Enrolment Information

Coodanup College – Our Vision

At Coodanup College, we believe that a person’s education forms the foundation for a successful future. It is our vision to foster a supportive community that empowers students to explore their strengths, dare to dream, and discover the positive impact that they can have on their own lives, the lives of others and that of the wider community.

As educators, it is our mission to facilitate this journey of discovery for our students. We take great pride in the enormity of our responsibility and thus are driven to do whatever it may take in assisting our students as they navigate the challenging landscapes of the world today; providing direction, knowledge and opportunities to grow.

Our College emblem reflects this through the elements of a compass. As our students negotiate life’s challenges, we support them by focusing on persistence and determination as being the key to them achieving their personal goals and dreams.

Junior School
Years 7 – 9

On enrolment with the College all students will complete an Individualised Learning Plan (ILP). We believe that this is an important step in ensuring that a student commences their secondary education with a plan for a successful future. This plan is made with input from the student, parent/guardians and the College and will be reviewed on a regular basis.

Our junior school program aims to provide a wide range of opportunities to enable students to reach their full academic and personal potential.

We have a variety of Learning Environments that are designed to meet the breadth of student learning needs within the College and local community. These programs are gaining recognition as best practice and we are very proud of our reputation for treating each student as an individual.

Students will participate in the following Learning Areas and Subjects

Each Learning Area provides students with the opportunity to develop the skills, knowledge and work ethic necessary for success.

- English
- Mathematics
- Humanities and Social Science (HASS)
- Science
- The Arts: Performing and Visual Arts: Drama, Stagecraft, Dance, Visual Art and Media
- Technology and Enterprise: Agriculture, Home Economics, Metal Technology, Woodwork, Applied Technology and Design and Technology
- Physical Education and Health

Specialised Courses

- Goals 4 Girls
- Fitness and Recreation
- Bushrangers
- Lego Robotics

Senior School
Years 10 – 12

All students in senior school will attend a Career Counselling Interview to ensure they undertake a course which suits their personal needs. The College is committed to all senior school students leaving us with the minimum of a Certificate II Qualification. A number of our students will achieve their WACE (Western Australia Certificate of Education). Some students will meet University Entry Requirements through Portfolio Entry or by achievement of ATAR (Australian Tertiary Admission Rank).

Vocational Education Training

Students may undergo studies in any of the following VET courses. This is not an exhaustive list as some students who are able to travel may access courses off-site. Aboriginal School Based Training (ASBT) and School Based Training (SBT) opportunities are also available in other industry areas.

VET Courses – Certificate II

- Agriculture
- Automotive Vocational Preparation
- Construction Pathways
- Engineering Pathways
- Hairdressing
- Hospitality
- Information, Digital Media and Technology
- Leadership Development
- Live Production and Services
- Skills for Work and Vocational Pathways
- Sport Coaching
- Visual Arts

School Based Traineeships (ASBT & SBT)

- Animal Studies
- Business
- Community Services (Aged Care or Childcare)
- Retail
What is Positive Behaviour Support?
Positive Behaviour Support (PBS) is a whole school framework which helps schools to create positive learning environments. This is achieved by developing proactive systems to define, teach, and support appropriate student behaviours. Coodanup College has clear behaviour expectations which are outlined in the PBS Matrix below.

School Wide Systems for Student Success

Coodanup College’s pastoral care system uses the ‘Pyramid of Intervention’ model. This process is designed for early and effective responses to children’s learning, social/emotional and behavioural difficulties.

The Pyramid of Intervention is based on the premise that supports are provided early, monitored systematically, and adjusted intentionally to respond to an individual child’s needs. This prevents the more traditional practice of waiting for a child to demonstrate failure before referring for support.

In this process, the team also considers support for the family and strategies to address broader factors that affect the family and their support of the child.

Student Services Programs
The Student Services Team is responsible for the development of wider school community programs. We have a variety of Student Services programs run by external agencies which are aimed at increasing student awareness and strategies to improve anger management, self-esteem, healthy bodies/nutrition, physical wellbeing and outdoor learning.

Contact us
If you would like more information regarding any of our programs or College operations, please do not hesitate to contact us. We will organise a meeting and a walk through of our facility.
“Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails. *Explore. Dream. Discover.*”

Mark Twain