









The Coodanup College 'Arts' learning area acknowledges the special gifts and interests that all our students have acquired. Our students in the Arts are offered interesting, innovative and creative work that reflects the aim to make sure every student learns and is able to express their personality and point of view.

Our Arts students participate in a range of excursions, workshops and extra-curricular programs such as Arts Mania week and college productions. Arts students at the College also have opportunities to work with industry professionals through artist in residence programs and the numerous incursions we offer.

Parents are encouraged to attend all the College arts events, and may even be invited to workshops and excursions. We have a special connection with Murdoch University and aim to provide many opportunities for students to participate and perform in professionally run movies and theatre shows.

The Arts subjects and skills offered include:

Media: • Film Making and Editing • Claymation • Photography • Radio Show Production • Music Videos Sound Editing

Performing Arts: • Play Building • Performing on Stage • Performing for Screen • Character Building • Team Building • Story Telling

Circus: • Juggling • Diabolo • Unicycle • Static Trapeze • Silks • Tumbling • Acrobatics • Poi

Music: • Reading Music • Analysing Music • Learning a Variety of Instruments • Performance

Visual Arts: • Printmaking • Drawing • Painting • Ceramics Sculpture • Portraits • Exhibiting Work

Stagecraft: • Design Principles • Costume • Mask Puppetry
Sound and Light Set Up and Control



Clontarf Academy

The Clontarf Academy exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal men and, by doing so, equip them to participate meaningfully in society.

These outcomes are achieved through the medium of football.

Clontarf Academies are formed in association with selected schools and colleges. Each Academy's football program attracts young Aboriginal men to College and then helps to retain them. Any Aboriginal male enrolled at Coodanup College is eligible to participate in the Clontarf Academy. As well as conducting the football program, Academy staff mentor and counsel Academy members on a range of behavioural and lifestyle issues while the College caters for their specific educational needs.



To remain in the Academy, members must consistently endeavour to:

- Attend school regularly
- Apply themselves to the study of appropriate courses
- Embrace the Academy's requirements for behaviour and self discipline

"Football is the vehicle, not the main game"

FlexiLink

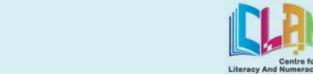
The FlexiLink program works to link marginalised young people back into education and their community by providing flexible education and access to appropriate support services.

FlexiLink is designed for long-term school refusals, where an intervention has proven to be unsuccessful. The program focuses on gradual re-engagement with education through home visits with a teacher and small group 'Hubs' with other FlexiLink students.

FlexiLink has been proven to renew confidence in learning and assists students to achieve a relevant Certificate qualification so that they can access further education or employment.







The Centre for Literacy and Numeracy (CLAN) is an innovative program that runs on a primary school model for Mathematics, English, Science, S&E and Health. Students are included in mainstream lessons for their elective subjects.

Students in our CLAN program benefit from an intensive Literacy and Numeracy program run by experienced staff. Regular diagnostic testing takes place and when students achieve their educational goals, they transition into mainstream education.

CLAN provides the opportunity and environment for students who wish to experience academic success, and has been proven to increase engagement, confidence and learning outcomes. Students in CLAN also benefit from the MULTILIT program, which is one on one explicit teaching instruction for reading.

Focus

This program is directed towards fostering and developing in young people those skills and abilities which enable them to move towards their career goals on a pathway of lifelong learning and success.

The aim of the Focus program is to:

- Engage students in a non-traditional setting
- Provide flexible, integrated and relevant teaching and learning
- Improve attendance of students
- Tailor an Individual Education Plan (IEP)
- Make sustainable links with Industry, Communities and Agencies

Year 10 is geared towards providing students with the skills and knowledge necessary to succeed in Years 11 and 12 and to graduate at the end of Year 12. The emphasis is on literacy and numeracy, coupled with life skills and career options. Included in Year 10 are:

- English
- Mathematics
- Careers
- Skills For Life
- Two elective subjects of the student's choice (including Certificate Courses)



The aim for Year 11 and 12 students is to gain their graduation through a more non-traditional delivery of the courses of study. Inclusive in Year 11/12 over the two years are:

- English
- Mathematics
- Career and Enterprise
- Two elective subjects of student's choice (including Certificate Courses and Traineeships)

The expectations of the Focus program are:

- Students will aim for a minimum of a 'C' grade average
- Students will take some personal responsibility for their own learning and are encouraged to focus on their own personal goals academically and socially
- Appropriate clothing/dress code must be worn at all times



Inspire Academy

The Inspire Academy launched in 2014 at Coodanup College. The Academy is all about engaging students in their education and helping them develop their academic potential for university entrance. The Academy provides the opportunity for Coodanup College students to be mentored by students from Murdoch University.

Students will have an opportunity to participate in:

- Academic camps and experiences
- Exclusive excursions
- Extension learning opportunities
- Lego Robotics
- Creative Art filming
- Mentoring by university students
- Exclusive Inspire Room
- Scholarships
- One on one support provided by Academy Coordinator





Student expectations:

- Apply to participate in the Inspire Program
- Maintain a high attendance percentage
- Maintain high grades
- Maintain good behaviour
- Create a portfolio that will clarify their career path
- Participate in extension learning



GOALS Goals 4 Girls

Goals 4 Girls at Coodanup College is a program that uses a variety of recreational and sporting pursuits as the vehicle to provide girls with the opportunity to develop their life skills. The program will immerse the selected girls in an environment that is built upon contemporary practice of working in collaboration to develop knowledge and understanding about health and lifestyle issues. Girls will develop positive attitudes and values associated with leading a healthy lifestyle, equipping them to make socially responsible decisions. This will enhance the quality and potential of their own and other people's lives.

The program will provide ongoing learning experiences for the girls, enabling them to develop self-management skills for their own benefit and for the benefit of the communities in which they live and work. In developing these skills, the girls will set and achieve personal goals; plan, implement and evaluate decisions; develop self-esteem; and manage their own emotional being so that they are able to cope with change and conflict.

These self-management skills underpin a healthy and active lifestyle and form an integral part of the program.

The development of effective interpersonal skills through the program will enable the girls to participate in meaningful and fulfilling relationships in their family, at school, in recreation and in community activities. This program will provide a range of different learning contexts, including two camps, that will allow the girls the opportunity to learn through the practical activities that form an important part of the program.

Special Projects

An integral part of the Girls Program will be the relationship between the College and community based programs in the City of Mandurah. These will provide the expertise that ensures breadth and depth of learning for the girls, and includes business and industry interests that will benefit the students in their learning and aspirations.



Eyes Wide Open

The Eyes Wide Open Education Program (EWO) is for school aged mothers or expectant mothers. EWO is a partnership between Coodanup College and Peel Youth Services (PYS), giving teenage mothers the opportunity to finish their schooling in a safe, supportive environment for them and their children.

EWO is run two days a week off-site at PYS where a free créche is provided for the children. The students will be working at their own pace to complete their Certificate II in General Education for Adults (CGEA), guided by a Teacher and the support staff at PYS. Achieving their CGEA is a pathway to TAFE, employment and other training opportunities for these young parents.

Success Centre

The Success Centre at Coodanup College is designed for students who find the typical school setting difficult to engage with and succeed in. Students enter the program as a Year 11 or Year 12, and aim to leave with a minimum of a Certificate II, allowing them to go onto further educational studies.

During 2015, students will also be completing the Foundation Levels WACE Literacy and Numeracy, with the intention of achieving their Western Australian Certificate of Education (WACE).



The Success Centre runs Monday to Thursday, 9:15am to 1:15pm, giving students the ability to take part in work experience, part time jobs or the completion of extra work on a Friday.

Trade Skills Centre

The Mandurah Regional Trade Skills Centre is part of the Commonwealth Government's Education Revolution policy framework. This enables secondary students from Years 9-12 to access vocational education and training through Trade Skills Centres (TSCs) in schools.

The Mandurah Regional TSC aims to provide participating Mandurah secondary schools the opportunity to offer their students vocational education and training options in Plumbing and Gas Fitting, Painting and Decorating and Construction Pathways. This will help to improve Year 12 retention rates and enhance student pathways into vocational careers.

A maximum funding amount of \$4m has been made available for major capital works and providing industry standard equipment. A state-of-the-art plumbing/gas fitting and painting/decorating facility will be located at the south-east corner of the College's property.

The Mandurah Regional TSC has formed a partnership with registered and group training organisation MPA Skills. MPA Skills is one of the leading training providers in Australia and has recently won both the National and State VET Training Awards. This partnership is considerable, with MPA offering to take responsibility for all costs associated with training, staff, resources for the program, student uniforms and supplies. Beyond this, MPA Skills will employ many of the successful program graduates as apprentices through their group training organisation.





VET Vocational Education & Training

School Courses

There is a number of VET courses offered at Coodanup College, and each year this differs according to the needs of our students and the demand for places. We are currently offering certificate courses in the following VET (industry) areas:

- Agriculture
- Automotive
- Conservation & Land Management
- Construction
- Digital Media
- Engineering
- Fashion
- Hairdressing
- Hospitality
- Leadership Development
- Live Productions
- Retail

• Skills for Work Preparation and VOC Pathways

- Tourism
- Sport Coaching
- Visual Arts
- Wood Furnishings

These options may change and other areas introduced subject to viable numbers and resources.

School Based Traineeships

Many students decide to undertake School Based Traineeships whilst at Coodanup College. These enable the students to gain on-the-job training whilst completing theory based work books and gives them a sense of responsibility, strengthens their work ethic, resilience and improves their employability skills, all of which help prepare them for a better future.

Our students choose from a variety of industry areas such as:

- Automotive
- Business
- Community Pharmacy
- Community Services (Childcare, Aged Care or Youth Work)
- Construction
- Hairdressing
- Health Support Services
- Hospitality (Front of house or kitchen operation)
- Information Technology
- Retail Warehousing Operations
- Sport & Recreation

*Subject to availability and funding

TAFE (Offsite) Courses

Some students choose to access TAFE courses in various industry areas (options are subject to availability) and in the past these have included the following courses:

- Automotive
- Construction
- Electro-technology
- Engineering
- Hospitality
- Retail with Beauty/Skincare
- Sampling & Measurement
- Laboratory Skills & Security Operations

These students are off-site and studying at TAFE either one or two days per week for the whole school year. Places at TAFE or School Based Traineeships are highly competitive and sought after by many students.

Students are selected at the course counselling stage and are chosen on the basis of:

- Good Attendance
- Good Behaviour
- Past Results
- Successful Work Experience/Work Place Learning

Completing a Certificate II in their chosen industry area not only makes students more employable but can also enable them to access continuing pathways. Many of our students have gone on to further pathways including full time employment, apprenticeships, university, and Certificate III and IV courses at TAFE.



"Twenty years from now you will be More disappointed by the things that you didn't do than by the ones YOU did do. So throw off the bowlines. Catch the trade winds in your sails.





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