensive booklets

### **Certificate II in GENERAL EDUCATION FOR ADULTS**

This nationally recognised qualification focuses on the development of both literacy and numeracy skills to enable students to undertake project work, gather and analyse information and investigate and apply knowledge of everyday and formal mathematics in a range of contexts. All studies are classroom based and consist of four comprehensive booklets

### **Certificate III in GENERAL EDUCATION FOR ADULTS**

This nationally recognised qualification focuses on the development of both literacy and numeracy skills to enable students to undertake project work, development of advance reading, writing and understanding of a variety of documents, gather and analyse information and investigate and apply knowledge of everyday and formal mathematics in a range of contexts. All studies are classroom based and consist of four comprehensive booklets

### **Certificate II in SKILLS FOR WORK AND VACATIONAL PATHWAYS (BUSINESS)**

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational pathways. Students will develop skills in reading, writing, numeracy, oral communication, digital literacy and vocational employment plans.

### **Certificate II in GENERAL CONSTRUCTION**

This qualification has an emphasis on the practical aspects of building and construction, and will include an 'on-site' construction project as part of the training program. Focus trade areas include brick-laying and carpentry, and can include elements of wall and ceiling lining, as well as also plumbing drainage. The qualification is designed to enhance apprenticeship prospects in the Building and Construction industry, which is undergoing a current skills shortage. This certificate involves a package including English, Mathematics and Workplace Learning.

### **Certificate I in LEADERSHIP DEVELOPMENT**

This Certificate in Leadership Development provides students with opportunities to develop a range of skills that are required in a wide range of industries and career groups. This course provides students the opportunity to develop the personal, interpersonal and communication skills designed to support them in their future career and study choices. The qualification provides students the opportunity to develop personal skills suited to a wide variety of industry and occupational areas.

### **Certificate I in FOOD PROCESSING**

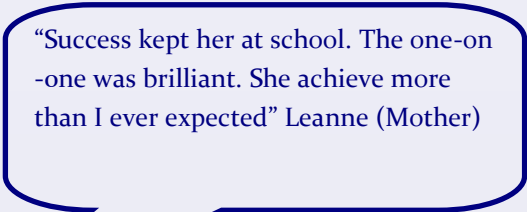
Elements covered in the course:

Follow work procedures to maintain food safety and safe food handling requirements. Food handling requirements are identified and carried out according to the food safety program.

The workplace is maintained in a clean and tidy manner to meet workplace standards; identify, control and report food safety hazards; work area, materials, equipment and product are routinely monitored to ensure compliance with food safety requirements. Compliance with personal hygiene standards and personal hygiene meets the requirements of the Food Safety Program. Health conditions and/or illness are reported as required by the Food Safety Program. Clothing and footwear worn is appropriate for the food handling tasks and meets the requirements of the Food

## The Success Centre Key Features:

- Provides a learning environment that is significantly different from student's previous experiences of schooling
- High staff to low student ratio; approx. 1:15 including extra education assistance, school psychologist, mentors, youth workers, chaplain and career development officer
- Adopts a balanced and personal approach to engaging and supporting students
- Fosters resilience
- Promotes protective behaviours especially in challenging social situations
- The program provides opportunities for success
- Assistance with personal problems
- Enables students to engage with a program that is contextually relevant
- Has a high degree of flexibility, allowing for student interests, needs and development
- Allows flexible entry and exit
- Allows for different modes of engagement e.g. combination work & school / school & training
- Has a strong focus on the building of quality relationships between students and all staff
- Immerses students in an environment that is supportive, non-judgemental, responsive, and one that is based on a positive approach to management of student behaviour



"Success kept her at school. The one-on-one was brilliant. She achieve more than I ever expected" Leanne (Mother)

## The Success Centre Curriculum

- All students in the Senior School Engagement Program within The Success Centre (Year 10,11 and 12), will be enrolled in subject units within the Certificate I, II or III of General Education for Adults (CGEA) or Cert II Skills for Work and Vocational Pathways (FSK20113)
- CGEA courses are designed to follow on from the middle years of schooling, providing a continuous educational experience for students.
- The Non-Tertiary pathway is a general educational pathway suitable for students who want to enter TAFE or other vocational training, or employment at the end of Year 11 or 12. Certificates I, II & III units comprise this pathway, and offer the most appropriate course of action for students attending The Success Centre
- For students who have struggled with their education, and who may not have well developed skills and abilities, The Success Centre will offer a pathway comprised of CGEA courses, Leadership Development, Work Skills Program,

## Profile Placements

Profile placements at TAFE offer industry approved courses that provide relevant work-place skills at specialised industry training centres. Students who complete a qualification will be on a pathway of their chosen career. Students are responsible for ensuring that they attend all scheduled classes which will be corresponded to the College. Profile placement are a commitment of 1 or 2 days depending on course selection.

"This Year I've graduated from my advanced diploma course In Music Performance. I wouldn't be where I am at Today if it wasn't for every teacher in Success"  
Zac (2016 Graduate)

## School Based Traineeship

School based traineeships enable students to undertake a paid traineeship based on a nationally endorsed industry specific Certificate II qualification. Students are required to attend one day work placement and designated training days and specialised industry training centres

## Workplace Experience/Learning

Workplace learning is all about doing some great learning – but in a workplace instead of a classroom. Students learn about work – and also through work – using these opportunities for the student and teacher to plan together for an informed and structured career pathway. This collaboration with planning and workplace learning will help customise those opportunities available to the student.

'helps you learn about what employers expect, what responsibilities people have, and what skills and attributes employers are looking for'

## Individual Pathway Planning

In Pathway Planning students identify short and long term goals and associated plans to assist them manage their learning. The Pathway Plan is a pivotal process where the student can map out their futures by identifying and articulating their aspirations and goals. These plans evolve as the student transitions through stages of schooling and life.

Pathway Planning is focused on:

- Identification of strengths and interests
- Building a positive self-concept
- Developing positive relationships with others
- Exploring the nature of life and work roles
- Identifying and preparing career development
- Creation of a student-owned and managed Transition Portfolio

### Examples of an Educational Pathway Plan

