



Explore. Dream. Discover.

Principal's Report



During the Term Two holidays, I sat down to the task of reading all student reports. It was very clear that the majority of students had worked very hard in Semester One and they were rewarded with good grades but even more pleasing was the very positive comments made by their teachers about their attitude and progress. A large number of parents/carers turned out to the Parent Afternoon to discuss their child's progress in more detail. It is not always easy to get away

from other commitments, so I thank you all for making it on the day. The new online interview selection system seemed to be well received and this will remain a feature in 2017.

We are pleased to once again have improvement in our attendance rates in Semester One. The overall attendance figure rose by 3% from last year. Evidence suggests that attendance has a direct effect on a student's capacity to make gains in their achievement and we thank parents and carers for working with us to ensure students attend regularly.

Another piece of good news was in our NAPLAN results in 2016. For each of the testing Domains our students had higher progress and for some higher achievement than like schools. This is a credit to our teachers and the students for all their ongoing hard work. This is a great start toward the targets on our 2016-2018 Business Plan.

With the third term break fast approaching, I would like to encourage students to continue to concentrate on their studies. Fourth term generally flashes past leaving only a short time until reporting time at the end of the year. Our Year 12 students are busily getting their final assessments done before graduation and Term Four always brings a reflective tone as they get ready to move on to the next phase in their lives.

Ms. Vicki McKeown
Principal

School Returns
TUESDAY 11 OCTOBER

Coming Soon
MOVIE NIGHT FRIDAY 9 DECEMBER

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"Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do.

So throw off the bowlines.

Sail away from the safe harbour. Catch the trade winds in your sails.

Explore. Dream. Discover."

Mark Twain





News from the Inspire Academy

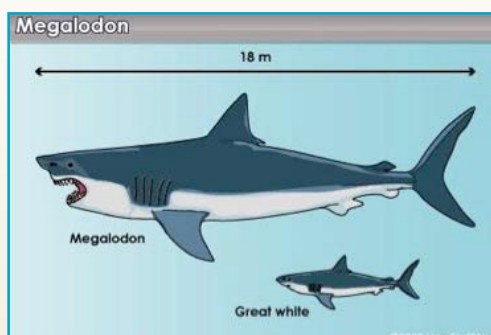
MATHS WEEK - 1 AUGUST TO 5 AUGUST

Students from 7.1 and 8.1 had the opportunity to participate in Maths activities when UWA visited during Maths Week. Aspire UWA had been working hard on new math focused activities with the key message being:

1. Maths is fun
2. Maths is Relevant
3. Maths is achievable

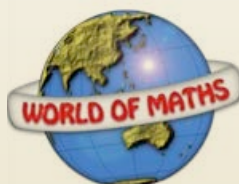
The Year 7 student's activities focused on coordinate geometry and finished off discussing careers that use coordinate geometry and Math.

The Year 8 activities focused on measurement, ratio, scale and proportion. Students learnt about the ancient shark Megalodon and participated in hands on activities estimating how large this shark may have been.



WORLD OF MATHS INCURSION - WEDNESDAY 3 AUGUST

On Wednesday 3 August, World of Maths visited our College and the lucky Year 7 and Year 8 students were invited to be a part of the exciting presentation. The presentation involved educational, hands on, problem solving activities belonging to the math strands of number, space, measurement, chance and data and logical thinking and sequencing. The aim of the incursion was to have students solve a variety of problems, discover number patterns, identify geometric properties, think logically and apply mathematics in the physical world.



YEAR 11 ASPIRE UWA CAMP 15 - 16 AUGUST

Twelve Year 11 students were invited to attend the Aspire UWA Camp on 15 and 16 August.

These students had the opportunity to experience what UWA has to offer, meet likeminded peers from similar schools and participate in activities in a career field of their choice. The students stayed overnight at the Point Walter Recreation and Conference Centre and participate in activities both at Point Walter and the University of Western Australia, Crawley.

AIME EXCURSION - WEDNESDAY 17 AUGUST

The AIME excursion for indigenous students in Years 9 and 10 was held at Murdoch University's Peel campus on Wednesday 17 August. On the day, the Year 9 students were involved in a goal setting session. The session was about ensuring that kids are thinking about their future, what subjects they are studying and what career they might want to explore. Year 10 students participated in a session on Racism, why it occurs and why it can be potentially so hurtful.

The afternoon sessions saw the Year 9 students present their drama performances while the Year 10 students delivered their speeches. It concluded with the students sharing their achievements from the day, which was a super special occasion.

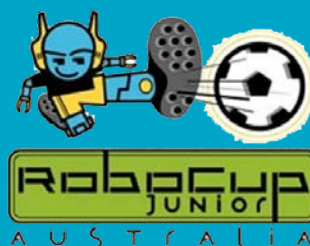
Robocup

Competition 5 August 2016

On Friday 5 August, eleven Year 7 and one Year 9 Lego Robotic students travelled to Curtin University to compete in the much anticipated Robocup Junior Competition.

The Robocup is Western Australia's fastest growing Robotics competition and schools from all over WA compete. This year our Coodanup students competed in the Dance category. The students have to design and perform a short robot dance to a piece of music. Our students have been working very hard programming, designing and planning their routines after school on a Tuesday since term 1.

Our students performed and behaved exceptionally well however did not make it into the top 7 rankings. Chris Bennett Inspire Academy Coordinator praised the students on their good sportsmanship on the day encouraging other schools to do their best.



News from the Inspire Academy

S.I.D.E (SCHOOLS OF ISOLATION AND DISTANCE EDUCATION)

S.I.D.E students have been studying their chosen subjects ahead of their exams in Term 4.

These conscientious Year 11 students are studying a varied range of subjects.

Kasey Whitehall – Politics and Law, Economics

Cail Bilton - Chemistry and Physics

Zante Croxford – Chemistry

Christine Esguerra – Health Studies

Cherish Pennington – Art

Krisa Gamboa – Art

Daniel Anderson – Information Technology

Important Date coming up in the year

TERM 4

- Inspire Camp Busselton 19 - 21 October
Years 7 to 10.
- Final AIME excursion 2 November.
- Year 11 SIDE exams 7 November to 11 November.
- Inspire Reward Excursion for Year 12 students
8 November.
- Canberra Trip for Year 10/11 students
28 November to 2 December.



Can \$500 from Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
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Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in your area by the Brotherhood of St Laurence.
The program is funded by ANZ and the Australian Government.



Do you want to play cricket this summer?

1. Register at www.playcricket.com.au
2. Select ... **Mandurah Junior Cricket Club**
3. Choose your game!



Age/Grade	Playing Options	Game Day	Cost	Season
Ages 5-7	Milo In2 Cricket	Friday	\$99	Oct—Dec
Ages 8-11	Milo T20 Blast	Friday	\$99	Oct—Dec
JUNIORS				
Grades 3 & 4	Under 10's	Friday	\$105	Oct—March
Grade 5	U 11's	Saturday morning	\$105	Oct—March
Grade 6	U12's	Saturday morning	\$130	Oct—March
Grade 7	U 13's	Saturday morning	\$140	Oct—March
Grade 8	U 14's	Saturday morning	\$165	Oct—March
Grade 9	U 15's	Sunday morning	\$165	Oct—March
Grade 10 & 11	U 17's	Sunday afternoon	\$165	Oct—March

Girls & boys are welcome!

The online registration process is very easy, at - PLAYCRICKET.COM.AU

During the registration, preferred payment option is via credit card.

To use an alternative payment method, contact the Registrar.

Kids Sport Registered



Club Queries and Contact:

Call Registrar Rebecca McLennan on 0468 476 522 or email mandurahjunior_cricketclub@hotmail.com
"Like" our Facebook page for the latest club news

Download the Team App

Check out our website at mjcc.wa.cricket.com.au



News from the Inspire Academy MURDOCH CREATIVE ARTS INITIATIVE – MOVIE “STEALTH”



Murdoch University Prop Expert Jeremy

Jeremy spoke to the students about his career to date. Below are some interesting answers to the questions he was asked.

- Jeremy has been involved in the film industry for 16 years.
- Jeremy has made the props for movies such as, The Lord of the Rings Trilogies, King Kong and Narnia.
- Organises props for backgrounds, actors, costumes and extra's.
- Is a qualified Pyro technician and is licenced to run firework shows around Western Australia.
- King Kong is currently the most favourite movie he has worked on because he got to make lots of cool weapons and prosthetic makeup.
- The hardest thing about the job is fulfilling expectations. Jeremy may have an idea in his mind about what it may look, like but it never ends up that way.
- Most interesting thing about his job is that he gets to meet some special people who work with props.
- The job involves a lot of hard work.



- Jeremy stressed the importance of sound and music in film making because without it, you need subtitles and it is a major part of setting the scene for the movie.

Selected Year 5 and 6 students from Dudley Park Primary, Greenfields Primary and Riverside Primary were invited to Coodanup College during the filming of “Stealth” to get an inside look into film making.

Some of their experiences during the day included:

- Meeting the actors and visiting the room they wait in prior to filming their scenes.
- A walk through of a scene as it is being set up.
- Listened to talks given by Murdoch film staff about editing and props.
- Watched scenes being filmed and witnessed how many different camera angles can be used for just one scene and the use of special effects.

Myles Pollard spoke to visiting Dudley Park Primary School students during the filming and here are some snippets of what he spoke about.

- Myles worked on the Home and Away set for about 5 months.
- Myles loved going to drama school.
- Once graduating from high school Myles auditioned for both WAAPA (Western Australia Academy of Performing Arts) and NIDA (National Institute of Dramatic Arts). Myles was accepted into both academies but chose NIDA.
- Alf Stuart is Myles favourite Home and Away actor.
- The set of Home and Away's “Summer Bay” beach scenes are at a beach set approximately 1 hour outside of Sydney.
- All other Home and Away scenes are shot in a studio, including the café, house and Summer Bay High School.

Interesting Fact 1: a movie that's only shot over 5 days can cost up to \$70,000.

Interesting Fact 2: Each time a scene needs to be shot, a ‘take’ needs to be recorded. This allows all members of the filming crew to be aware that it's time to press record and be silent.

Interview 1: Sophie Divine – Dudley Park Primary School

Interviewee – Jacinta Grimshaw

What do you think about the whole filming process?

“It's Cool”.

Do you think you would want to be in a movie?

“Maybe”.

Interview 2: Bashtion Littlefair-Coodanup College

Interviewee - Sarah McLellan

What's your role in the movie?

“I play Charlie. I am one of the main characters in the film” (I think I'm the main character).

Are you and Charlie similar in anyway? Describe you character, how do you feel about them?

“Awesome, confident, bossy. I think I am similar to Charlie because I am confident, brave and very bossy”.

Is it the role you intended to get? Why?

Yes. I want to be the main character.



How do you feel about the movie?

“I think it will turn out well”.

Do you enjoy acting? What made you want to do this movie?

“I enjoy acting. I am doing the movie because I like acting and I like meeting new people”.

Do you want to make a career out of acting? Why? Why Not?

“I would consider making it a career however I don't know”.

Do you think you are acting well? Do you believe you are the right choice for the role? Why? Why Not?

“Yes I do think I am acting well. I reckon I'll be good for this role because I have the same sort of personality.

Are you excited for the final project? How do you think people will react to the film?



"Yes. They'll react amazingly! I think they will react positively and they will enjoy watching it".

Interview 3: Nathan Feeney Butao – Coodanup College

Interviewee – Jacinta Grimshaw

Who do you play? What is your role?

"Finch".

Do you enjoy acting? Do you feel you should pursue acting as a career? Why?

"Yeah, Yeah, I have always wanted to be an actor ever since I was little as I enjoy it and believe I have great potential.

What inspires you?

"I'd rather do something I really enjoy rather than something I don't. Same with my career, I'd like to go to work every day knowing that I'm happy and motivated rather than not."

What do you think about Myles Pollard?

"He's awesome! Easy to Talk to, fun to be around. Just an overall great down to earth guy and I'm very honoured to be working with him".

Interview 4 Courtney Robbins – Coodanup College

Interviewee - Sarah McLellan

What is your involvement in the film? Who do you play?

"I play an extra. I could possibly become a guard and be in the movie for around a minute."

Do you enjoy acting? Would you like to make a career out of it?



"I love acting. I would love to make a career out of it, I love to be dramatic. I like to see and meet famous people".

G4G Camp at Fairbridge

Year 7, 8 9 and 10 Goals4Girls had the opportunity to attend a Camp at Fairbridge on 5 - 6 September.

We all stayed in an old house called Arthur Stratton Memorial. We settled into our rooms, had lunch and went out for our first activities. There were three groups: blue, orange and purple. One group had a number of challenges to do on low ropes, where girls learnt to support each other and work as a team to complete different challenges. The other groups participated in an Amazing Race.

Back at the house, we had showers and got ready for dinner. The food was really good; Ms Taylor, Ms Whild and Mrs Fitz served it up in the Dining Room. Different groups took turns to clean up afterwards.

That night, we had 3 different activities: making friendship bracelets, cooking Smores and making cartoons of people with big heads and small bodies. Bedtime was at 10.30pm. Some of the girls stayed up talking way after midnight.

We were all up at 6.30am. We packed up and cleaned the house before walking over to the Dining Room for a big cooked breakfast at 8am.

The morning activities were Abseiling down a really tall tower and Archery. It was a lot of fun and every girl gave it her best shot. After lunch we had a yarning circle and then caught the bus back to school.



Year 7, 8 9 and 10 students from Coodanup College Goals4Girls at the Fairbridge Camp in September.

Justus & Charlie News



Exciting news!! Charlie is back!!

Charlie is back at school now from doing training in Sydney. On his return we had the opportunity to chat to Mrs Toy. She said "He was very excited to see her, he was even happier when he saw her horses and dogs." Justus saw Charlie when he came back to school. Justus was very good. All Charlie wanted to do was play.

Charlie has now settled in at Mrs Toy's house and at school. He is now happy at work with everyone that loves him.

She told us he will visit classrooms, go on excursions, attend assemblies, incursions and he will work in the Zen Den. He will make everyone smile.

Jennifer Davies & Tarlya Crosby
Reporters



Justus Survey

We did a survey with the year 7.4 students and the results were:-

14 out of 16 students love to read the Justus News.

All the students love Justus being in the class.

A higher percentage of students loved their time with Justus just relaxing.

The next popular one was taking him for a walk'.



Pictured; Charlie with Mrs Bell & Mrs Toy in Sydney



Charlie on his plane journey home



Planting Frenzy at Coodanup

Taking advantage of the good planting weather, the Year 7 students of Coodanup College were out in force to plant natives around their College campus.

The planting project was run in partnership with the College and their neighboring development, Frasers Landing, who donated the plants, equipment, and several of their staff to help the students on the day.

"We've got an important relationship with our neighbours across the road, because there's always an interaction between a school and its neighbours... it helps us deal with any issues that arise," Coodanup College program coordinator Russell Trowbridge said.

He said the planting day would also help the students to enjoy school a bit more and have fun, since most of the students involved were from the school's Centre for Literacy and Numeracy.

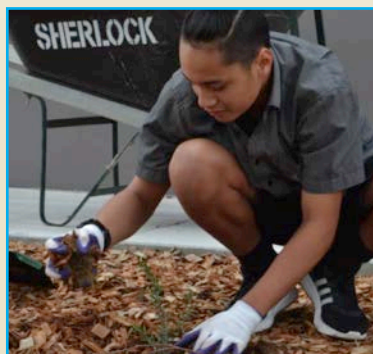
Student Jennifer Davies, whose favorite subject at school is science, said she was having a lot of fun learning how to plant trees.

"You have to clear the soil, then dig a hole and put them in... So there is more oxygen around in the Earth," she said.

Brad Nind, the Development Manager from Frasers Landing, said "The company regularly runs tree-planting days with communities where their projects are located, particularly schools."

"We knock down a lot of trees when we develop areas, so this is a bit of a way of giving back... green places help with shade, help with heat reduction, and creates a good environment," Mr Nind said.

In the morning the students planted seedlings around Coodanup College's new trade training centre, which is due to open later in the year, and later planted a screen of trees around the College oval.



Year 7 students from Coodanup College revegetate the area around the College's new Trade Training Centre, with the help of Frasers Landing staff. Photography and story: Jess Cockerill, Mandurah Mail.

News from the Junior School

Many schools in Australia are now offering mindfulness programs to their students to help with concentration, learning and emotional management.

Through the support of Murdoch University, Coodanup will be introducing mindfulness in two classes during Term 3 - classes 7.2 and 7.3. The pilot program is being developed by two experienced mindfulness practitioners with input from Coodanup staff and students. Commencing on 15 August, 5 sessions of 45 minutes have been taught during period 5 on Mondays. The aim is to work together to create a tailored program for our school which can support students both academically and socially.



FACILITATORS

Kathryn Choules Ph.D.

Kathryn has developed and facilitated programs for children to support them dealing with the pressures of life particular to this stage of life. She has worked in education in a range of capacities for many years. She is qualified through the University of Massachusetts as an instructor of Mindfulness Based Stress Reduction.

Fiona Gauntlett

Fiona is one of Australia's leading practitioners in the field of mindfulness in education. She is the founder of Mindful Attention Training and author of the MAT™ Toolbox program being delivered to thousands of Australian school students.

Senior School

Murdoch University presented to some of our Year 12 students and provided them with information on ATAR and alternative pathways into University. Details of the alternative entry methods are detailed below along with details of how to apply for scholarships: -

Media and Creative Portfolio Entry

To ensure the success of your portfolio entry, students need to satisfy the following application criteria :

- Completion of the WA Certificate of Education (WACE), or its equivalent.
- Achieving a scaled mark of 50 or more, in English, Literature, or English as an Additional Language or Dialect Stage 2 or higher, or other equivalent English competency.
- Selection of the course you wish to apply for using your portfolio entry as your first preference through TISC.

Students can then apply for Portfolio Entry by submitting a portfolio of work (instead of using your ATAR score) to gain entry into a number of majors in the Bachelor of Arts courses in any of the following areas:

English and Creative Writing - Radio

Games & Art Design - Screen Production

Journalism - Sound

Photography - Theatre and Drama

Public Relations - Web Communication

Visit **www.portfolio.murdoch.edu.au** for more details and a list of courses.

On Track Entry

Students can apply for the 14 week 'On Track' course, which is a free university preparation course which enables participants to qualify for entry to university and prepares them to start studying a university-level degree. The course supports people who haven't studied in a while, didn't get an ATAR or an ATAR qualifying for entry to university, or have experienced educational disadvantage, financial hardship, disability or a chronic medical condition.

Indigenous Program Entry

Murdoch's Kulbardi Aboriginal Centre provides a number of educational pathways into university, and operates in the same way as the 'On Track' program (see above). To find out more visit the Kulbardi Aboriginal Centre website or call 08 9360 2128.

On Track Sprint Entry

The 'On Track Sprint' program is a free 4-week course that enables school leavers to prepare for university-level study and be eligible to start a degree at Murdoch. OnTrack Sprint is designed for students who have completed Year 12 in the last 18 months and achieved ATARs between 60 and 69.95 (or over 70 with a scaled score of 45-50 in English or English Literature). For more information - OnTrack website - or contact the On Track team by calling (08) 9360 2609 or emailing ontrack@murdoch.edu.au.

TAFE Qualification Entry (for older students who have already studied at TAFE)

A Certificate IV*^ will make you eligible for admission into most of Murdoch University's courses, whilst a Diploma or Advanced Diploma*^ may make you eligible for admission with up to one year's Advanced Standing. (* Excludes direct entry into Chiropractic Science, Law, Psychology Honours or Veterinary Science. ^ If you are a school leaver who completed a Certificate IV or higher during high school you will also need to meet English Competency and WACE requirements).

Scholarships available for 2017

Engineering, Information Technology or the Sciences Scholarships : Students are able to apply for one of the 'Deans Scholarships for Scientific Excellence.

The scholarships offer high-achieving applicants between \$6000-\$9000 towards their studies. If interested contact study@murdoch.edu.au or phone 1300 MURDOCH or apply online at Murdoch.edu.au/EITscholarships

Various other scholarships

A wide range of scholarships are available to commencing students from a range of circumstances : To find out more information about whether there is a scholarship available in a particular field, please check out the following site : goto.murdoch.edu.au/scholarships

Pamela Micklewright
VET & Future Pathways Coordinator

The Arts

DRAMA:

The Year 10 Drama class have written an interesting play on the effects of gaming on teenagers. They explore the idea that gaming and playing a range of games can build on their social, physical and lifelong skills, but also leaving the audience with the question "What can too much gaming can lead to?"

We are currently in production mode with the aim to have the show performed by the end of Term, at this stage we are unsure of the audience we will be seeking so keep an eye out on our facebook page!

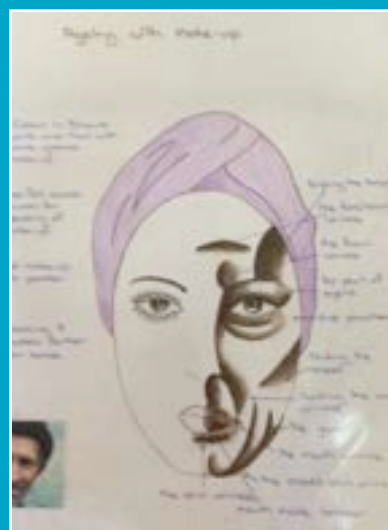
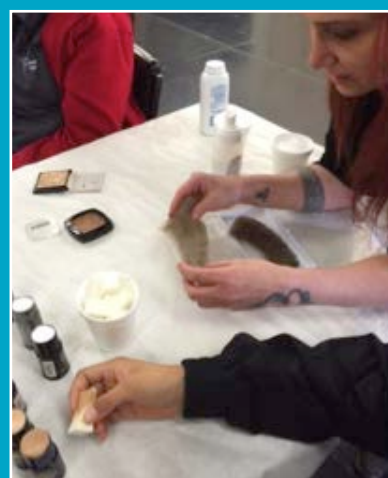
STAGECRAFT:

Year 10 stagecraft students have learned how to operate our lighting and sound desks at a basic level and have also learned how stressful it is for a stage manager to call a show!

A few students travelled to Perth to visit His Majesty's Theatre on Friday 29 July. Here they met with a Make-up designer with the West Australian Opera Company. She was a wealth of information and had some major name dropping to do, but stressed to the students that when working with huge stars you must remain professional, treat them as a person and keep all conversations private. She also stressed that while you need to train to be qualified, the key to making any career is to be well prepared, have great time management and know how to solve problems, resolve conflicts and communicate effectively. She made it very clear that while the start date for a job may be set, you would expect to do up to three weeks in your own time, prior to the first meeting, in order to show up on the first day with all your research, drawings and schedules written up to show the director.

The students enjoyed their time trying out the make-up and learning just how much it takes to do special effects. Did you know it costs \$10,000 to make up ONE zombie on the Walking Dead?

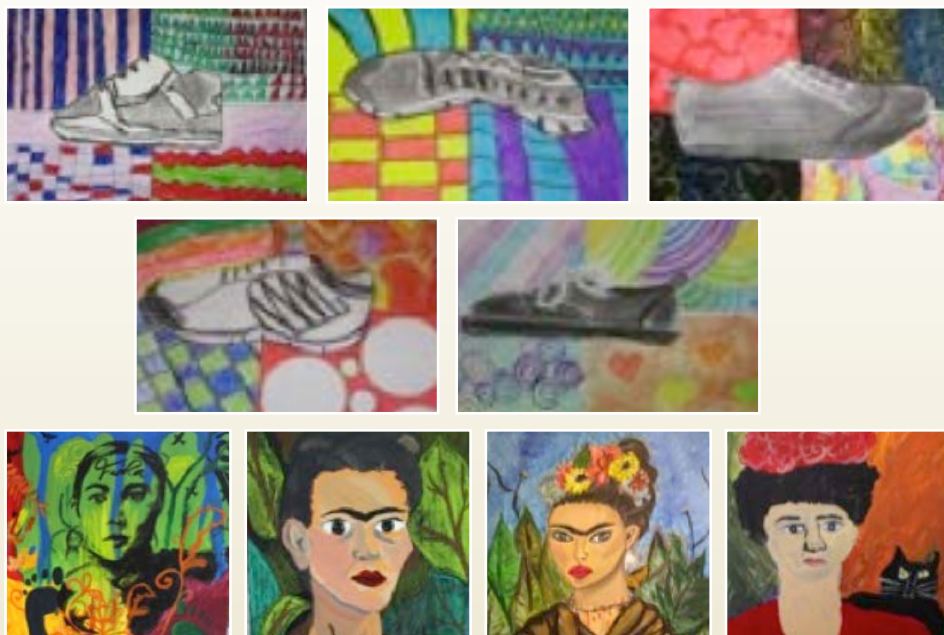
We look forward to working in conjunction with Western Australian Opera Company again in the future.





Visual Arts with Mrs Fitz

The Year 7s started the term on a positive note. The students have been developing their observation skills and exploring patterning in Art. Below are just a few examples of their work. They have also completed a research assignment on Matisse or Picasso and all students have shown a positive attitude and a commitment to completing and taking pride in their work. It is a pleasure to teach this class.



This term the year 10s have studied the life and times of Frida Kahlo, a Mexican artist who specialized in self-portraits. After reporting on their findings, students painted a painting influenced by Frida Kahlo's work. Their paintings are presently on display in the library. Here is an example of some of their work.

Fab Friday

We have started a new initiative at College called Fab Friday!

On a Friday, student attendance dips just a little bit and we want to increase this to the same or higher than the other school days. So, a few deals have been made including ice creams if attendance throughout the year group rises.

Fab Friday consists of 10 VIVO points for being in homeroom on time and an extra 5 VIVO points for having planners available on their tables. During period 1, toast will be brought around the classes to give the students an energy boost to get them through the day!

Parents can of course help their children by ensuring they are up bright and early on a Friday and in school on time with planners in their bags.

Some VIVO prizes were recently handed out in assembly and there was a good range of products chosen from the VIVO store!

Ben Jones

Visual Arts

'Litter Leaders' gone totally 'Minion'

Thanks to the hard work of Year 12 Art student's Laura Hickey and Birdy Carroll, the 'Litter Leaders' program headed by Mrs Bell has a fabulous new 'Minion' bin. Hours of careful painting has resulted in a bin that definitely stands out and will hopefully make the job of collecting litter a little bit more fun while promoting the worthwhile program.

Look out for the new bin collecting litter around the school soon and make sure you tell the 'Litter Leader' students what a great job they are doing.

Ms Sheridan

Visual Arts Team



Goals 4 Girls

This year the Goals 4 Girls in Years 7, 8, 9 and 10 have been engaged in a number of fantastic programs. A huge thanks to our major sponsor ALCOA, Murdoch University and Mayday for their funding support.

Physical Recreation/Health and Wellbeing

For the last three weeks of Term 1 and every fortnight in Term 2, a group of our Year 7 and 8 Goals 4 Girls students have been participating in a dance fitness party, Zumba. The girls have been learning new dances each fortnight, in the Latin and hip hop genres and have contributed to choreography for their own dance. The enthusiasm towards the classes has been terrific and the development in confidence and leadership qualities in the girls has been outstanding. The



girls that have been involved have made a positive impression to their instructor and have represented the school to a high standard. Well done to Nicolla in her organisation of Zumba this term.

Workshops in boxing were conducted earlier this year with the emphasis on building self-worth through the art of boxing. The year 7 and 8 girls had the privilege to work with Danny a world acclaimed boxer working with youth from the Billy Dower centre.

The year 9 and 10 girls had an amazing opportunity to participate in workshops in collaboration with the "Eyes Wide Open" program. This focussed on teenage pregnancy prevention. Young mums were invited to the school with their babies sharing their experiences on – "what it is like to be a teenage mum?" This provided students with a valuable



hands-on experience that was thought provoking and encouraged the girls to make healthy choices when engaging in normal "risk taking" teenage behaviours.

Creative Art

The year 10 G4G class have had a wonderful experience working with Derek Nannup, a performer who has come in to work with them on the Know Y project, about Yaburgurt. Yaburgurt was a Noongar leader in Pinjarra and Mandurah back in the early settlement days, Yaburgurt survived the Pinjarra massacre when he was 10 and grew up to be an elderly and well respected man. Derek has taught the girls and 3 Clontarf boys about Noongar culture and history through performance. After three weeks of working with Derek, students were able to present a short performance about Yaburgurt's life. They also had the opportunity to mentor year 6 students from St. Joseph's in Pinjarra, when they came over to Coodanup to also work with Derek. The Year 10s had the opportunity to go to Perth in May to participate in "Sorry Day".

The year 9 G4G class had community artist Fiona Health come in and work with them for three weeks, working on an art piece for Yohfest. The theme was 'Resilience' and the title of the artwork is "Tribal Earth Woman". The girls learnt how to cut patterns, sew leather and braid and work with beads and feathers. It was a wonderful collaborate experience to work with someone from the community and we are very proud of the end result. The girls also had the opportunity to hear the story of Howie Johnstone, who came in to talk to them about resilience. Howie is a local musician who recently lost his house in the Yarloop fires.

A big thank you to Anthea Fitzhardinge for her dedication and commitment in organising these events.



Performing Arts

Tracy Harrington and Lisa Webster organised performances and workshops for the transition program this year. This involved both the year 9 and 10 girls who planned and practiced performances for the day. Their performance showcased their skills in Aerials and musical talents. Riverside Primary school were very well behaved and respectful to the girls who conducted workshops in ring passing, diabolo and adagio. Their leadership and collaboration towards this event was exemplary.

Incursion:

In conjunction with Murdoch University all students participated in a team building day. Girls were actively involved in workshops with Murdoch and were invited to participate in mindfulness workshops which have been conducted in Term 3. The students, led by Tracy, participated in an adagio workshop, forming valuable relationships with each other across all year groups. Anthea and Stephanie provided students with some very creative workshops that involved both team work and problem solving skills. The day was finished with a pizza lunch provided by the Goals 4 Girls program. *A great day had by all!!*

